



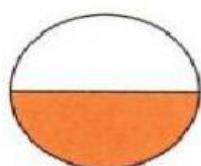
- Pre-assessment
- Individual quided
- Independent/ fluency
- Assessment

Marks: 15

**1. Part of Whole.**

Complete.

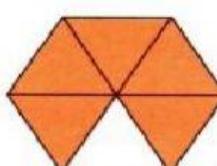
(a)

 $\frac{1}{\square}$  of the shape is shaded.

The numerator is 1.

The denominator is \_\_\_\_\_.

(b)

 $\frac{\square}{6}$  of the shape is shaded.

The numerator is \_\_\_\_\_.

The denominator is 6.

[2]

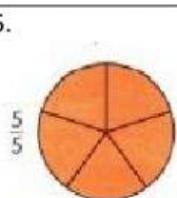
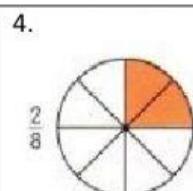
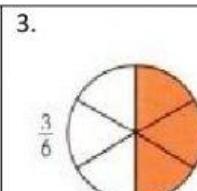
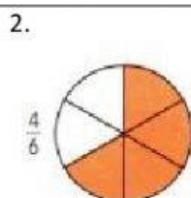
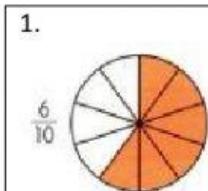
**2. Ordering Fractions.**Order  $\frac{5}{10}$ ,  $\frac{3}{10}$  and  $\frac{9}{10}$  from smallest to largest.

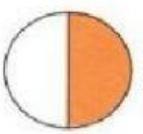
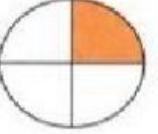
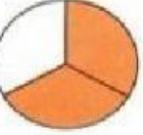
smallest

[2]

### 3. Equivalent Fractions.

Match the equivalent fractions by writing the numbers of each fraction!



A.	 $\frac{1}{2}$	•	
B.	 $\frac{1}{4}$	•	
C.	 $\frac{3}{3}$	•	
D.	 $\frac{2}{3}$	•	
E.	 $\frac{3}{5}$	•	

[5]

#### 4. Comparing Fraction.

Use  $=$ ,  $>$  or  $<$  to make the statements correct.

$$\frac{5}{8} \bigcirc \frac{5}{6}$$

$$\frac{2}{3} \bigcirc \frac{4}{6}$$

[2]

#### 5. Fraction and Decimals.

$$\frac{5}{10} = \underline{\hspace{1cm}}$$

$$\frac{7}{10} = \underline{\hspace{1cm}}$$

$$\frac{5}{100} = \underline{\hspace{1cm}}$$

$$\frac{9}{100} = \underline{\hspace{1cm}}$$

[4]