



100

# Day Countdown to the 5<sup>th</sup> Grade Math FSA

(Days 51–100)

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Teacher: \_\_\_\_\_

# 100 Day Countdown

## to the 5<sup>th</sup> Grade Math FSA

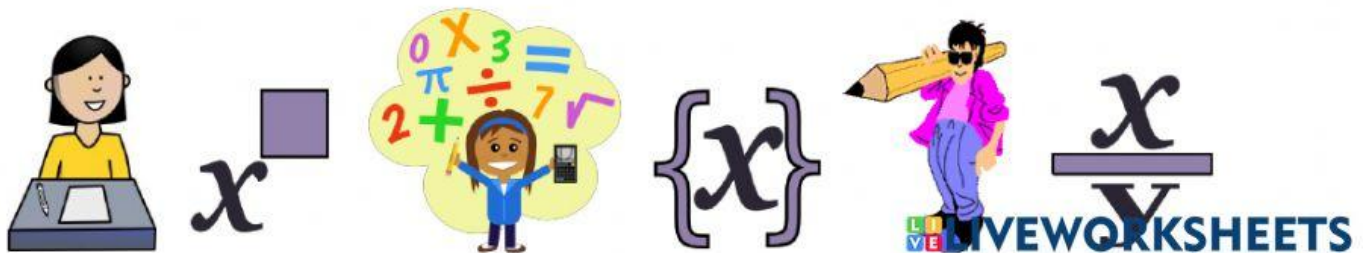
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# 100 Day Countdown to the 5<sup>th</sup> Grade Math FSA – Day 51

## MAFS.5.NF.2.4a

1. An expression is shown.

$$\frac{1}{3} \times \frac{2}{5}$$

What is the value of the expression?

\_\_\_\_\_

## MAFS.5.NF.2.4a

2. On Gavin's math test,  $\frac{3}{8}$  of the questions are division problems. Of the division problems,  $\frac{4}{9}$  of the problems he got incorrect. What fraction of the division problems did Gavin get incorrect?

\_\_\_\_\_

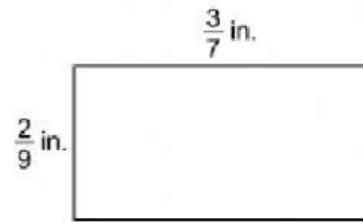
## MAFS.5.NF.2.4a

3. A baker has 5 pounds of sugar. She divides them equally into 3 containers. She then uses 1 container to bake pie. Write an expression to show how many pounds of sugar the baker used?

\_\_\_\_\_

## MAFS.5.NF.2.4b

4. A rectangle is shown with dimensions in inches (in.).

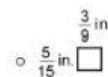
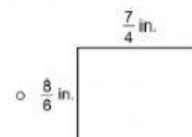
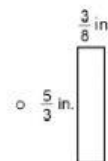
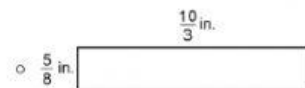


What is the area of the rectangle in square inches?

\_\_\_\_\_ square in.

## MAFS.5.NF.2.4b

5. Select all the rectangles that have an area of  $\frac{15}{24}$  square inches.



Name: \_\_\_\_\_

Score: \_\_\_\_/5

Percentage: \_\_\_\_%

# 100 Day Countdown to the 5<sup>th</sup> Grade Math FSA – Day 52

## MAFS.5.NF.2.4a

1. An expression is shown.

$$\frac{8}{3} \times \frac{5}{12}$$

What is the value of the expression?

\_\_\_\_\_

## MAFS.5.NF.2.4a

2. An expression is shown.

$$\frac{2}{3} \times \frac{6}{7}$$

What is the value of the expression?

\_\_\_\_\_

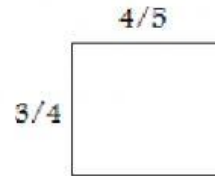
## MAFS.5.NF.2.4a, MAFS.5.NF.2.6

3. Val has  $\frac{3}{4}$  gallon of milk. He gives  $\frac{1}{2}$  of it to a friend. How many gallons of milk does Val have left?

\_\_\_\_\_

## MAFS.5.NF.2.4b

4. A rectangle is shown with dimensions in inches (in.).

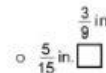
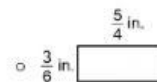
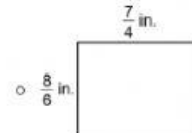
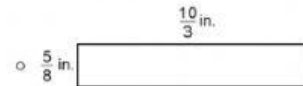


What is the area of the rectangle in square inches?

\_\_\_\_\_ square in.

