

Egzamin ósmoklasisty

Przykładowy zestaw egzaminacyjny 3



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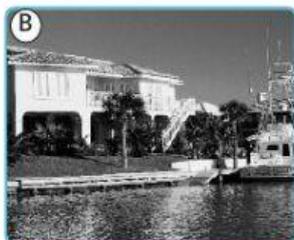
Zadanie 1 (0–5 pkt.)

Ułyszysz dwukrotnie pięć tekstów. W zadaniach 1.1.–1.5., na podstawie informacji zawartych w nagraniu, z podanych odpowiedzi wybierz właściwą. Zakreśl jedną z liter: A, B albo C.

1.1. Where are the people?

- A at the train station B at the airport C at the travel agent's

1.2. Where does the woman live?



1.3. What does Mark want to drink?



1.4. How much does the vase cost?

- A £19 B £90 C £190

1.5. What is Sue doing now?

- A watching TV B making dinner C listening to music

Zadanie 2 (0–4 pkt.)

Ułyszysz dwukrotnie cztery wypowiedzi na temat pracy. Na podstawie informacji zawartych w nagraniu dopasuj do każdej wypowiedzi (2.1.–2.4.) odpowiadające jej zdanie (A–E). Wpisz rozwiązania do tabeli. **Uwaga!** Jedno zdanie zostało podane dodatkowo i nie pasuje do żadnej wypowiedzi.

- A I'm happy at my job but need to get paid on time.
- B I love my new job.
- C I'm not as happy as I thought I'd be.
- D I'm not as happy as I used to be.
- E I can't concentrate with all the noise around me.

2.1.	2.2.	2.3.	2.4.

Zadanie 3 (0–4 pkt.)

- Usłyszysz dwukrotnie ogłoszenie dotyczące wycieczki szkolnej. Na podstawie informacji zawartych w nagraniu odpowiedz krótko na pytania 3.1.–3.4. Na pytania należy odpowiedzieć w języku angielskim.

3.1. When is the trip?

3.2. What should students pay for?

3.3. What can students take with them?

3.4. Who has more information about the trip?

Zadanie 4 (0–4 pkt.)

- Usłyszysz dwukrotnie cztery wypowiedzi (4.1.–4.4.). Do każdej z nich dobierz właściwą reakcję (A–E). Wpisz rozwiązania do tabeli. **Uwaga!** Jedna reakcja została podana dodatkowo i nie pasuje do żadnej wypowiedzi.

- A He's very nice.
 B Sure!
 C No, I'm afraid.
 D No, not at all. Go ahead.
 E It's delicious, thanks.

4.1.	4.2.	4.3.	4.4.

Zadanie 5 (0–4 pkt.)

Dla każdej z opisanych sytuacji (5.1.–5.4.) wybierz właściwą reakcję. Zakreśl jedną z liter: A, B albo C.

- 5.1. Chcesz uprzejmie zaproponować mamie kolegi filiżankę herbaty. Co powiesz?
 A Isn't this a lovely tea set?
 B Would you like some tea?
 C We would like some tea, please.
- 5.2. Wraz z kolegą zastanawiacie się, jak spędzić wolny czas. Zaproponuj wyjście do kina.
 A How often do you go to the cinema?
 B Are we going to watch a film?
 C Do you fancy going to the cinema?
- 5.3. Odebrałeś/-aś telefon od przyjaciela koleżanki, który jest Anglikiem. Jak zaproponujesz mu, aby zostawił dla niej wiadomość?
 A Can I take a message?
 B I have a message for you.
 C Do you get the message?
- 5.4. Świetnie bawiełeś/-aś się na przyjęciu i chcesz podziękować gospodarzowi. Co powiesz?
 A It will be a pleasure.
 B The pleasure was all yours.
 C It was a really pleasant evening.

Zadanie 6 (0–3 pkt.)

Uzupełnij dialogi 6.1.–6.3. Wpisz w każdą lukę brakujący fragment wypowiedzi, tak aby otrzymać spójne i logiczne teksty. Luki należy uzupełnić w języku angielskim.

6.1. X: How about going hiking tomorrow?
 Y: _____ . I have to do my homework.

6.2. X: Could you pass me my coat, please?
 Y: _____ . Here you go.

6.3. X: What _____ ?
 Y: I'd like an orange juice, please.

Zadanie 7 (0–4 pkt.)

Przeczytaj teksty. W zadaniach 7.1–7.4. z podanych odpowiedzi wybierz właściwą, zgodną z treścią tekstu. Zakreśl jedną z liter: A, B albo C.

