

SKILLS TEST 8

Basic

READING

1 Read the blog posts. Choose the correct words.

1 Alan – Today 2 pm

We were playing rugby yesterday, and it was a really important match. At first, we weren't playing very well. Our team were slow, and made lots of mistakes. The other team were fast and scored lots of points. Then, after 40 minutes, it was half-time, and we all stopped and had a break. We talked about how we were playing, and decided that we needed to try a lot harder. We knew that we had another 40 minutes to go, and we really wanted to win. So, we went back for the next half. It was really difficult, because the other team was really strong. Fifteen minutes before the end, I thought there was no way we could win. It was really difficult, but I told myself I should try my best. Then, something amazing happened. We scored, again and again! Everyone in the stadium was shouting. Finally, 10 seconds before the game finished, I scored one more time. We won! Fantastic!

2 Emma – Today 5 pm

I was watching the volleyball finals yesterday. My school team was playing. I really wanted to play. I practised a lot, my leg was hurting, and my teachers said I should just rest. I didn't want to, of course. It was really difficult to not play, but my team were doing really well. It really looked like my school was winning. Then, five minutes before the end, my team were looking happy, but then they made some really bad mistakes, and the other team started winning. Finally, they won, by just two points. It wasn't fair! We were all really upset at the end, but next time, I'd like to play, too, and not just watch.

0 Alan was <u>watching</u> / <u>playing</u> sport yesterday.	4 Emma was <u>watching</u> / <u>playing</u> sport yesterday.
1 His team <u>were</u> playing <u>well</u> / <u>badly</u> at first.	5 She was <u>feeling</u> <u>good</u> / <u>bad</u> before the game.
2 They <u>were</u> playing <u>well</u> / <u>badly</u> in the second half.	6 Her team <u>were</u> playing <u>well</u> / <u>badly</u> at first.
3 In the end, his team <u>lost</u> / <u>won</u> .	7 In the end, her team <u>lost</u> / <u>won</u> .

7

2 Read the blog posts again. Mark the sentences T (true) or F (false).

0 Alan was playing rugby yesterday.	<input type="checkbox"/> T
1 He thought it was just a normal game.	<input type="checkbox"/>
2 In the first part of the game, the other team had more points.	<input type="checkbox"/>
3 For a long time, Alan thought his team could not lose.	<input type="checkbox"/>
4 He felt very good at the end.	<input type="checkbox"/>
5 Emma didn't want to play volleyball yesterday.	<input type="checkbox"/>
6 There were some mistakes at the end of the game.	<input type="checkbox"/>
7 Emma's team had five points fewer than the other team.	<input type="checkbox"/>
8 Emma felt OK at the end.	<input type="checkbox"/>

8

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LISTENING

3  Listen to two teenagers talking about trying and failing. Choose the correct words.

- 0 Anna isn't usually interested in winning / doing sports.
- 1 Anna trained a lot for the *half* marathon / football match.
- 2 She ran with her *father* / brother.
- 3 Before the race, her *leg* / back started to hurt.
- 4 She didn't *finish* / finished the race.
- 5 Ben went *sailing* / diving last summer.
- 6 When it was time to start, he felt *excited* / scared.
- 7 The people he was with saw *amazing* fish / didn't see anything.

7

4  Listen again and complete the sentences with words from the box.

body competitive day excited expensive snowboarding snowing stomach walking

- 0 Anna isn't *competitive* and isn't interested in winning or losing.
- 1 Anna went running nearly every _____.
- 2 Sometimes, she went running when it was _____.
- 3 On the day of the race, Anna felt _____.
- 4 After fifteen kilometres, she started _____.
- 5 Anna thinks it is important to listen to your _____.
- 6 The course that Ben went on was quite _____.
- 7 On the boat, Ben had a bad _____.
- 8 The next sport Ben wants to try is _____.

8

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Basic

WRITING

5 Write a short paragraph (about 35–40 words) about how you feel about sports. Use the ideas below to help you.

- Think of a sport that you watch or do. (e.g. football, basketball, running, swimming, gymnastics)
- How often do you do or watch the sport? (e.g. every day, rarely, sometimes)
- Think how you feel about the sport: negative feelings or positive feelings?
- Think about adjectives to describe your feelings. (e.g. boring, fun, exciting, difficult)

20

SPEAKING

6 Choose one of the topics below. Talk about it for one minute. Use the ideas in brackets to help you.

- A sport you like doing or watching. (Say what the sport is, why you like it and talk about your favourite players or teams.)
- Something you have to do, but don't like doing. (Say what it is and why you don't like doing it. Say how often you have to do it.)
- Something you should do in the near future. (Say what it is, when you should do it and why you should do it.)

7 Work in pairs, A and B. Look at your photo. Where are the people? What are they doing? (*I think she is ... / they are ...*). Take turns to ask each other 'Do you like ... ?' about the things in each photo.



20

TOTAL SCORE 70