



LET'S CELEBRATE DIVERSITY!

COMPETENCIA: Lee y escribe diversos tipos de textos escritos en inglés como lengua extranjera.

PROPÓSITO: Comprender textos breves en Inglés, identificando palabras, frases y estructuras simples, para elaborar dos párrafos en inglés con la descripción de acciones que puedes realizar para difundir y valorar la diversidad.

CHALLENGE: Describir en inglés acciones que puedes realizar para difundir y valorar la diversidad.

@Mrs.Jessica.Carhuavilca



STUDENT'S NAME: _____ CLASS: _____

TEACHER'S NAME: _____ DATE: _____

Activity 1 : PEOPLE WHO PROMOTE DIVERSITY !



LEAD IN! Complete the phrase.

If you want to promote diversity in Peru, you **can't** ignore your culture. You **can** _____



traditional Peruvian food and you **can** _____



Peruvian

dances. Also, you **can** _____



in Quechua.



a Peruvian instrument and you **can** _____

@Mrs.Jessica.Carhuavilca

LET'S LISTEN AND READ!

Listen to and read the magazine covers and articles.



Magazine 1:

CULTURAL DIVERSITY MAGAZINE

PEPE SANTA CRUZ

"You can have fun and learn at the same time"

"We can't forget about our national instruments"

CAJONÉATE!

Pepe Santa Cruz is a musician and a teacher. He is the director of "Cajonéate", a school for people who want to learn how to play the Peruvian cajón. In this school, you can learn to play the cajón and you can learn to read music too.



Pepe Santa Cruz believes that diversity is very important. He says: We have a very rich culture; we can't forget about our national instruments. Join Cajonéate! It's a place where you can have fun and learn at the same time.

Extraído y adaptado de Cajonéate Escuela de cajón peruano (s.f.). Bienvenido a Cajonéate. <http://www.cajoneate.com/>

<https://youtu.be/Co3kyf0r8KA>





LET'S UNDERSTAND!

EXERCISE 1

A B C

Example: Circle the correct answer.

She/he is a musician.

A. Pepe B. Dina C. Both

1. She/he is the director of a music school.

A. Pepe B. Dina C. Both

2. She/he plays Peruvian music.

A. Pepe B. Dina C. Both

3. She/he says: We have a very rich culture; we can't forget about our national instruments.

A. Pepe B. Dina C. Both

4. She/he says: You can play traditional music to promote cultural diversity.

A. Pepe B. Dina C. Both

5. She/he learned Spanish as a second language.

A. Pepe B. Dina C. Both

6. She/he is very proud to be Peruvian.

A. Pepe B. Dina C. Both

7. She/he thinks that learning can be fun.

A. Pepe B. Dina C. Both

8. She/he writes songs.

A. Pepe B. Dina C. Both

Adaptado de UNICEF Perú. (s.f.). Dina Paucar Embajadora UNICEF. <https://www.unicef.org/peru/embajadoras/dina-paucar>

Magazine 2:



Dina Paucar is a singer and songwriter from Tingo Maria.

She is a very successful Peruvian musician. She speaks Spanish and Quechua and produces beautiful Andean music. She is very popular in Peru and other countries of the world. Dina knows that we need to promote our culture. She says: You can't ignore your culture; you can play traditional music to promote cultural diversity. Our music is incredible! Dina's music is an inspiration and we are very proud of her.

EXERCISE 3

Complete the sentences with **can't** or **can**.

Example:

To promote diversity, you **can** make traditional dishes from your community.

1. You _____ discriminate against people, if you want to promote diversity.

2. There are international music festivals here, you _____ see artists from different parts of the world.

3. We _____ mix festejo and electronic music to make a very cool song.

4. We all have the same rights, we _____ exclude anybody.

Diversity



EXERCISE 2

Match the parts of a paragraph.

Topic sentence: It indicates what the paragraph is about.

Supporting sentences: They give more information about the topic.

Concluding sentence: Reinforces the idea of the topic sentence.

Example:

Topic sentence

It is not hard to promote diversity. You can cook traditional dishes for your friends or you can show them pictures of your hometown. You can also teach your friends to dance Marinera. **Let's promote diversity!**

1.

2.

3.

4.

Join Cajonéate, it's easy. You can write and email to us and we will give you the correct information. You can also call us from 8 a.m. to 6 p.m. **Let's start learning now!**

5.

LET'S SELF ASSESS!

¿Sabías que hay estándares internacionales sobre lo que puedes hacer con el inglés? Aquí algunas preguntas relacionadas a estos estándares. ¿Los puedes hacer?

@Mrs.Jessica.Carhuavilca



What can I Do?

		SI	NO
1	¿Puedo comprender un texto simple escrito en inglés, con encabezado e imágenes?		
2	¿Puedo comprender detalles simples en un texto (artículo breve) escrito en inglés?		
3	¿Puedo distinguir la idea principal en un párrafo o texto breve escrito en inglés?		
4	¿Uso el verbo "can" o "can't" para describir acciones que nos ayudan a difundir y valorar la diversidad?		