< > From: Dan
 To: Harry
 Subject: Hi

Harry,
 How are you? I hope you had a good time in London last weekend. Could you do me a favour? My brother went on holidays with some friends and he left our bicycles locked together and took the keys with him by mistake. I would like to take part in the cross-country race on Saturday and I wonder if you could let me use your mountain bike. I would really appreciate it.
 Dan

- 7.1. In his email, Dan
- A invites his friend to go cycling.
 - B asks for help.
 - C complains about his brother.

*Jack,
 Had to go away for the weekend. Could you feed Boots for me? All the food is in the cupboard under the kitchen sink and there is plenty of milk in the fridge. Left the keys to the front door under the big flowerpot in the front garden. Please make sure the kitchen window is left open so he can come in and out. He was in the back garden this morning when I left but he comes and goes, as you know.
 Thanks!
 Ben*

- 7.2. Where are the keys now?
- A In the back garden.
 - B In the front garden.
 - C In the door.

< > From: Brenda
 To: Bob and Helen Brown
 Subject: Italy

Dear Mum & Dad,
 I'm having a great time in Italy. My first day in Rome was like a dream. I visited the Colosseum and the Pantheon and then I had coffee and ice cream at San Crispino. The museums in Rome are really out of this world and the architecture is beautiful. Tomorrow, we're going to see the Sistine Chapel. I can't wait. I bought you some lovely postcards that I will post tomorrow after the visit. Maybe I'll call you tomorrow too.
 Brenda

7.3. When did Brenda write the email?

- A During her trip.
- B After her trip.
- C On the last day of her trip.

Dear Chloe,

1. Next Saturday is Matthew's birthday and we are organising a surprise party.
2. Will you be able to come?
3. He is arriving at 7 pm, but you should get there earlier.
4. I just thought I'd write to tell you the news.

Let me know as soon as you can.

Love,
 Emily

7.4. The correct order of the sentences in the message is

- A 1-4-2-3
- B 1-2-4-3
- C 4-1-3-2

Zadanie 8 (0–4 pkt.)

Wpisz w każdą lukę (8.1.–8.4.) literę, którą oznaczono brakujące zdanie (A–E), tak aby otrzymać spójny i logiczny tekst. Uwaga! Jedno zdanie zostało podane dodatkowo i nie pasuje do żadnej luki.

THE FIRST STEAM ENGINE LOCOMOTIVE

By the end of the 18th century, iron was beginning to replace wood on the wheels of carts. Many engineers of the time were working on ways to make engines and in 1804, Richard Threvithick invented the first steam engine locomotive. On 22 February, the locomotive transported 10 tons of iron and 70 men 9 miles on a road in Wales, and took about 2 hours. **8.1.** On July 25th 1814, a young poor coalminer named George Stephenson completed and tested the first railway steam engine locomotive. His machine pulled eight coal wagons full of coal uphill along 137 metres of train track. **8.2.** Stephenson worked on his invention and in September 1825, the Stockton & Darlington Railroad Company started using his locomotive in England. His machine pulled six wagons of coal and 21 passenger wagons with 450 passengers over 9 miles in about an hour. **8.3.** It was also a great success story for Stephenson. Railways quickly became a very important means of transport and Stephenson built a lot of the locomotives. **8.4.**



- A It was the first public steam railway in the world.
- B This was a great development but the machine would need a lot of improvements.
- C By 1850, there were 10,000 miles of railway tracks in the UK alone.
- D They weren't very fast at the beginning.
- E This invention led to the first train, as we know it today.

Zadanie 9 (0–3 pkt.)

Przeczytaj tekst. Odpowiedz na pytania 9.1.–9.3. zgodnie z treścią tekstu. Uzupełnij zdania, wpisując swoje odpowiedzi w luki. Luki należy uzupełnić w języku angielskim.

A national hero

No one can say for sure if William Tell was a real person, but he is still a national hero to the people of Switzerland. They tell the story about a time, long ago, when an Emperor named Gessler tried to make the people in Altdorf bow to a hat on a pole. William Tell refused to bow, so he was arrested. But Gessler said William could go free if he could shoot an apple off his son's head with an arrow shot from a crossbow. Tell shot the arrow and it split the apple in half without hurting his son.

Today you can see the statue of William Tell in Altdorf. Each summer, actors put on a performance of William Tell's story. Johann Schiller wrote this play and it is very popular with the Swiss people and tourists from all over the world.

9.1. Why was William Tell arrested?

William Tell was arrested because _____.

9.2. What did the Emperor promise if William shot the apple off his son's head?

The Emperor promised _____.

9.3. What happens every summer in Altdorf?

Every summer in Altdorf _____.

Zadanie 10 (0–4 pkt.)

