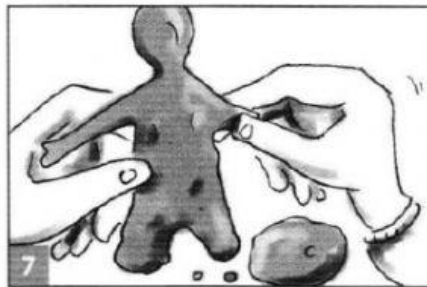
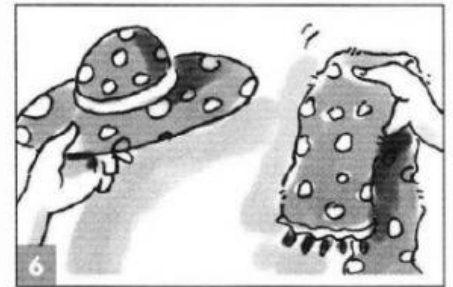
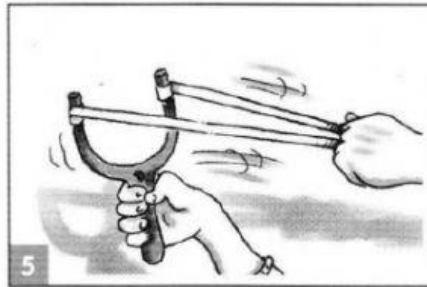
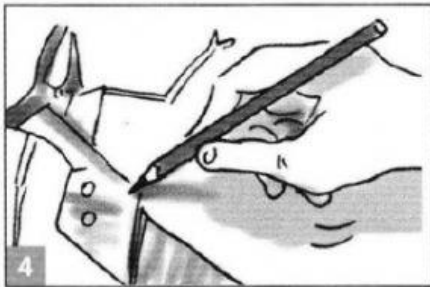
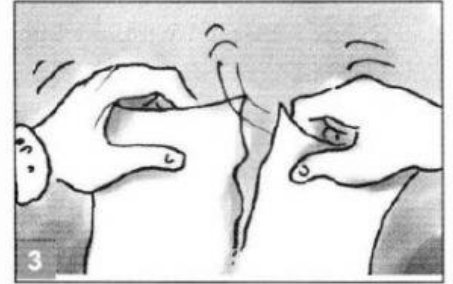
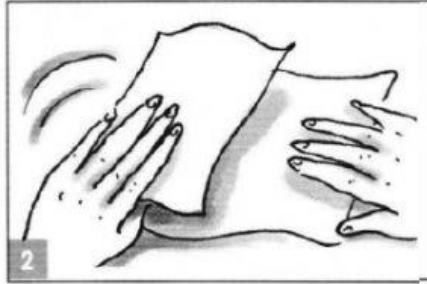


Topic vocabulary

A Match the pictures with the verbs in the box.

create • design • fix • fold • match • stretch • tear



B Each of the words in **bold** is in the wrong sentence. Write the correct word.

- 1 These jeans are too **ancient**. Do you have a smaller size?
- 2 I don't like your **smooth** dress. It makes you look like a zebra!
- 3 It's good to have **rough** skills, like being able to make your own clothes.
- 4 Ouch! These shoes are far too **checked**. Have you got any in a bigger size?
- 5 Wear that **suitable** shirt, the one with the red and white squares.
- 6 The woman asked the assistant if they had any jackets **loose** for a one-year-old girl.
- 7 This woollen jumper is really **striped**. I don't like wearing it because it makes me itch!
- 8 The **practical** Egyptians almost always wore white clothes.
- 9 Feel this material. It's so soft and **tight**. I bet it's really expensive.

C Circle the correct word.

- 1 They've got some fantastic paintings in the local art **gallery** / **style**.
- 2 Amy asked me if I had seen her **silk** / **shape** blouse.
- 3 We pay someone to **maintain** / **notice** the block of flats we live in.
- 4 The latest fashion is short **piles** / **sleeves** with lots of bright colours.
- 5 The assistant said the T-shirts were made out of **cotton** / **suit**.
- 6 I asked my mum what **tools** / **improvements** I needed to fix the car.
- 7 Oscar bought some **material** / **pattern** to make a costume for the fancy-dress party.

Phrasal verbs

D Write one word in each gap.

Dress to impress

Do you think carefully about what you (1) on each morning when you get dressed? What do the clothes that you (2) on say about you? If you want to make the right impression, try these easy tips.

When you buy clothes, always (3) them on. Ask a friend's opinion if you're not sure. And check that what you buy is the right size! If it's a jacket, for example, make sure that you can (4) it up properly. And make sure it's easy to put on and (5) off.

Clear out your wardrobe. Take everything out and only put back those things you actually like. (6) out all the things you never wear. It will create space for new clothes and you'll be able to (7) it up with things that suit you.

Finally, try making your old clothes more fashionable. You could (8) the sleeves off an old shirt or change the colour. Have fun, and always dress to impress!

Prepositional phrases

E In each sentence there is a word missing. Put an arrow (↑) to show where the missing word should go and write the word.

- 1 My parents said they wanted to build a play area at the back our house.
- 2 Those silver boots are really fashion at the moment!
- 3 Jan said it would look nice if we put some candles the corner of the room.
- 4 We need to design a new sign to go in front the shop to attract customers.
- 5 What's going to happen at end of your story?
- 6 Things become fashionable and then go out style very quickly.

Word formation

F Complete by changing the form of the word in capitals when this is necessary.

- 1 She must have a lot of to think of ideas like that. **IMAGINE**
- 2 I love the way they've designed this cup without a **HAND**
- 3 Kevin said he loved classical music and his favourite was Mozart. **COMPOSE**
- 4 When you look at his notebooks, you can see that Leonardo da Vinci was really **INTELLIGENT**
- 5 Todd is really He loves painting, playing music and writing poetry. **ART**
- 6 Would it be safer if all houses had windows made out of glass? **BREAK**
- 7 It took a lot of to get the show right, but it was worth it. **PREPARE**
- 8 Mum asked if I wanted to go to the Dali and I said yes. **EXHIBIT**
- 9 You might create something that's wonderful, but remember that it's impossible to achieve **PERFECT**
- 10 Our art teacher gives us a lot of to paint what we want to. **FREE**

Word patterns

C Circle the correct word.

- 1 Tina is only two, so I was amazed **by** / **with** the picture she drew.
- 2 Picasso has been a huge influence **in** / **on** me as a painter.
- 3 Writing poetry is similar **to** / **with** writing a song in some ways.
- 4 Look at this wonderful still life – it's a picture **from** / **of** fruit in a bowl.
- 5 I like Stephen King's books, but I was a bit disappointed **from** / **with** his last one.
- 6 There's a lot involved **in** / **on** writing a symphony. It takes a lot of hard work.
- 7 Derek asked if I was familiar **on** / **with** an artist called Titian and I said yes.

H Complete using a form of the verbs from the box. Add any other words you need.

change • describe • explain • remind • remove

- 1 We need to the old wallpaper the walls before we put the new one up.
- 2 Could you how you make concrete me?
- 3 I would this style of painting quite modern.
- 4 This piece of music always me long summer evenings.
- 5 My drawing of a horse went a bit wrong so I it a camel!