

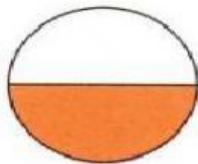
**ICM**INSAN
CENDEKIA
MADANI**Math Review**
Unit 14
Fractions☐ Pre-assessment☐ Individual guided☐ Independent/ fluency☐ Assessment

Marks: 15

1. Part of Whole.

Complete.

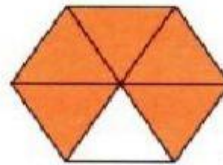
(a)

 $\frac{1}{2}$ of the shape is shaded.

The numerator is 1.

The denominator is _____.

(b)

 $\frac{5}{6}$ of the shape is shaded.

The numerator is _____.

The denominator is 6.

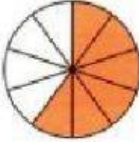
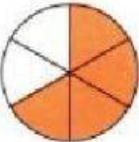

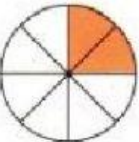

[2]


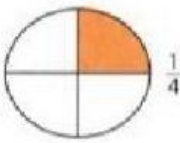

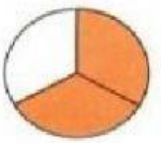
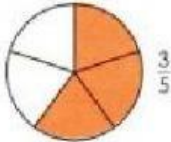
2. Ordering Fractions.Order $\frac{5}{10}$, $\frac{3}{10}$ and $\frac{9}{10}$ from smallest to largest.
smallest

[2]

3. Equivalent Fractions.

Match the equivalent fractions by writing the numbers of each fraction!

1.  $\frac{6}{10}$	2.  $\frac{4}{6}$	3.  $\frac{3}{6}$	4.  $\frac{2}{8}$	5.  $\frac{5}{5}$
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A.	 $\frac{1}{2}$ ●	
B.	 $\frac{1}{4}$ ●	
C.	 $\frac{3}{3}$ ●	
D.	 $\frac{2}{3}$ ●	
E.	 $\frac{3}{6}$ ●	

[5]

4. Comparing Fraction.

Use =, > or < to make the statements correct.

$$\frac{5}{8} \bigcirc \frac{5}{6}$$

$$\frac{2}{3} \bigcirc \frac{4}{6}$$

[2]

5. Fraction and Decimals.

$$\frac{5}{10} = \underline{\hspace{2cm}}$$

$$\frac{7}{10} = \underline{\hspace{2cm}}$$

$$\frac{5}{100} = \underline{\hspace{2cm}}$$

$$\frac{9}{100} = \underline{\hspace{2cm}}$$

[4]