

Whose jeans are these?

WORD POWER Clothes

A Listen and practice.

CLOTHES FOR WORK		CLOTHES FOR LEISURE	
<p>raincoat</p>	<p>dress</p>	<p>pajamas</p>	<p>swimsuits</p>

B Complete the chart with words from part A.

Clothes for warm weather	Clothes for cold weather
<p>.....</p> <p>.....</p> <p>.....</p>	<p>.....</p> <p>.....</p> <p>.....</p>

COLORS

A Listen and practice.



B GROUP WORK Ask about favorite colors.

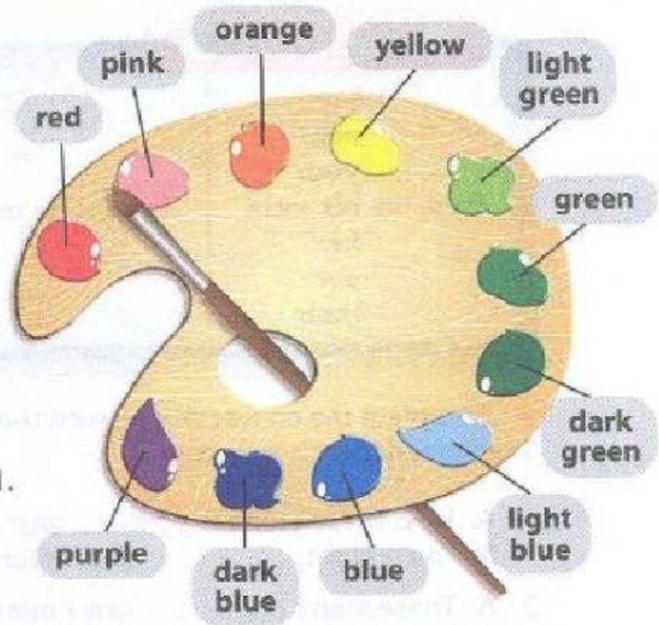
A: What are your favorite colors?

B: My favorite colors are dark green and purple.

C GROUP WORK Describe the clothes in Exercise 1.

A: The suit is beige.

B: The pajamas are light blue.



CONVERSATION *It's a disaster!*

A Listen and practice.

Pat: Great! Our clothes are dry.
Where is my new blouse?

Julie: What color is it?

Pat: It's white.

Julie: Here's a light blue blouse.
Is it yours?

Pat: No, it's not mine. . . . Wait.
It is mine. It's a disaster!

Julie: Oh, no! *All* our clothes are
light blue.

Pat: Here's the problem. It's these
new blue jeans. Whose
jeans are these?

Julie: Uh, they're mine. Sorry.

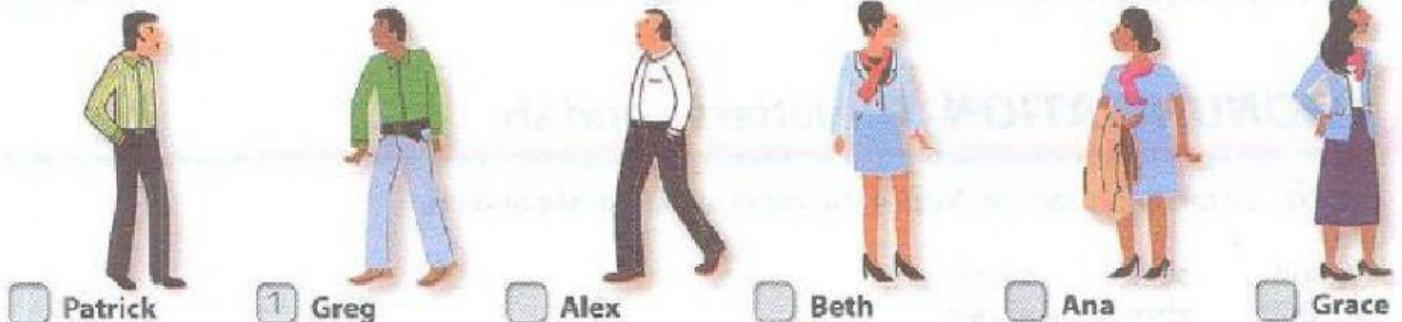


A Complete the conversations with the correct words in parentheses. Then practice with a partner.

- A: Hey! These aren't *our* (our / ours) clothes!
B: You're right. (Our / Ours) are over there.
- A: These aren't (my / mine) gloves. Are they (your / yours)?
B: No, they're not (my / mine). Ask Sally. Maybe they're (her / hers).
- A: (Whose / Yours) T-shirts are these? Are they Julie's and Pat's?
B: No, they're not (their / theirs) T-shirts. But these socks are (their / theirs). And these shorts are (your / yours).

LISTENING *His shirt is green.*

A Listen to someone describe these clothes. Number the pictures from 1 to 6.



B PAIRWORK Now talk about the people. What colors are their clothes?

- A: What color is Patrick's shirt?
B: It's green and white.