**BỘ GIÁO DỤC VÀ ĐÀO TẠO**
ĐỀ CHUẨN MINH HỌA 06
*(Đề thi có 05 trang)*

**KỲ THI TỐT NGHIỆP TRUNG HỌC PHỔ THÔNG NĂM 2022**
**Bài thi: NGOẠI NGỮ; Môn thi: TIẾNG ANH**
*Thời gian làm bài: 60 phút không kể thời gian phát đề*

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**Họ, tên thí sinh**.....
**Số báo danh:** .....

**Mark the letter A, B, C or D on your answer sheet to indicate the correct answer to each of the following questions.**

**Question 1:** The Botanical Garden was a very _____ place where we made a short tour round the garden and took some pictures of the whole class.
**A.** beautify **B.** beautifully **C.** beautiful **D.** beautification

**Question 2 :** She doesn't imagine that I have much money, _____?
**A.** does she **B.** do I **C.** haven't I **D.** doesn't she

**Question 3:** After feeling off_____for days, Tom finally went to see his doctor.
**A.** food **B.** color **C.** fitness **D.** balance

**Question 4:** This policewoman is famous ____ her courage and strong will.
**A.** with **B.** for **C.** on **D.** about

**Question 5:** There were 79 killed and 230 _____in a bomb explosion at the embassy.
**A.** injured **B.** wounded **C.** hurt **D.** ached

**Question 6**: ____ many international agreements affirming their human rights, women are still much more likely than men to be poor and illiterate.
**A.** Although **B.** Despite **C.** Because **D.** Since

**Question 7:** Lara goes to a (n) _____ temple every week.
**A.** great big ancient Buddhist **B.** Buddhist great big ancient
**C.** ancient great big Buddhist **D.** big great ancient Buddhist

**Question 8**: The meeting appeared to be going well until Sarah _____ the issue of holiday pay.
**A.** brought about **B.** brought up **C.** brought off **D.** brought on

**Question 9:** When I came to her house last night, she _____ dinner.
**A.** is having **B.** was having **C.** has had **D.** had had

**Question 10**. _____, I will give her a gift.
**A.** When he will come **B.** When she comes here
**C.** Until he will come **D.** No sooner she cames

**Question 11:** We have been working hard. Let's_a break.
**A.** make **B.** find **C.** do **D.** take

**Question 12:** It is parents' duty and responsibility to _____ hands to take care of their children and give them a happy home.
**A.** give **B.** hold **C.** join **D.** shake

**Question 13.** Harry Potter and the Goblet of Fire _____ by J K Rowling.
**A.** written **B.** was written **C.** wrote **D.** were written

**Question 14**. _____ his composition, Louie handed it to his teacher.
**A.** Having written **B.** Having been written
**C.** Being written **D.** Writing

**Question 15:** The faster we walk, _____ we will get there.
**A.** the soonest **B.** the soon **C.** the more soon **D.** the sooner

***Mark the letter A, B, C or D to indicate the correct response to each of the following exchanges.***

**Question 16:** "Why do you like pop music?" - "_____."
**A.** Pop music originated in the Western world.
**B.** Because it is soft and beautiful.
**C.** Westlife is a pop band.


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**D.** Since the 1950s, pop has had some new elements.

**Question 17:** "What's your neighbourhood like?" - "_____."

**A.** I live in Ha Noi. **B.** Sounds good. I like living there.

**C.** It's good. I love it. **D.** No, there is no hospital there.

***Mark the letter A, B, C, or D on your answer sheet to indicate the word that differs from the other three in the position ofprimary stress in each of the following questions.***

**Question 18: A.** occur **B.** prefer **C.** apply **D.** surface

**Question 19: A.** domination **B.** adventure **C.** grammatical **D.** emergency

***Mark the letter A, B, C, or D on your answer sheet to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions***

**Question 20: A.** mended **B.** faced **C.** objected **D.** waited

**Question 21: A.** family **B.** famine **C.** famous **D.** fabricate

***Mark the letter A, B, C, or D on your answer sheet to indicate the word(s) CLOSEST in meaning to the underlined word(s) in each of the following questions.***

**Question 22:** **Life expectancy** for both men and women has improved greatly in the past twenty years.

**A.** Living standard **B.** Longevity **C.** Life Skills **D.** Lifeline

**Question 23:** Young college and university students **participate in** helping the poor who have suffered badly in wars or natural disasters.

**A.** get involved in **B.** interfere with **C.** join hands **D.** come into

***Mark the letter A, B, C, or D on your answer sheet to indicate the word(s) OPPOSITE in meaning to the underlined word(s) in each of the following questions***

**Question 24:** As a brilliant and mature student Marie **harboured** the dream of a scientific career which was impossible for a woman at that time.

