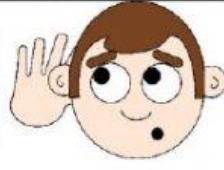


Unit 1: How we feel
Lesson 4: The Senses

Exercise 1: Look and write the missing letters

				
S _ _ _	_ _ _ ar	sm _ _ _	_ _ _ ste	t _ _ _ ch

Exercise 2. Choose the correct answer:

- | | |
|---------------------------------------|--------------------------|
| a. I can smell a | (flower – kite – dog) |
| b. She can ice cream. | (smell – taste – bird) |
| c. You can hear a | (flower – bird- ball) |
| d. She can a dog. | (see - taste – smell) |
| e. He can ... pizza . It's delicious | (hear – touch-taste) |
| f. She can a ball. | (hear – smell – touch) |
| g. You can't taste..... | (bread - pizza – car) |
| h. She can a pen. | (taste – see – smell) |
| i.can he see ? He can see a car. | (How - What – Who) |
| j. What can he? A flower | (taste – smell – hear) |

Exercise 3. Match

A	B	
1. I can smell.	A. a bird	1
2. I can taste.	B. a car	2
3. I can see.	C. a flower	3
4. I can hear.	D. pizza	4
	E. touch a tree	

Exercise 4. Put the words in the right order.

can/She/smell/a flower./

➤ She can smell a flower.

1. She/ a bird./ can/ hear/

2. a car. /He /can / see/

3. touch /She /a /tree. /can /

4. taste/ ice cream./ He/ can/

5. He /a / turtle./ can/ touch/

6. see /a / kite./ He /can/

7. What /he / can/ see ?

8. She/ pizza./ can/ taste/

Exercise 5 Circle the correct word

1. I can (hear / smell) a flower.		2. I can (smell / see) a car.	
3. I can (taste / hear) ice cream.		4. I can (touch / taste) my ears	
5. I can (touch / hear) a bird.		6. I can (smell /touch) my cat.	

Exercise 6 Find the odd one out :

1. am	is	are	sick
2. how	bored	tired	excited
3. I	lemonade	he	she
4. hear	touch	see	happy