4. The university accommodation officer will
   A. send a list of agents for students to contact.
   B. contact accommodation agencies for students.
   C. ensure that students have suitable accommodation.
5. With regard to their English, the speaker advises the students to
   A. tell their lecturers if they have problems understanding.
   B. have private English lessons when they arrive.
   C. practice their spoken English before they arrive.

D - HOMEWORK

Exercise 1. Listen and choose the correct letter, A, B, or C *(Track 7)* [45]

1. The company expanded in
   A. 2000
   B. 2007
   C. 2014
2. The number of permanent staff is
   A. 75
   B. 90
   C. 150
3. Most volunteers join the program
   A. in Winter
   B. in July
   C. when it is best for them
4. Time Abroad receives all its income from
   A. partner organizations
   B. volunteers
   C. the government

Exercise 2. Listen and choose the correct letter, A, B, or C *(Track 8)* [46]

1. The host families will
   A. earn a big money.
   B. receive no pay.
   C. receive stable pay.
2. What is the guest expected to overcome when suffering from culture shock?
   A. loneliness
   B. difficulty to make friends
   C. language barriers

[45] *Tham khảo trên website: ieltsbuddy.com*
[46] *Tham khảo trên website: ieltsonlinetests.com*

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3. What can the guests do if they want to become familiar with host families?
   A. talk about personal interests
   B. clean their rooms
   C. cook together

4. What's likely to happen to the guests in the long run?
   A. They will enhance cultural understanding.
   B. They will gain overseas experience.
   C. They will know more people from different countries

E - GLOSSARY

Exercise 1. Match the words from the text with their equivalent.

An Australian Exchange

Growing up in suburbia U.S.A., I always wanted to experience another culture. The opportunity came when I was 15. After a few months of planning and preparing, I was ready to spend the second semester of my first year of high school as an exchange student in Australia.

I knew it would be a challenge to convince my parents that it was a good idea to send their 15-year-old daughter across the world, so I figured the best thing to do would be to plan out piece by piece every element that would go into this experience. How much would it cost? How long would I be **abroad**? When would I go? I took all the facts to my parents and told them, "I won't take no for an answer." And they did not say no.

As a team, my parents and I then went to my school's counsellor to **seek** help on which organization might be best suited for me. It boiled down to Youth for Understanding, which offered a wonderful scholarship that paid for half of my program.

Landing in Perth was one of the most exciting moments of my life. I realized then that there was no turning back. The family I would live with was waiting for me, and the new school year would start in only five days. The Catholic school I attended was also very different from my public school back in the States. The uniforms code was very strict. We were only allowed to wear one bracelet, which had to be a watch, and one necklace, which had to have a Holy Cross. I was quite **intimidated** at first, especially never having been to a new school - even in the U.S. Everything went **smoothly**, though. The teachers were welcoming and the students were friendly.

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