

# HORTATORY EXPOSITION

## Tujuan Pembelajaran

1. Peserta didik mampu mengidentifikasi tujuan komunikatif teks hortatory exposition.
2. Peserta didik mampu mengidentifikasi struktur teks dan ciri kebahasaan teks hortatory exposition.

A hortatory exposition is a type of spoken or written text that is intended to explain the listeners or readers that something should or should not happen or be done. In other words, the main function of Hortatory Exposition text is to persuade the readers or listener that something should or should not be the case.

## Purpose of Hortatory Exposition

Hortatory exposition is used to persuade the reader or listener that something should or should not be the case or be done

## Structure of Hortatory Exposition

# Thesis

The writer point of view about the topic discussed.

# Arguments

Series of argument which strengthen the thesis stated before.

# Recommendation

The writer gives recommendation to the reader

## Language Feature of Hortatory Exposition

1. Simple present tense
2. There are several arguments that begin with, firstly, secondly, thirdly ..
3. It contain recommendation that begins with :
  - In my opinion, it's better ...
  - I think ... should ....
  - I think ... should be .....
  - For these reasons .... Should ...



NAMA :

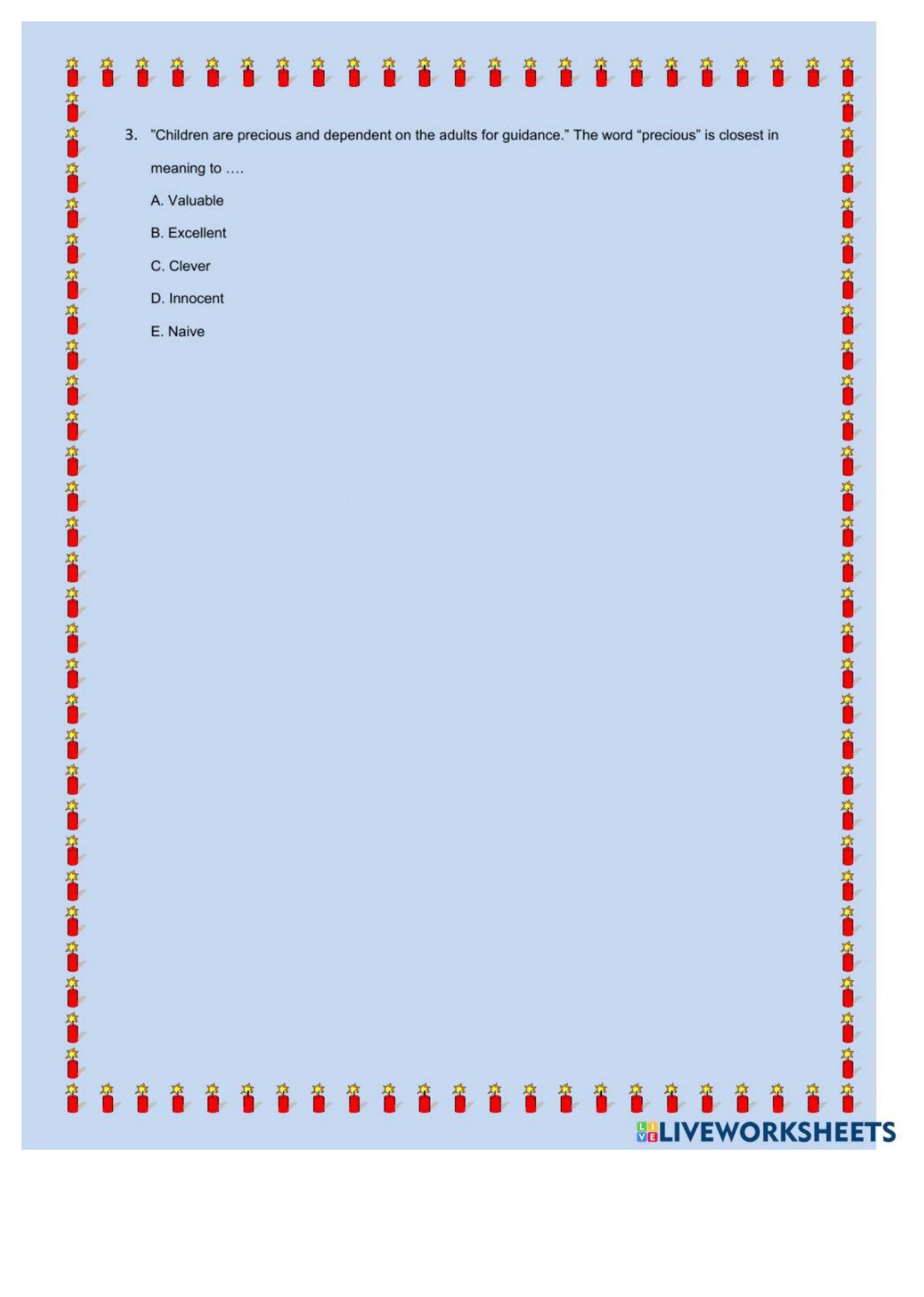
KELAS :

Answer the questions and choose the correct answer!

By closing the gates, the school is behaving cruelly, to which we prefer not to expose our children. Every school has responsibility to implant good educational principle, but it should be in appropriate ways. Good schools create competitive students who can organize themselves effectively in society, so that everyone gets a quality life as a result of the ethics and values learned for as long as 12 years.

Children are precious and dependent on the adult for guidance. Understanding them is the key, and to this end, both parents and schools must work hand in hand without playing the blame game.

1. What should the school do if a student can't stop his/her habit to come late to school?
  - A. Punish him/her
  - B. Shut him/her out
  - C. Fail him/her
  - D. Talk to his/her parents
  - E. Try to understand him/her
2. What does the writer think to be "the highest form of behaviour" (in the second paragraph)?
  - A. Respect for one another
  - B. Not being late to school
  - C. Understanding the regulations
  - D. Understanding the rules
  - E. Inner discipline

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3. "Children are precious and dependent on the adults for guidance." The word "precious" is closest in meaning to ....

- A. Valuable
- B. Excellent
- C. Clever
- D. Innocent
- E. Naive