**A.** kept **B.** had **C.** abandoned **D.** deleted

**Question 25:** After the **tragic** death of Pierre Curie in 1906, she not only took charge of educating her two children but also took the position which her husband had finally obtained at the Sorbonne.

**A.** brilliant **B.** lovely **C.** fascinating **D.** happy

***Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that best combines each pair of sentences in the following questions.***

**Question 26:** It was not until the sun was shining brightly that the little girl woke up.

**A.** No sooner was the sun shining brightly than the little girl woke up.

**B.** Not until the little girl woke up was the sun shining brightly.

**C.** Not until the sun was shining brightly did the little girl wake up.

**D.** As soon as the little girl woke up, the sun hasn't shone brightly yet.

**Question 27:** You must read the instructions. You won't know how to use this machine without reading them.

**A.** Unless you read the instructions, you won't know how to use this machine.

**B.** You will know how to use this machine unless you read the instructions.

**C.** Without reading the instructions, the use of this machine won't be known.

**D.** Reading the instructions, so you will know how to use this machine.

***Mark the letter A, B, C, or D on your answer sheet to indicate the underlined part that needs correction in each of the following questions***

**Mark the letter A, B, C, orD on your answer sheet to indicate the underlined part that needs correction in each of the following questions.**

**Question 28.** I visit Mexico and the United States last year.

**A**. visit **B.** Mexico **C**. United States **D**. and

**Question 29**: We are having her house painted by a construction company.

**A B C D**

**Question 30:** She is becoming increasingly forgetable. Last night she locked herself out of the house twice.

**A B C D**



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***Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that is closest in meaning to each of the following questions***

**Question 31:** It started to rain at 4 o'clock and it is still raining.

**A.** It has been raining at 4 o'clock.

**B.** It has been raining since 4 o'clock

**C.** It has been raining for 4 o'clock.

**D.** It has been raining in 4 o'clock.

**Question 32:** "Mum, please don't tell Dad my mistake!" the girl said.

**A**. The girl insisted her mother not tell her father his mistake.

**B**. The girl told her mother not to mention her mistake any more.

**C**. The girl asked her mother not to tell her father her mistake.

**D**. The girl wanted her mother to keep her mistake in her heart.

**Question 33:** You are able to go out with your friend this evening

**A**. You musn't go out with your friend this evening.

**B**. You should go out with your friend this evening.

**C**. You needn't go out with your friend this evening

**D**. You can go out with your friend this evening.

**Read the following passage and mark the letter A,B, C,or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks.**

Not (34) _____ recognises the benefits of new developments in communications technology. Indeed, some people fear that text messaging may actually be having a negative effect on young people's communication and language skills, especially when we hear that primary school children may be at risk of becoming addicted to the habit. So widespread has texting become, however, that even pigeons have started doing it. (35) _____, in this case, it's difficult to view the results as anything but positive. Twenty of the birds are about to take to the skies with the task of measuring air pollution, each (36) _____with sensor equipment and a mobile phone. The readings made by the sensors will be automatically converted into text messages and beamed to the Internet - (37) _____they will appear on a dedicated 'pigeon blog'. The birds will also each have a GPS receiver and a camera to capture aerial photos, and researchers are building a tiny 'pigeon kit' containing all these gadgets. Each bird will carry these in a miniature backpack, (38) _____ , that is, from the camera, which will hang around its neck. The data the pigeons text will be displayed in the form of an interactive map, which will provide local residents with up-to-the-minute information on their local air quality.

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|---|---|---|---|---|
| **Question 34.** | **A**. nobody | **B**. others | **C**. every | **D**. all |
| **Question 35.** | **A**. Therefore | **B**. What's more | **C**.whereas | **D**. That is |
| **Question 36.** | **A**. armed | **B**.loaded | **C**. granted | **D**. stocked |
| **Question 37.** | **A**. when | **B**. which | **C**. where | **D**. what |
| **Question 38.** | **A**. instead | **B**. except | **C**. apart | **D**. besides |

**Read the following passage and choose A, B, C or D to indicate the correct answer to each of the following questions from**

In this era of increased global warming and diminishing fossil fuel supplies, we must begin to put a greater priority on harnessing alternative energy sources. Fortunately, there are a number of readily available, renewable resources that are both cost- effective and earth - friendly. Two such resources are solar power and geothermal power.

Solar energy, which reaches the earth through sunlight, is so **abundant** that it could meet the needs of worldwide energy consumption 6,000 times over. And solar energy is easily harnessed through the use of photovoltaic cells that convert sunlight to electricity. In the us alone, more than 100, 000 homes are equipped with solar electric systems in the form of solar panels or solar roof tiles. And in other parts of the world, including many developing countries, the use of solar system is growing steadily.

