

## Unit 5 : What can you do ?

### Vocabulary

#### 1. Complete the words and phrases for activities and skills.

1. s w \_ m      \_ n d \_ r w \_ t \_ r

2. s \_ n g

3. r \_ d \_ a      h \_ r s \_

4. p \_ \_ n t      \_      p \_ c t \_ r \_

5. p l \_ y      t h \_      g \_ \_ t \_ r

6. s p \_ \_ k      \_ t \_ l \_ \_ n

7. t \_ k \_      p h \_ t \_ s

#### 2. Choose the correct category for each word.

1. arm \_\_\_\_\_

a) Head

b) Body

2. eyes \_\_\_\_\_

a) Head

b) Body

3. face \_\_\_\_\_

a) Head

b) Body

4. feet \_\_\_\_\_

a) Head

b) Body

5. hand \_\_\_\_\_

a) Head

b) Body

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6. leg \_\_\_\_

a) Head

b) Body

7. mouth \_\_\_\_

a) Head

b) Body

8. nose \_\_\_\_

a) Head

b) Body

### Grammar

#### 3. Complete the sentences with *can* or *can't*.

A: <sup>1</sup> \_\_\_\_ your brother and sister sing?

B: No, they <sup>2</sup> \_\_\_\_.

My pet fish <sup>3</sup> \_\_\_\_ swim underwater but he <sup>4</sup> \_\_\_\_ remember his name!

A: <sup>5</sup> \_\_\_\_ your teacher speak Italian?

B: Yes, she <sup>6</sup> \_\_\_\_ but she <sup>7</sup> \_\_\_\_ speak German. Jane <sup>8</sup> \_\_\_\_ play the piano.  
She's very good.

#### 4. Choose the right word to complete the sentences.

1. Marco can put his feet *in* / *behind* his head.

2. I can't get *under* / *in* this room. I haven't got a key.

3. Your pencil is *under* / *in* the table. Can you see it?

4. His school bag is *on* / *in* the chair.

5. What's *under* / *behind* the door? Open it and see!

6. Her books are on the floor *in* / *under* her bed.

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7. Can you stand *under / behind* me?
8. Put your pens and rulers *under / in* your pencil cases children.
9. Where's the cat? It's *under / in* my clothes. You can't see it.
10. There's a cup *on / in* the table.