Przeczytaj tekst. Uzupełnij luki w czacie (10.1.–10.4.) zgodnie z treścią tekstu. Luki należy uzupełnić w języku polskim.

imperialcollegeradio.co.uk

Here's all you need to know about Imperial College Radio, a popular radio station run by the students of the college.

A range of shows

The radio station, with its own studio in central London, runs 24 hours a day. The station offers a wide variety of different programmes. There are lots of music programmes, reviews of new albums, interviews with musicians and even a weekly live debate.

Get it online, too

You can listen to the radio on the internet, too. Check out the website at www.icradio.com. You can listen to the shows, read reviews of concerts and download all the recent playlists from our music programmes.

Take part yourself

Why not get involved, too? If you fancy the idea of becoming a music reviewer for the station, just get in touch through the website. Being a reviewer is a great chance to listen to free CDs and attend free concerts.

Cześć, Krzysiu. Nadal szukasz informacji na temat angielskich rozgłośni radiowych do swojego projektu?

Hej, Kuba. Tak. Udało ci się coś znaleźć?

Trafiłem na stronę, która może cię zainteresować. Dotyczy Imperial College Radio, popularnej stacji radiowej prowadzonej przez 10.1. _____
Mają naprawdę dużo różnych programów.

Brzmi ciekawie. Skąd nadają?

Mają swoje studio 10.2. _____ i nadają przez całą dobę. Ale możesz też ich posłuchać w internecie!

Naprawdę? To świetnie.

Wejdź na ich stronę. Będziesz mógł posłuchać programów, przeczytać 10.3. _____ i ściągnąć najnowsze listy prezentowanych utworów.

Tak zrobię. Dziękil!

Jeśli będziesz chciał, to możesz zostać ich recenzentem muzycznym. Będziesz mógł słuchać płyt i brać udział w koncertach zupełnie 10.4. _____!

To świetna oferta! Chyba skorzystam.

Zadanie 11 (0–3 pkt.)

Przeczytaj tekst. Spośród podanych wyrazów wybierz te, które są poprawnym uzupełnieniem luk 11.1.–11.3. Wpisz odpowiednią literę (A–F) obok numeru każdej luki. Uwaga! Trzy wyrazy zostały podane dodatkowo i nie pasują do żadnej luki.

A department	C find	E section
B shopping	D buying	F go

Shopping in Britain

There are lots of different places to go **11.1.** ___ in English towns. Most towns still have a main shopping street called the high street. On this busy road you will find lots of small shops like florist's and newsagents. In some areas **11.2.** ___ stores are very popular. These are large shops that sell a variety of different things inside one building. One of the most famous in England is Harrods! You can also **11.3.** ___ big shopping malls outside the town centres. These buildings include lots of different shops all under one roof. Wherever you go shopping in Britain, you're sure to find the perfect gift!

Zadanie 12 (0–4 pkt.)

Przeczytaj tekst. Wybierz poprawne uzupełnienie luk 12.1.–12.4. Zakreśl jedną z liter: A, B albo C.

Interviewer: Good morning Luke and thank you for coming. **12.1.** _____ I get you a glass of water?

Luke: No, thank you. I'm fine.

Interviewer: I see from your CV that you **12.2.** _____ at a clothes shop last year.

Luke: Yes, it was a great experience. I learnt a lot.

Interviewer: That's good. Tell me, what skills did you develop there that would be useful for our shop?

Luke: I'm very patient and friendly. I'm also very hard-working and care about customers.

Interviewer: Would you say that the customer is always **12.3.** _____?

Luke: Well, I think that we should always help our customers. So... yes, I think it's true that the customer comes first.

Interviewer: When can you start?

Luke: I finish classes on July 10th, so any day after that.

Interviewer: Thank you. We will get in **12.4.** _____ with you soon.

Luke: Thank you. I look forward to it. Have a good day.

- | | | | |
|-------|----------|------------|-------------|
| 12.1. | A. Will | B. Can | C. Should |
| 12.2. | A. work | B. works | C. worked |
| 12.3. | A. right | B. correct | C. true |
| 12.4. | A. reach | B. touch | C. response |

Zadanie 13 (0–4 pkt.)

Przeczytaj opis ilustracji. Uzupełnij każdą lukę (13.1.–13.4.) jednym wyrazem, tak aby powstał spójny i logiczny tekst zgodny z ilustracją. Wymagana jest pełna poprawność ortograficzna i gramatyczna wpisywanych wyrazów.



The picture shows two boys who are sitting on the 13.1. _____ in front of a house. It's quite sunny, so they are both wearing 13.2. _____ and jeans. The boy on the 13.3. _____ side of the picture is holding a skateboard. The other boy is stroking a dog and smiling. There is a bicycle 13.4. _____ to the steps. We can also see some trees in the back garden.

