

## Unit 5 : What can you do ?

## Vocabulary

### 1. Complete the words and phrases for activities and skills.

1. s w \_ m \_ n d \_ r w \_ t \_ r

2. s \_ n g

3. r \_ d \_ a h \_ rs \_

4. p \_ \_ n t = p \_ c t \_ r \_

5. p l \_ y      t h \_      g \_ \_ t \_ r

6. s p \_ \_ k                    \_ t \_ l \_ \_ n

7. t\_k ph\_t\_s

**2. Choose the correct category for each word.**

1. arm \_\_\_\_\_

2. eyes \_\_\_\_\_

3. face \_\_\_\_\_

4. feet \_\_\_\_\_

5. hand \_\_\_\_\_

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6. leg \_\_\_\_\_

7. mouth \_\_\_\_\_

## 8. nose

## Grammar

### 3. Complete the sentences with *can* or *can't*.

A: <sup>1</sup> \_\_\_\_ your brother and sister sing?

B: No, they <sup>2</sup> \_\_\_\_\_.

My pet fish <sup>3</sup> \_\_\_\_ swim underwater but he <sup>4</sup> \_\_\_\_ remember his name!

A: 5 your teacher speak Italian?

**B:** Yes, she <sup>6</sup> \_\_\_\_ but she <sup>7</sup> \_\_\_\_ speak German. Jane <sup>8</sup> \_\_\_\_ play the piano. She's very good.

**4. Choose the right word to complete the sentences.**

1. Marco can put his feet *in / behind* his head.

2. I can't get *under* / *in* this room. I haven't got a key.

3. Your pencil is *under* / *in* the table. Can you see it?

4. His school bag is *on* / *in* the chair.

5. What's *under* / *behind* the door? Open it and see!

6. Her books are on the floor *in / under* her bed.

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7. Can you stand *under / behind* me?
8. Put your pens and rulers *under / in* your pencil cases children.
9. Where's the cat? It's *under / in* my clothes. You can't see it.
10. There's a cup *on / in* the table.