

COLEGIO HELVETIA  
ENGLISH DEPARTMENT  
NINTH GRADE  
INTERMEDIATE LEVEL – 2021/2022  
ENGLISH LANGUAGE THIRD BIMESTER

**INSTRUCTIONS.**

Answer the questions to each section of the exam based on the abilities practiced both at home and in class.

**PART 1. LISTENING.**

Complete the following exercises based on the information provided in the tracks. **You will listen to the tracks twice.**

**Listening 1. Trip to Africa.**

You will hear a man called Paul Hart talking about his trip to Africa with a team of scientists. Read the questions and choose A B or C.

1. Why did Paul chose the part of Africa he visited?
  - a. It is good for walking
  - b. it will soon change
  - c. He had been there before.
2. What made the team's journey slow?
  - a. clearing paths through the forest
  - b. finding somewhere safe to camp
  - c. carrying heavy equipment
3. What did Paul worry about during the the trip?
  - a. the number of dangerous animals
  - b. getting the information he needed
  - c. being responsible for a team of people
4. Paul says that the team didn't have enough food because
  - a. some people ate more than they should
  - b. the walk took longer than expected
  - c. some of the food went bad too quickly
5. Why were the team grateful to a fisherman they met?
  - a. He let everyone rest on his boat
  - b. He helped one of them who was ill.
  - c. He told them which direction to take.
6. How does Paul feel now he is back home?
  - a. He is planning to do another trip.
  - b. He misses the people in the team
  - c. He thinks the trip was a valuable experience

### Listening 2. City of Cork.

You will hear someone talking about the city of Cork. Listen and complete the information based on the track.

The population is (7)
Drivers find the number of (8) confusing.
St. Patrick Street: On one side there are old buildings, and on the other (9) _____ and shops.
Market: (10) are recommended today.
Café in the (11) is good for lunch.
Public Museum is closed on (12)

### Listening 3. Mini conversations.

You will hear six conversations about different topics. Select the most appropriate answer A, B, C to the questions provided below.

13. You will hear two friends talking about a music performance. The friends agree that

- a. the concert hall was too big.
- b. the performance was too short
- c. the musicians needed more practice.

14. You will hear two friends talking about a play they have seen recently. What surprised the girl about the play?

- a. how young the audience was
- b. how unusual the ending was
- c. how good the acting was

15. You will hear a boy telling a friend about an art course he went on. What did the boy enjoy most about it?

- a. the strong focus on drawing and painting
- b. the teacher's sense of humor
- c. the variety of practice activities

16. You will hear two friends talking about getting to school. The girl thinks that walking to school with her friends...

- a. is a good way to be sociable
- b. takes longer than walking alone
- c. causes problems for other pedestrians.

17. You will hear a boy talking to a friend about his new house. How does the boy feel about it? a. pleased with its location

- b. amazed at how big it is.
- c. satisfied with how it's decorated

18. You will hear a girl about a day out with her family. Why did the girl's family choose to go to the river?

- a. There are many things to do.
- b. It's closer to where they live.
- c. it's a good place for a picnic.

## PART 2. READING.

Complete the following questions based on the comprehension of the texts provided.

### Reading 1. Cycling.

The young people below all want to do a cycling course during their school holidays. On the opposite page there are descriptions of eight cycling courses. Decide which course would be the most suitable for the people below.



Nancy is fourteen and cycles quite well. She needs to learn how to cycle safely from her home to school on busy city roads. She's only free at the weekends.



Markus is an excellent cyclist and he wants the excitement of riding on countryside and woodland tracks. He'd also like to learn more about looking after his bike. He can't attend a morning course.



Ellie is nine and knows how to ride her bike, but isn't confident about starting and stopping. She'd love to meet other cyclists with a similar ability and have fun with them.



Leo can't cycle yet, and wants to learn on his own with the teacher. He'd prefer a course with sessions twice a week. He'd also like some practical information about cycling clothes and equipment.



Josh is eleven and a skilled cyclist. He's keen to learn to do exciting cycling tricks in a safe environment. He'd like to be with people of a similar age.

