

NUMBERS

NUMBERS

1 one	11 eleven	21 twenty-one	101 a/one hundred and one
2 two	12 twelve	22 twenty-two	140 a/one hundred and forty
3 three	13 thirteen	30 thirty	200 two hundred not two-hundreds
4 four	14 fourteen	40 forty	1,000 a/one thousand
5 five	15 fifteen	50 fifty	1,050 a/one thousand and fifty
6 six	16 sixteen	60 sixty	1,250 a/one thousand two hundred and fifty
7 seven	17 seventeen	70 seventy	2,000 two thousand
8 eight	18 eighteen	80 eighty	100,000 a/one million
9 nine	19 nineteen	90 ninety	2,000,000 two million not two-millions
10 ten	20 twenty	100 a/one hundred	1,000,000,000 a/one billion

!!! We use *hundreds*, *thousands* and *millions* (with an 's') when we don't use a specific number. Compare:

There are thousands of people at the concert.

The population of the village is 2 thousand.

In numbers over 999, write a comma (,) between:

thousands and hundreds: **11, 000**

millions and thousands: **3,000,000**

about/around = a bit more or a little less than:

How many students are there? – **Around/about 20.**

How much is it? – **It's about/around 100\$.**

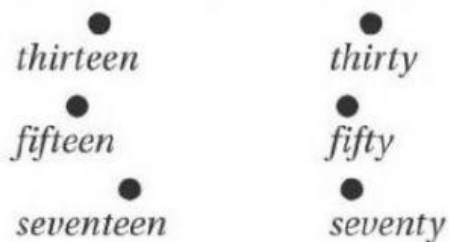
How long is the programme? – **About/around half an hour.**



1. Look at the numbers. Listen and repeat:

11 eleven	18 eighteen	40 forty
12 twelve	19 nineteen	50 fifty
13 thirteen	20 twenty	60 sixty
14 fourteen	21 twenty-one	70 seventy
15 fifteen	22 twenty-two	80 eighty
16 sixteen	...	90 ninety
17 seventeen	30 thirty	100 a hundred

2. Listen and notice the stress on numbers:



Listen again and repeat.

3. Listen and choose the word you hear:

1 thirteen	thirty
2 fourteen	forty
3 sixteen	sixty
4 eighteen	eighty
5 nineteen	ninety

4. Listen and write the numbers in words:

1	_____	_____	_____	_____	[?]
2	_____	_____	_____	_____	[?]
3	_____	_____	_____	_____	[?]
4	_____	_____	_____	_____	[?]

5. Listen. Write the time or price in numbers:

- | | |
|-----------------------|-----------------------|
| 1 It's 3._____. | 5 A cappuccino is |
| 2 It's £15._____. | €_____. |
| 3 The class is at | 6 Lunch is at _____. |
| _____. | 7 Sandwiches are |
| 4 The coffee break is | \$_____. |
| at _____. | 8 My bus is at _____. |

6. Write the middle number in words:

- | |
|--------------------|
| 1. 7 _____ 9 |
| 2. 12 _____ 14 |
| 3. 29 _____ 31 |
| 4. 71 _____ 73 |
| 5. 105 _____ 107 |
| 6. 399 _____ 401 |
| 7. 2658 _____ 2660 |