



SCHOOL THINGS

SUBJECT: English  
GRADE: 3<sup>rd</sup>  
DATE: April  
18<sup>th</sup>, 19<sup>th</sup>, 20<sup>th</sup>, 21<sup>st</sup>, 22<sup>nd</sup>  
TEACHER: Gloria Peña Novoa

I. EXPECTED LEARNING:

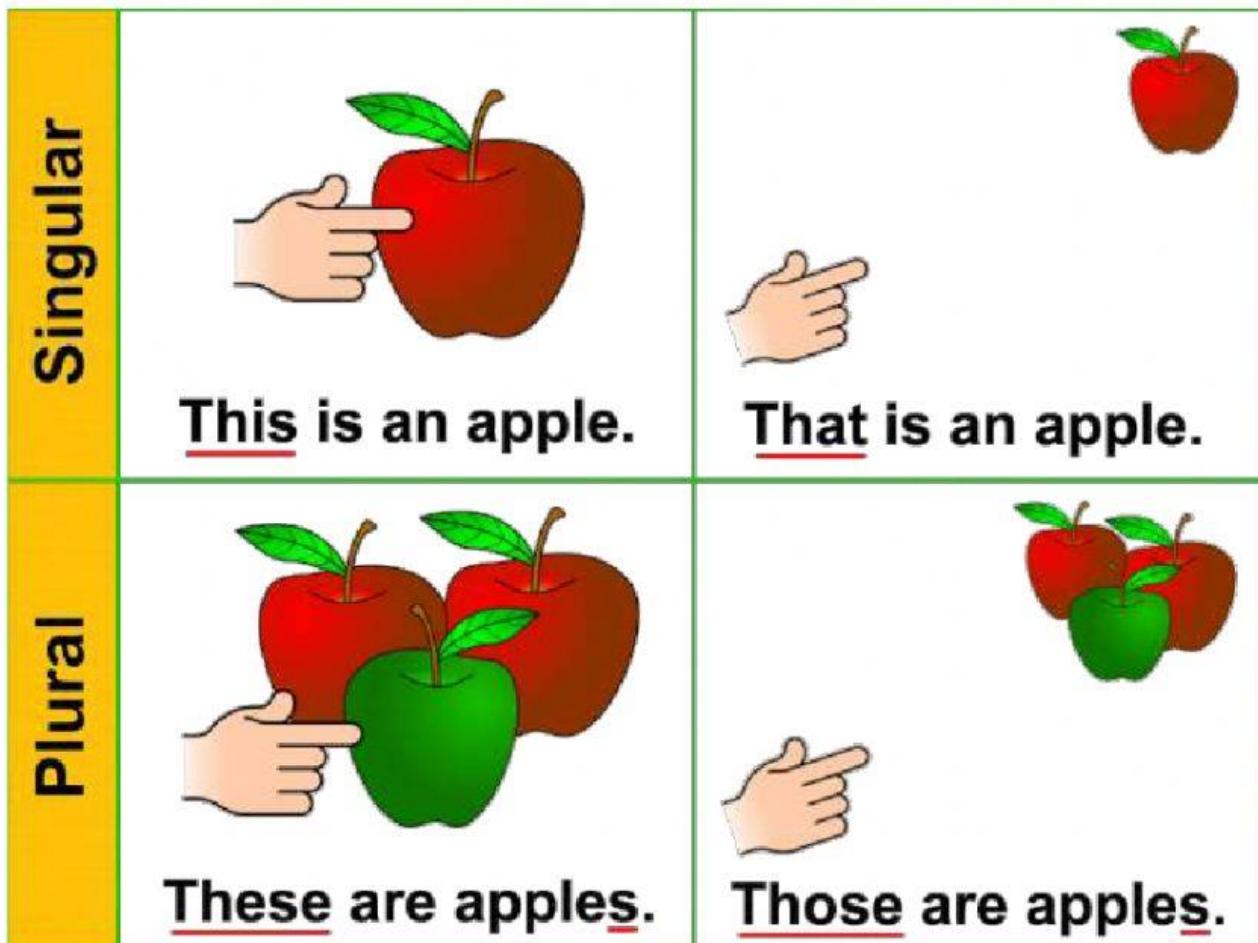
COMPETENCE	PERFORMANCE	PURPOSE	ATITUDES
<b>C1: SE COMUNICA ORALMENTE EN INGLÉS</b>	4. Adapta el texto oral a la situación comunicativa (obtener información de contacto; deletrear nombres; hablar acerca de habilidades, preguntar y responder acerca de las habilidades de los animales; preguntar y responder acerca de rutinas diarias, discutir acciones habituales y rutinas; preguntar acerca de la frecuencia de las actividades; decir la hora; hablar acerca de las partes de la casa, artefactos y muebles, y preguntar y responder acerca de la ubicación de objetos en un cuarto) de acuerdo al interlocutor y al contexto.	Explica el vocabulario en una situación comunicativa	Apoya incondicionalmente a personas en situaciones comprometidas o difíciles.

