Unit 5 : What can you do ?

Vocabulary

1. Complete the words and phrases for activities and skills.

1. s w _ m _ n d _ r w _ t _ r

2. s _ n g

3. r _ d _ a h _ r s _

4. p _ _ n t _ p _ c t _ r _

5. p l _ y t h _ g _ _ t _ r

6. s p _ _ k _ t _ l _ _ n

7. t _ k _ p h _ t _ s

2. Choose the correct category for each word.

1. arm ____

a) Head b) Body

2. eyes ____

a) Head b) Body

3. face ____

a) Head b) Body

4. feet _____

a) Head b) Body

5. hand _____

a) Head b) Body

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6. leg ____

a) Head b) Body

7. mouth ____

a) Head b) Body

8. nose ____

a) Head b) Body

Grammar

3. Complete the sentences with *can* or *can't*.

A: [1]_____ your brother and sister sing?
B: No, they [2]_____.
My pet fish [3]_____ swim underwater but he [4]_____ remember his name!
A: [5]_____ your teacher speak Italian?
B: Yes, she [6]_____ but she [7]_____ speak German. Jane [8]_____ play the piano. She's very good.

4. Choose the right word to complete the sentences.

1. Marco can put his feet *in* / *behind* his head.

2. I can't get *under* / *in* this room. I haven't got a key.

3. Your pencil is *under* / *in* the table. Can you see it?

4. His school bag is *on* / *in* the chair.

5. What's *under* / *behind* the door? Open it and see!

6. Her books are on the floor *in* / *under* her bed.

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7. Can you stand *under* / *behind* me?

8. Put your pens and rulers *under* / *in* your pencil cases children.

9. Where's the cat? It's *under* / *in* my clothes. You can't see it.

10. There's a cup *on* / *in* the table.

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