



C2

C1

B2

B1

A2

A1

Pre A1

Cambridge English Qualifications

Pre A1 Starters

Classroom activities

These activities are based on topics from the Pre A1 Starters Wordlist Picture Book and Classroom poster.



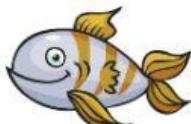
Pre A1 Starters Worksheet No. 1

(My favourite food)

Activity (a)

Look and read. Put a tick (✓) or a cross (✗) in the box. There are two examples.

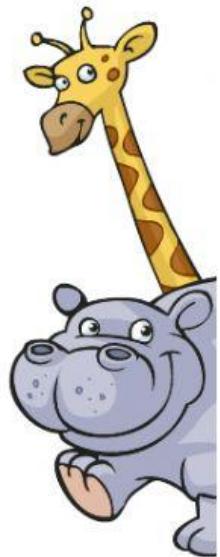
Examples



This is a fish.



This is a sausage.



Questions

1.



This is a coconut.



2.



This is a banana.



3.



This is a carrot.



4.



This is a potato.



5.



This is a mango.



Activity (b)

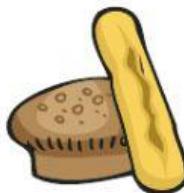
Speaking

Ann asks her friends what they would like for their lunch. Look at the pictures and talk about them.

Example



What would you like for your lunch, Alex?
I would like some bread.



Questions

1. What would you like for your lunch, Grace?



2. What would you like for your lunch, Ben?



3. What would you like for your lunch, Jill?



4. What would you like for your lunch, Bill?



5. What would you like for your lunch, Lucy?



Writing

Write a word on the line about the pictures. There is one example.

Example

I would like some

bread

Sentences

1. I would like some _____.
2. I would like an _____.
3. I would like some _____.
4. I would like a _____.
5. I would like a _____.

Activity (c)

Read the sentences. Write one word from the *Word bank* on the line.
There is one example.

Example

I like fish _____ and chips.

Word bank

and
or
but

Questions

1. I like rice _____ chicken.
2. I like apples _____ I don't like oranges.
3. Would you like orange juice _____ would you like lemonade?
4. You can have cake _____ you can't have sweets.
5. I like milk. I drink it at breakfast, at lunch _____ at dinner!

Pre A1 Starters Worksheet No. 2

(My favourite food)

Activity (a)

Look and read. Write yes or no. There are two examples.

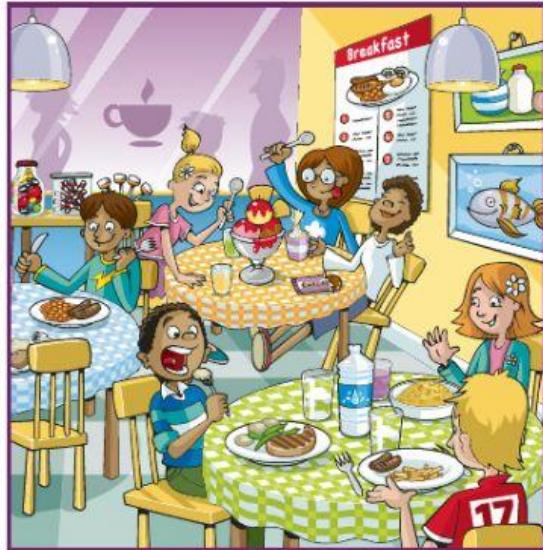
Examples

Some children are eating.

yes

no

A man is eating breakfast.



Questions

1. The children are happy. _____
2. Some girls are eating ice cream. _____
3. The children are eating fish. _____
4. The children are at home. _____
5. There are seven children. _____

Activity (b)

Look, read and write. Tell your friend what you like. Your friend likes it too!

There are two examples.

Examples



I like _____ rice

so do I



I like _____ grapes

me too

Sentences



| | | |
|--|--|--|
| | | |
| | | |
| | | |



Two empty, rounded rectangular speech bubbles, one on the left and one on the right, both outlined in purple. They are positioned side-by-side, intended for a child to draw or write a response.

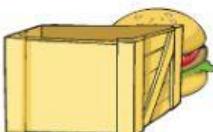


Two empty, rounded rectangular speech bubbles, one on the left and one on the right, intended for the user to write a response.

Activity (c)

Where's the burger? Choose your answer from the *Word bank* and write it on the line. There is one example.

Example

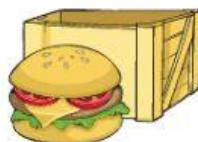


Questions

Word bank

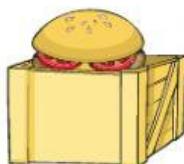
behind
next to
between
in front of
in
under

1.



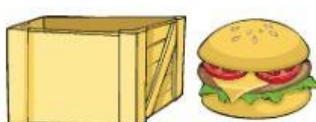
The burger is the box.

2



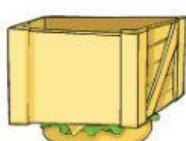
The burger is _____ the box.

3



The burger is _____ the box.

4.



The burger is _____ the box.

5



The burger is _ _ _ _ _ the boxes.