## MAFS.5.NF.2.4b

5. Select the rectangle that has an area of  $\frac{50}{24}$  square inches.



Name: \_\_\_\_\_

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# 100 Day Countdown to the 5<sup>th</sup> Grade Math FSA – Day 53

## MAFS.5.NF.2.4a

1. An expression is shown.

$$\frac{7}{4} \times \frac{8}{6}$$

What is the value of the expression?

\_\_\_\_\_

## MAFS.5.NF.2.4a

2. An expression is shown.

$$\frac{1}{2} \times \frac{6}{9}$$

What is the value of the expression?

\_\_\_\_\_

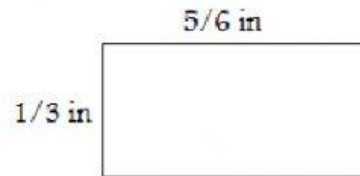
## MAFS.5.NF.2.4a, MAFS.5.NF.2.6

3. Amaia likes to take her dog for walks. It is  $\frac{3}{5}$  mile around her neighborhood. If she walks her dog 8 times, how far did she walk?

\_\_\_\_\_ mile(s)

## MAFS.5.NF.2.4b

4. A rectangle is shown with dimensions in inches (in.).



What is the area of the rectangle in square inches?

\_\_\_\_\_ square in.

## MAFS.5.NF.2.4a

5. Which statement is true? Mark all that apply.

- A.  $\frac{5}{8} \times 8$  is less than 8.
- B.  $\frac{3}{6} \times 6$  is less than 6.
- C.  $\frac{5}{4} \times \frac{2}{4}$  is greater than  $\frac{2}{4}$ .
- D.  $\frac{1}{2} \times \frac{1}{2}$  is equal to  $\frac{1}{2}$ .

Name: \_\_\_\_\_

Score: \_\_\_\_/5

Percentage: \_\_\_\_%

# 100 Day Countdown to the 5<sup>th</sup> Grade Math FSA – Day 54

## MAFS.5.NF.2.4a

1. An expression is shown.

$$\frac{5}{2} \times \frac{4}{7}$$

What is the value of the expression?

\_\_\_\_\_

## MAFS.5.NF.2.4a

2. Of the flowers in Abigail's garden,  $\frac{3}{9}$  are roses. Of the roses,  $\frac{4}{6}$  are red. What fraction of the flowers in Abigail's garden are red roses?

\_\_\_\_\_

## MAFS.5.NF.2.4a, MAFS.5.NF.2.6

3. Nicolette likes to take her dog for walks. It is  $\frac{4}{9}$  mile around her neighborhood. If she walks her dog 9 times, how far did she walk?

\_\_\_\_\_ mile(s)

## MAFS.5.NF.2.4b

4. A rectangle is shown with the area of  $\frac{15}{40}$  square in.



Label two sides of the rectangle with appropriate fractions that would come up with the area of  $\frac{15}{40}$  square inches when multiplied together.

## MAFS.5.NF.2.4b

5. Quinn wants to put a picture in a new frame he received for his birthday. The picture is  $\frac{4}{8}$  inch long and  $\frac{1}{4}$  inch wide. What is the area of the picture? Mark all that apply.

- A.  $\frac{4}{32}$  square inch
- B.  $\frac{1}{2}$  square inch
- C.  $\frac{1}{8}$  square inch
- D.  $\frac{4}{24}$  square inch

Name: \_\_\_\_\_

Score: \_\_\_\_/5

Percentage: \_\_\_\_%

# 100 Day Countdown to the 5<sup>th</sup> Grade Math FSA – Day 55

**MAFS.5.NF.2.4a**

1. An expression is shown.

$$\frac{2}{3} \times 4$$

What is the value of the expression?

\_\_\_\_\_

**MAFS.5.NF.2.4a, MAFS.5.NF.2.6**

2. Morris has  $2\frac{3}{4}$  gallons of ice tea. He gives  $\frac{3}{7}$  of it to a friend. How many gallons of ice tea does Morris have left?

\_\_\_\_\_ gallon(s) of ice tea

**MAFS.5.NF.2.4a, MAFS.5.NF.2.6**

3. Theodore has 6 gallons of milk. He uses  $\frac{1}{2}$  of it to make hot chocolate. Then, he uses  $\frac{2}{3}$  of the milk he has left to make cookies. How many gallons of milk does Theodore have left after making hot chocolate and cookies?

\_\_\_\_\_ gallon(s) of milk

**MAFS.5.NF.2.4b**

4. A rectangle is shown with the area of  $\frac{14}{32}$  square in.



Label two sides of the rectangle with appropriate fractions that would come up with the area of  $\frac{14}{32}$  square inches when multiplied together.

**MAFS.5.NF.2.4b**

5. A rectangle is shown with dimensions in inches (in.).

$\frac{3}{4}$  in.

$\frac{1}{3}$  in.



What is the area of the rectangle in square inches?

\_\_\_\_\_ square in.

