

INSTRUCTIONS: Listen to the word that your teacher will dictate .Write them on the line.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

INSTRUCTIONS: Use the words from the box to complete each sentence.

full      friend      pull

4. The box is \_\_\_\_\_ of toys.



5 The boy can \_\_\_\_\_ the wagon .



6 He is a good \_\_\_\_\_ .



INSTRUCTIONS: Think about the story "Gus Takes the Train" Circle the correct answer for each question.

7. Why did the conductor help Gus?
  - a. Because he couldn't pull his bag.
  - b. Because Gus can't run.
  
8. How do you think Gus feels riding the train?
  - a. Bored because he has no one to talk to.
  - b. Happy because he made a new friend.

INSTRUCTIONS: Read the story below. Write who are the two characters and where the story took place. Then draw a line to identify the events of the story.

### **New Friend**

It was the first day of school and Lizzy was the new student. When it was outside, Lizzy didn't have any friends and sat alone. Then Jake came over to Lizzy to play with him. Lizzy was happy to have a friend.



Characters:	Setting:
1. _____	3. _____
2. _____	_____

Jake asked Lizzy to play with him.

4. Beginning: Lizzy was happy to make a friend.

5. Middle: It was the first day of school and  
Lizzy was the new student.

6. End: Lizzy didn't have any friends and sat  
alone at recess time.

