**Unit 13 – Can you help me?**

## I. Read and choose the correct words and write them on the lines.

| | | | | |
|---|---|---|---|---|
| smoothie | milk | fridge | pour | blender |
| strawberry | chop | lid | mango | peel |

1. ..... A small red fruit with little seeds on the skin.
2. ..... You put food and drink in here to keep it cold.
3. ..... This turns solid food into smooth liquids. You use it to make smoothies and soups.
4. ..... A drink made from fruit and milk which is made in a blender.
5. ..... A soft, orange fruit with green skin.
6. ..... When you put a drink into a glass.
7. ..... A drink which comes from cows. It has a lot of calcium.
8. ..... The top of a blender. It stops things from coming out.
9. ..... You do this when you take the skin off fruit or vegetables.
10. ..... When you cut fruit or vegetables into small pieces.

## II. Write, using the words in the box:

strawberry fridge blender ~~smoothie~~ mango pour milk lid peel chop

We like fruit and milk, so we often drink [1] smoothies at home. We make our smoothies with a [2] _____. My brother's favourite fruit are little red [3] _____.
He [4] _____ them with a knife when we make smoothies. I prefer [5] _____, but you have to take off the skin and it is hard to [6] _____ them.
We put the fruit in the blender. Then I take a carton of [7] _____ out of the [8] _____. I carefully [9] _____ it into the blender.
I always remember to put the [10] _____ on the blender because we don't want to have smoothie all over the walls! I switch it on and, in ten seconds, we have our smoothies ready to drink!

LIVEWORKSHEETS

III. Listen and number:

IV. Listen and match:

1 This person sometimes works in dangerous places. ☐
2 This person helps 25 people every day. ☐
3 This person helps to make our cities and roads safe. ☐
4 This person likes making children smile. ☐

a doctor
b teacher
c fireman
d policeman

V. Write:

| me | us | it | him | her | them | you |
|---|---|---|---|---|---|---|

***Lost***

**Boy** We're looking for the station, but we can't find [1] it . Can you help [2] _____, please?

**Woman** I'm going there, too. You can follow [3] _____.

**Boy** Thank you. We're going to meet my aunt and uncle at the station.

LIVEWORKSHEETS

***At the station***

**Woman** Can you see your aunt and uncle?

**Boy** No, I can't see [4] _____ anywhere. There are a lot of people.

**Woman** That man is waving. Is he your uncle?

**Boy** Yes, that's [5] _____!

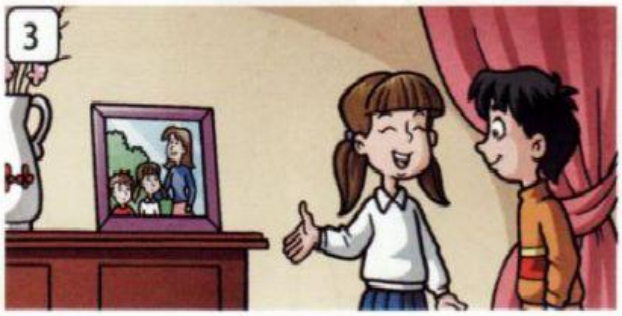
**Woman** And is that your aunt?

**Boy** Yes, that's [6] _____. Thank [7] _____ so much for your help.

## VI. Write sentences. Use relative pronoun.

There's the dog which is dangerous.

She's the girl _____ saw a hurricane.



That's the photo _____ Dad took.

Here's the statue _____ broke.

LIVEWORKSHEETS

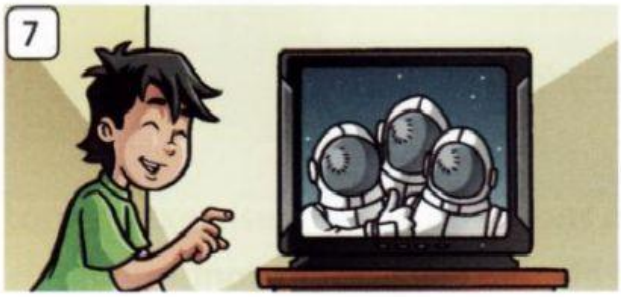
5

That's the smoothie _____ Carrie made.

6

Here's the information _____ we need.

7



Those are the astronauts _____ are going to the moon.

8

Look. There's the boy _____ won all the trophies.

## VII. Complete the sentences with who or which

| | | | |
|---|---|---|---|
| forty metres deep | the race | ~~the volcano~~ | yesterday |

1

This is the man who climbed the volcano.

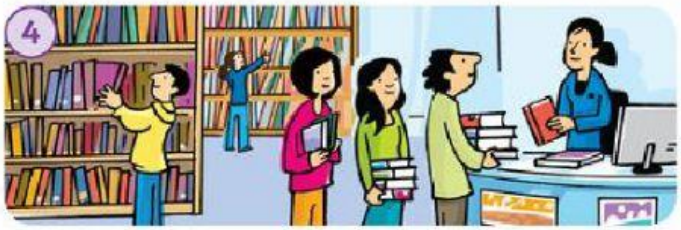
2

This is the lake _____ is _____.

3

This is the girl _____ won _____.

4



This is the new library _____ opened _____.

LIVEWORKSHEETS

## VIII. Rearrange the words to make sentences.

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| | you | question | I | ask | can | a | |
| 1. | 1 | 2 | 3 | 4 | 5 | 6 | ? |
| | hear | couldn't see | the | we could | but we | boys, | them |
| 2. | 1 | 2 | 3 | 4 | 5 | 6 | 7 . |
| | her | he | his | new | showed | computer | |
| 3. | 1 | 2 | 3 | 4 | 5 | 6 | . |
| | to | party | him | invited | they | the | |
| 4. | 1 | 2 | 3 | 4 | 5 | 6 | . |
| | she | an | me | email | sent | | |
| 5. | 1 | 2 | 3 | 4 | 5 | | . |
| | present | gave | they | nice | us | a | |
| 6. | 1 | 2 | 3 | 4 | 5 | 6 | . |

LIVEWORKSHEETS