- a. **Two Wheels Good!** Mountains! Rivers! Forests! Our 'off-road' course offers you the chance to get out of the city. You'll need very good cycling skills and confidence. You will be with others of the same ability. Expert advice on keeping your bike in good condition also included. Mondays 2.00 pm–6.00 pm or Fridays 3.00 pm–7.00 pm.
- b. **On Your Bike!!** Can't ride a bike yet, but really want to? Don't worry. Our beginners-only group (4-10 pupils per group) is just what you're looking for. Excellent teaching in safe surroundings. Makes learning to cycle fun, exciting and easy. Mondays 9.00 am–11.00 am
- c. **Fun and Games** Do you want some adventure? Find out how to do 'wheelies' (riding on one wheel), 'rampers' (cycling off low walls), 'spins' and much more... We offer a secure practice ground, excellent trainers and loads of fun equipment. Wear suitable clothes. Only for advanced cyclists. (Age 11–12) Saturdays 1.00 pm–4.00 pm.
- d. **Pedal Power** A course for able cyclists. We specialise in teaching riders of all ages how to manage difficult situations in heavy traffic in towns and cities. We guarantee that by the end of the course, no roundabout or crossroads will worry you! Saturdays 2.00 pm–4.00 pm.
- e. **Cycling 4 U** Not a beginner, but need plenty of practice? This course offers practical help with the basics of balancing and using your brakes safely. You'll be in a group of pupils of the same level. Improve your cycling skills and enjoy yourself at the same time! Open to all children up to the age of ten. Sundays 10.00 am–12.00 pm.
- f. **Bike Doctors** Have you been doing too many tricks on your bike? Taken it up mountains and through rivers? Then it probably needs some tender loving care. Bike Doctors teach you to maintain and repair your bike. (Some basic equipment required.) Ages 11-19 Tuesdays 9.00 am–12.00 pm or Wednesdays 3.00 pm–6.00 pm
- g. **Safety First** We teach cycling safety for the city centre and country lane biker. We'll teach you the skills you need to deal with all the vehicles using our busy roads. All ages welcome from 10+. Thursdays 9.00 am–11.00 am.
- h. **Setting Out** A course for absolute beginners needing one-to-one instruction to get off to a perfect start. We also give advice on helmets, lights, what to wear and much more. A fantastic introduction to cycling! Mondays and Tuesdays 9.00 am–11.00 am.

## Reading 2. Play to win.

Read the following text and answer the questions below by selecting the best option A, B, C.

### Play to win

*16-year-old Harry Moore writes about his hobby, tennis.*

My parents have always loved tennis and they're members of a tennis club. My older brother was really good at it and they supported him – taking him to lessons all the time. So I guess when I announced that I wanted to be a tennis champion when I grew up I just intended for them to notice me. My mother laughed. She knew I couldn't possibly be serious, I was just a 4-year-old kid!

Later, I joined the club's junior coaching group and eventually took part in my first proper contest, confident that my team would do well. We won, which was fantastic, but I wasn't so successful. I didn't even want to be in the team photo because I didn't feel I deserved to be. When my coach asked what happened in my final match, I didn't know what to say. I couldn't believe I'd lost – I knew I was the better player. But every time I attacked, the other player defended brilliantly. I couldn't explain the result.

After that, I decided to listen more carefully to my coach because he had lots of tips. I realised that you need the right attitude to be a winner. On court I have a plan but sometimes the other guy will do something unexpected so I'll change it. If I lose a point, I do my best to forget it and find a way to win the next one.

At tournaments, it's impossible to avoid players who explode in anger. Lots of players can be negative – including myself sometimes. Once I got so angry that I nearly broke my racket! But my coach has helped me develop ways to control those feelings. After all, the judges have a hard job and you just have to accept their decisions.

My coach demands that I train in the gym to make sure I'm strong right to the end of a tournament. I'm getting good results: my shots are more accurate and I'm beginning to realise that with hard work there's a chance that I could be a champion one day.

