



WE ARE BACK

SUBJECT: English
GRADE: 3rd
DATE: April 11th.12th, 13th
TEACHER: Gloria Peña
Novoa

I. EXPECTED LEARNING:

COMPETENCE	PERFORMANCE	PURPOSE	ATTITUDES
C1: SE COMUNICA ORALMENTE EN INGLÉS	2. Deduce información y señala las características de personas, animales, objetos, lugares de su entorno inmediato y comunidad; así como el significado de palabras, frases y expresiones básicas en textos orales de estructura simple en inglés (modal verb can - yes / No questions and answers; coordinating conjunctions - and, but; verb to be; present simple; action verbs; wh-questions - what time, what, where, when, how often; the -re is / are; prepositions - in, on, under, between, next to).	Señalar características y significado de palabras	Apoya incondicionalmente a personas en situaciones comprometidas o difíciles.

II. ASSESSMENT:

CRITERIA	EVIDENCES	TOOLS
Identify characteristics and meaning of words	Oral participation	Check list

III. SEQUENCE OF ACTIVITIES:

- Teacher greets the students
- Teacher presents the vocabulary and students listen and practice.
- Teacher explains the how to describe objects.
- Students write sentences and read.
- Teacher explains how to ask and answer for things.
- Students practice and complete the exercises.
- Students read the sentences.
- Students cut and paste the school objects in the correct place.

BIBLIORAPHY

School objects



Teacher



Boy



Girl



Bag



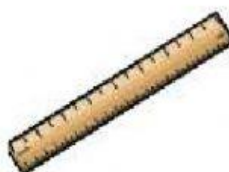
Chair



Pencil



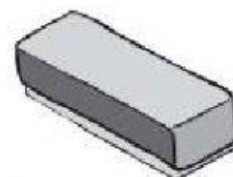
Table



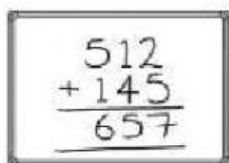
Ruler



Notebook



Eraser



whiteboard



Pen



Scissors



Water
bottle



Glue



LET'S PRACTICE

This is a pencil
This is an eraser.



Long



Short

To describe objects, we can say the length and color.

For example: -

This is a long red color.

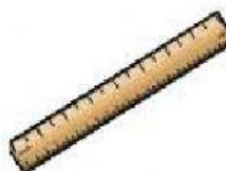


Adj
1

Adj 2

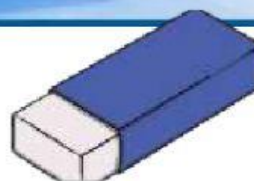
1. Now describe the objects you see.

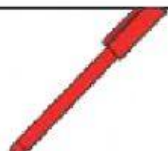












Is

this

a pencil

?

Yes, it is

No, it isn't

2. Ask and answer.

	1. Is this a eraser?			Is this a pen?	
	2. Is this a bag?			Is this a chair?	
	3. Is this a book?			Is this a whiteboard?	
	4. Is this glue ?			Is this a boy?	

3. Cut and paste the classroom object

