

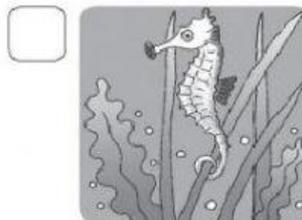
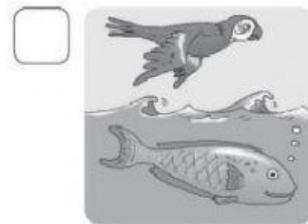
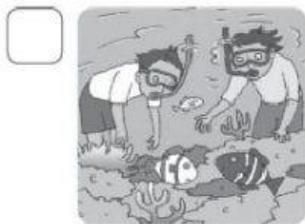
## Sharing the Planet – Week 2 – Language Arts – Assessment

### Part 1. Vocabulary

- \_\_\_1.) Parrotfish. A) A tube that allows swimmer to breathe while their faces are in the water.
- \_\_\_2.) Seahorse. B) Part of the ocean protected to preserve its threatened ecosystem or habitat.
- \_\_\_3.) Manta ray C) A boat that can go very fast because it has a powerful engine.
- \_\_\_4.) Sea turtle. D) A turtle that lives and feeds in the sea.
- \_\_\_5.) Marine Park. E) The line between two countries, states and towns.
- \_\_\_6.) Snorkel F) A fish that has huge wing like fins.
- \_\_\_7.) Speedboat G) A formal request.
- \_\_\_8.) Border. H) A small fish that swims with its head facing forward, but with its body and tail hanging down.
- \_\_\_9.) Petition I) To surprise or amaze.
- \_\_\_10.) Astonish. J) A colorful fish that has jaws resembling a parrot's beak.

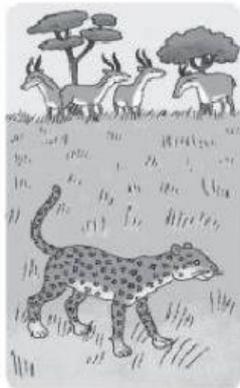
### **C** Circle the correct word. Then match.

- 1 The **manta ray** / **seahorse** gets its name from an animal that people ride.
- 2 The **parrot fish** / **sea turtle** is named after a colorful bird that lives in tropical areas.
- 3 People often **snorkel** / **astonish** together to see the beautiful coral and fish.
- 4 Rivers are natural **marine parks** / **borders** that often separate countries.
- 5 People can sign a **law** / **petition** to save the sea turtles if they want to.
- 6 As they snorkeled, they could hear the **speedboat** / **seahorse** in the water.



**A** Complete each word with the suffix *-ent* or *-ence*. Then number.

- 1 Elephants, dolphins, and chimpanzees are some of the most intellig\_\_\_\_\_ animals in the world. Their intellig\_\_\_\_\_ has astonished scientists.
- 2 A leopard shows a lot of independ\_\_\_\_\_. For example, you will usually see it hunting alone. Leopards are very independ\_\_\_\_\_ compared to other big cats.
- 3 When the rainforest hike was over, Jerome was abs\_\_\_\_\_ from the group. His abs\_\_\_\_\_ worried the guides. However, they found him taking pictures of a sloth.



independent independence absent absence intelligent intelligence

**B** Complete the sentences with words from the box.

- 1 The \_\_\_\_\_ of speedboats in this area is wonderful. We can snorkel in peace and quiet. It's too bad that Jen is \_\_\_\_\_ from our group today.
- 2 The Portia Labiata Jumping Spider has so much \_\_\_\_\_. It is called the smartest bug in the world. I wonder if other spiders are that \_\_\_\_\_?
- 3 Sea turtles are quite \_\_\_\_\_. They usually swim alone. This \_\_\_\_\_ makes it difficult for people to see them easily.

**C** Read. Then combine the two sentences using the word *until*. Use pronouns if possible.

1 The students continued to sign petitions. The government passed the law.  
\_\_\_\_\_

2 The parrot fish swam away. Ken took pictures of the parrot fish.  
\_\_\_\_\_

3 The speedboat moved quickly. The speedboat reached the border of the marine park.  
\_\_\_\_\_

**D** Combine the sentences. Write *since* or *because* in front of the reason. Use pronouns if possible.

1 The government managed the taiga. People were cutting down too many trees.  
\_\_\_\_\_

2 The baby's back itched. The mother sloth scratched the baby's back.  
\_\_\_\_\_

3 Biomes keep our planet healthy. People need biomes.  
\_\_\_\_\_