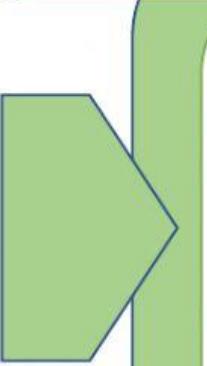
II. ASSESSMENT:

CRITERIA	EVIDENCES	TOOLS
Share information with their partners.	Oral participation	Check list

III. SEQUENCE OF ACTIVITIES:

- Teacher greets the students
- Teacher introduces the topic of demonstratives.
- Students listen and read the examples.
- Teacher asks what are singular and plural.
- Teacher explains how to use the demonstratives.
- Students practice writing the correct word THIS OR THAT
- Teacher asks for volunteers to answer on the board.
- Students complete the exercise with THESE/ THOSE
- Teacher asks for volunteers to write and read the sentences.
- Students create examples and share with their partners.
- Students complete the exercise with this/that/these/those.
- Students share their answers.
- Students evaluated themselves.



<b>SINGULAR</b>					
	<b>Is</b>	<b>this that</b>	<b>a pencil</b>	<b>?</b>	<b>Yes, it is</b> <b>No, it isn't</b>
	<b>Are</b>	<b>these those</b>	<b>pencils</b>	<b>?</b>	<b>Yes, they are</b> <b>No, they aren't</b>
<b>PLURAL</b>					



LET'S PRACTICE



1. Complete with  
THIS / THAT

1.  IS A BOOK



2.  IS A BAG



3.  IS AN ERASER



4.  IS A LAPTOP



5.  IS A NOTEBOOK



6.  IS A CELL PHONE



7.  IS A PENCIL



8.  IS A SHARPENER

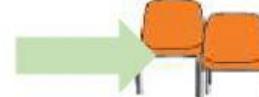


2. Now complete with these / those

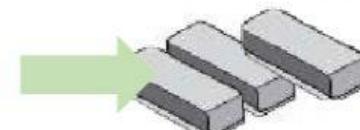
1.  are rulers



2.  are chairs



3.  are erasers



4.  are scissors.



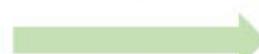
5.  are glues



6.  are bags



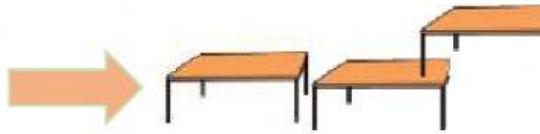
7.  are pencils



3. can you draw some examples and share with your partner.

	This	That		This	That
Me			My friend		
	These	Those		These	Those

4. Complete the following sentences with THIS/THAT/THESE/THOSE

1.  is a bag 
2.  are pencils 
3.  are rulers 
4.  is a book 
5.  is a glue 
6.  are bags 
7.  is a chair 
8.  are scissors 
9.  are tables 
10.  is an eraser 
11.  is a pen 
12.  are notebooks 
13.  is a pencil 

Self-assessment

**Color the stars evaluating your work**



Oral expression

I can explain my sentences	<input alt="Star outline" data-bbox="759 624 859 714" type="image"/>	<input alt="Star outline" data-bbox="870 624 970 714" type="image"/>	<input alt="Star outline" data-bbox="981 624 1081 714" type="image"/>	<input alt="Star outline" data-bbox="1092 624 1192 714" type="image"/>
The lesson was easy	<input alt="Star outline" data-bbox="759 729 859 819" type="image"/>	<input alt="Star outline" data-bbox="870 729 970 819" type="image"/>	<input alt="Star outline" data-bbox="981 729 1081 819" type="image"/>	<input alt="Star outline" data-bbox="1092 729 1192 819" type="image"/>