Name: \_\_\_\_\_

Score: \_\_\_\_/5

Percentage: \_\_\_\_%

# 100 Day Countdown to the 5<sup>th</sup> Grade Math FSA – Day 56

## MAFS.5.NF.2.5a

1. Two newspapers are comparing sales for last year.

- The Post sold 34,859 copies.
- The Tribune sold  $34,859 \times \frac{1}{2}$  copies.

Which statement compares the numbers of newspapers sold?

- A. The Post sold half the number of newspapers that the Tribune sold.
- B. The Tribune sold half the number of newspapers that the Post sold.
- C. The Tribune sold twice the number of newspapers that the Post sold.
- D. The Post sold the same number of newspapers that the Tribune sold.

## MAFS.5.NF.2.5b

2. Kamala wrote an expression and realized that the product was equal to one of the factors in the example. Which of the following could be Kamala's expression?

- A.  $\frac{3}{4} \times \frac{3}{4}$
- B.  $\frac{3}{4} \times \frac{4}{3}$
- C.  $\frac{3}{4} \times \frac{7}{10}$
- D.  $\frac{3}{4} \times \frac{8}{8}$

## MAFS.5.NF.2.5a

3. It took Tony  $\frac{5}{6}$  hour to do his math homework. It took Marge  $\frac{9}{10}$  of Tony's time to do her math homework. Which statement is true?

- A. It took them both the same amount of time.
- B. Tony spent less time doing his project than Marge.
- C. Tony spent more time doing his project than Marge.

## MAFS.5.NF.2.5b

4. Select all the expressions that have a value greater than 1,653.

- A.  $1,653 \times \frac{1}{4}$
- B.  $1,653 \times 4$
- C.  $1,653 \times 13$
- D.  $1,653 \times \frac{1}{2}$
- E.  $1,653 \times 1\frac{1}{2}$

## MAFS.5.NF.2.5b

5. Logan multiplied 54,216 by a number. The product was less than 54,216. Select all the numbers that Logan could have multiplied.

- A.  $\frac{7}{12}$
- B.  $\frac{4}{4}$
- C. 3
- D.  $\frac{1}{2}$
- E.  $1\frac{1}{4}$
- F.  $\frac{8}{4}$

Name: \_\_\_\_\_

Score: \_\_\_\_/5

Percentage: \_\_\_\_%

# 100 Day Countdown to the 5<sup>th</sup> Grade Math FSA – Day 57

## MAFS.5.NF.2.5a

1. How does the product of  $\frac{1}{2} \times \frac{6}{5}$  compare to the product of  $\frac{1}{2} \times \frac{5}{6}$ ?

- A. The product of  $\frac{1}{2} \times \frac{6}{5}$  is greater than the product of  $\frac{1}{2} \times \frac{5}{6}$ .
- B. The product of  $\frac{1}{2} \times \frac{6}{5}$  is less than the product of  $\frac{1}{2} \times \frac{5}{6}$ .
- C. The product of  $\frac{1}{2} \times \frac{5}{6}$  is equal to the product of  $\frac{1}{2} \times \frac{6}{5}$ .
- D. The product of  $\frac{1}{2} \times \frac{5}{6}$  is greater than the product of  $\frac{1}{2} \times \frac{6}{5}$ .

## MAFS.5.NF.2.5a

2. Two newspapers are comparing sales for last year.

- The Post sold 34,859 copies.
- The Tribune sold one-and-a-half times as many copies as the Post.

Which statement compares the numbers of newspapers the Tribune sold?

- A.  $34,859 \times \frac{1}{2}$
- B.  $34,859 \div \frac{1}{2}$
- C.  $34,859 \times 1\frac{1}{2}$
- D.  $34,859 \div 1\frac{1}{2}$

## MAFS.5.NF.2.5a

3. Carmen multiplies  $1\frac{1}{4}$  by a fraction less than 1.

Which statement is true?

- A. The product will be equal to  $1\frac{1}{4}$ .
- B. The product will be greater than  $1\frac{1}{4}$ .
- C. The product will be less than  $1\frac{1}{4}$ .

## MAFS.5.NF.2.5b

4. Select all the expressions that have a value less than 1,653.

- A.  $1,653 \times \frac{1}{4}$
- B.  $1,653 \times 4$
- C.  $1,653 \times 13$
- D.  $1,653 \times \frac{1}{2}$
- E.  $1,653 \times 1\frac{1}{2}$

## MAFS.5.NF.2.5b

5. Logan multiplied 54,216 by a number. The product was greater than 54,216. Select all the numbers that Logan could have multiplied.

- A.  $\frac{7}{12}$
- B.  $\frac{4}{4}$
- C. 3
- D.  $\frac{1}{2}$
- E.  $1\frac{1}{4}$
- F.  $\frac{8}{4}$

Name: \_\_\_\_\_

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