Another alternative energy source, which is abundant in specific geographical areas, is geothermal power, which creates energy by tapping heat from below the surface of the earth. Hot water and steam that are trapped in underground pools are pumped to the surface and used to run a generator, which produces electricity. Geothermal energy is 50,000 times more abundant than the entire known supply of fossil fuel


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resources and as with solar power, the technology needed to utilize geothermal energy is fairly simple. A prime example of effective geothermal use in Iceland, a region of high geothermal activity where there are over 80 percent of private homes, are heated by geothermal power.
Solar and geothermal energy are just two of promising renewable alternatives to conventional energy sources. The time is long overdue to invest in the development and use of alternative energy on global scale.

**Question 39. what is the main topic of this passage?**

**A**. The benefits of solar and wind power over conventional energy sources.
**B**. Two types of alternative energy sources that should be further utilized.
**C**. How energy resources are tapped from nature.
**D**. Examples of the use of energy sources worldwide.

**Question 40. which of the following words could best replace the word "abundant"?**

**A**. a lot **B**. scarce **C**. little **D**. enough

**Question 41. The word "it" in the second paragraph refers to_____**

**A**. solar energy **B**. the earth **C**. sunlight **D**. energy consumption

**Question 42. According to the passage, how is solar energy production similar to geothermal energy production?**

**A**. They both require the use of a generator.
**B**. They both use heat from the earth's surface.
**C**. They both require fairly simple technology.
**D.** They are both conventional and costly.

**Question 43. what best describes the author's purpose in writing the passage?**

**A**. To warn people about the hazards of fossil fuel use.
**B**. To convince people of the benefits of developing alternative energy sources.
**C**. To describe the advantages and disadvantages of alternative energy use.
**D**. To outline the problems and solutions connected with global warming.

**Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions from 43 to 50.**

According to sociologists, there are several different ways in which a person may become recognized as the leader of a social group in the United States. In the family, traditional cultural patterns confer leadership on one or both of the parents. In other cases, such as friendship groups, one or more persons may gradually emerge as leaders, although there is no formal process of selection. In larger groups, leaders are usually chosen formally through election or recruitment.
Although leaders are often thought to be people with unusual personal ability, decades of research have failed to produce consistent evidence that there is any category of "natural leaders." It seems that there is no set of personal qualities that all leaders have in common; rather, virtually any person may be recognized as a leader if the person has qualities that meet the needs of that particular group.
Furthermore, although it is commonly supposed that social groups have a single leader, research suggests that there are typically two different leadership roles that are held by different individuals. Instrumental leadership is leadership that emphasizes the completion of tasks by a social group. Group members look to instrumental leaders to "get things" done. Expressive leadership, on the other hand, is leadership that emphasizes the **collective** well¬being of a social group's member. Expressive leader are less concerned with the overall goals of the group than with providing emotional support to group members and attempting to minimize tension and conflict among them. Group members expect expressive leaders to maintain stable relationships within the group and provide support to individual members. Instrumental leaders are likely to have a rather secondary relationship to other group members. They give orders and may discipline group members who inhibit attainment of the groups goals. Expressive leaders cultivate a more personal or primary relationship to others in the group. They offer sympathy when someone experiences difficulties or is subjected to discipline, are quick to lighten a serious moment with humor, and try to **resolve** issues that threaten to divide the group. As the differences in these two roles suggest, expressive leaders generally receive more personal affection from group members; instrumental leaders, if they are successful in promoting group goals, may enjoy a more distant respect.


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**Question 44. what does the passage mainly discuss?**

**A**. How leadership differs in small and large groups

**B**. The role of leaders in social groups

**C**. The problems faced by leaders

**D**. How social groups determine who will lead them

**Question 45. The passage mentions all of the following ways by which people can become leaders EXCEPT_____**

**A**. recruitment **B**. specific leadership training

**C**. traditional cultural patterns **D**. formal election process

**Question 46. which of the following statements about leadership can be inferred from paragraph 2?**

**A.** person can best learn how to be an effective leader by studying research on leadership.

**B**. Most people desire to be leaders but can produce little evidence of their qualifications.

**C**. A person who is an effective leader of a particular group may not be an effective leader in another group.

**D**. Few people succeed in sharing a leadership role with another person.

**Question 47. The passage indicates that instrumental leaders generally focus on_____**

**A**. sharing responsibility with group members

**B**. achieving a goal

**C**. ensuring harmonious relationships

**D**. identifying new leaders

**Question 48. The word "collective" in paragraph 3 is closest in meaning to_____**

**A**. necessary **B**. group **C**. particular **D**. typical

**Question 49. It can be understood that_____**

**A**. There is lots of tension and conflict in an election of a leader in the family.

**B**. There is usually an election to choose leaders in a family as well as in larger groups.

**C**. It has been said that there must be a set of personal qualities that all leaders have in common.

**D**. Leaders are sometimes chosen formally or informally.

**Question 50. The word "resolve" in paragraph 4 is closest in meaning to_____**

**A**. talk about **B**. find a solution for

**C**. avoid repeating **D**. avoid thinking about

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