MUNDO INFANTIL SCHOOL

FIFTH GRADE

GRAMMAR I PARTIAL TEST

NAME:_____ **DATE:**_____

I. *Add the correct end punctuation to each sentence. Then write* ***declarative, interrogative, imperative,*** *or* ***exclamatory*** *to tell what kind of sentence it is.*

1. Is this your jacket ___ _____
2. Read this riddle carefully ___ _____
3. What a heavy backpack this is ___ _____
4. What did Grandma say in her e-mail ___ _____
5. These bananas are not ripe yet ___ _____

Active

II. READ EACH SENTENCE. WRITE THE *COMPLETE* SUBJECT ON THE LINE.

My little brother got a telescope for his birthday.

_____

Pamela loves peaches with cream on top.

_____

My cousins from West Virginia visit every summer.

_____

III. *Write a subordinating conjunction from the box to complete each sentence.*

after	although	because	before
since	until	when	while

1. Elena ate breakfast _____ she left for class.
2. _____ you were reading, we were playing card games.
3. _____we ate dinner, we went to the movies.
4. I cannot ride my bike _____ my front tire is flat.
5. Mark knew he would win the race _____ it was his first competition.

LIVEWORKSHEETS

IV. WRITE THE SIMPLE PREDICATE OF EACH SENETNCE ON THE LINE.

1. We see many kinds of vegetables at the market. _____
2. The runners train for the race. _____
3. The ants return to their nest. _____
4. The weather changed quite suddenly. _____
5. Brian visited his relatives in Louisiana. _____

V. *Make each fragment a complete sentence by matching it with the correct subject or predicate. Write the letter of the words you choose on the line.*

___ **1.** Pine cones	**a.** The librarian
___ **2.** helped me find a book.	**b.** grow on pine trees.
___ **3** move tons of dirt.	**c.** The big bulldozers

VI. DETERMINE IF EACH SENTENCE IS A FRAGMENT, SENTENCE, OR RUN-ON. CHECK THE BOX OF THE CORRECT ANSWER.

1. The path a river takes.
   - ○ a. sentence
   - ○ b. fragment
   - ○ c. run-on
2. Buttercups are yellow flowers.
   - ○ a. sentence
   - ○ b. fragment
   - ○ c. run-on
3. You inhale oxygen you exhale carbon dioxide.
   - ○ a. sentence
   - ○ b. fragment
   - ○ c. run-on

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LIVEWORKSHEETS