Harry thinks he said that he was going to be a tennis champion in order to

- a. please his parents.
- b. get some attention.
- c. annoy his older brother.
- d. persuade people that he was serious.

How did Harry feel after his first important competition?

- a. confused about his defeat.
- b. proud to be a member of the winning team.
- c. ashamed of the way he treated another player.
- d. amazed that he had got so far in the tournament.

What does Harry try to remember when he's on the court?

- a. Don't let the other player surprise you.
- b. Follow your game plan.
- c. Respect the other player.
- d. Don't keep thinking about your mistakes.

What does Harry say about his behaviour in tournaments?

- a. He broke his racket once when he was angry.
- b. He stays away from players who behave badly.
- c. He tries to keep calm during the game.
- d. He found it difficult to deal with one judge's decisions.

What might a sports journalist write about Harry now?

**A**

Harry needs to believe in his own abilities and stop depending on good luck when he plays.

**B**

Harry has really grown up since his first tournament and discovered that tennis is a battle of minds not just rackets.

**C**

Harry looked exhausted when he finished his last match so maybe he should think about working out.

**D**

Harry could be a great player but he needs to find a coach to take him all the way to the big competitions.

### Reading 3. Changes in town.

Read the following text about changes made in town. Answer the questions below by selecting TRUE or FALSE according to the information provided.

I have returned to my hometown of Wilson Creek after an absence of 10 years. So many things have changed around here. When I left Wilson Creek, there was a small pond on the right as you left town. They have filled in this pond and they have built a large shopping mall there. A new post office has also been built just across from my old school.

There is a baseball stadium on the outskirts of Wilson Creek which has been changed completely. They have now added a new stand where probably a few thousand people could sit. It looks really great.

The biggest changes have taken place in the downtown area. They have pedestrianised the centre and you can't drive there anymore. A European-style fountain has been built and some benches have also been added along with a grassy area and a new street cafe.

My street looks just the same as it always has but a public library has been built in the next street along. There used to be a great park there but they have cut down all the trees which is a pity. The library now has a large green area in front of it but it's not the same as when the park was there.

Another improvement is the number of new restaurants that have opened in Wilson Creek. A Chinese and an Italian restaurant have opened in the town centre and a Mexican restaurant has opened near my home. Which is where I am going tonight!

Jake's school doesn't exist anymore.	TRUE	FALSE
They have improved the baseball stadium.	TRUE	FALSE
Jake likes the new-look baseball stadium.	TRUE	FALSE
It's only possible to reach the downtown area on foot.	TRUE	FALSE
The buildings in the centre of the town look European.	TRUE	FALSE
Jake's street hasn't changed much.	TRUE	FALSE
He is sad about the park being ruined.	TRUE	FALSE
Jake is going to eat Italian food tonight.	TRUE	FALSE

### PART 3. GRAMMAR.

Based on the grammar topics seen in class, complete the following exercises.

#### Grammar 1. PRESENT PERFECT – SINCE, FOR, JUST, ALREADY, YET.

Using the structure of Present Perfect, create sentences in which you include the words **SINCE**, **FOR, JUST, ALREADY, YET**.

1. She / know / all her neighbours in a week.

2. You / have breakfast?

3. My son / go / to bed.

4. He / have / a shower

5. Fran / live here / 2003.

6. Alicia and Raul / marry / seven years.

#### Grammar 2. DIFFERENT FORMS OF FUTURE.

Based on the different forms of future (**Future with WILL, BE GOING TO, or Present continuous**), select the form that completes the sentence better.

1. Look! That car over there \_\_\_\_\_ (crash)!

2. I \_\_\_\_\_ (not come) with you tonight. I have to stay in and finish my project. 3. You look tired. Sit down and I \_\_\_\_\_ (make) you a cup of tea.

3. What's wrong? You look as if you \_\_\_\_\_ (cry).

4. Look — is that Harry over there? \_\_\_\_\_ (go) and say hello.

5. Laura and Ben \_\_\_\_\_ (have) a party next week.