



A- Comencemos repasando el uso del verbo TO BE. Prestá atención al sujeto y elegí IS – AM – ARE según corresponda.



I \_\_\_\_ watching TV.



He \_\_\_\_ taking pictures.



He \_\_\_\_ reading a book.



I \_\_\_\_ dancing.



She \_\_\_\_ playing basketball.



He \_\_\_\_ playing tennis.



She \_\_\_\_ skating.



I \_\_\_\_ singing.



She \_\_\_\_ walking the dog.



He \_\_\_\_ listening to music.



I \_\_\_\_ painting.



He \_\_\_\_ cooking.

B- Observá las imágenes y armá oraciones completas en presente continuo eligiendo el verbo TO BE que corresponda y el verbo con la terminación correcta.

a. Mel and Becca   a dress.

b. Lily, Tom and Martha   lunch.

c. Chris   a car.

d. Kids   Maths.

e. Sarah and Lisa   for the bus.

f. Annabel   her dog.



C- Elegí el verbo TO BE correcto de manera que se formen todas oraciones negativas.

1. Florencia  buying a new book.

2. My brothers  watching a film at the moment.

3. Susan  visiting her grandma.

4. They boys  playing football in the park.

5. I  finishing my homework right now.

6. You  running very fast.

**D- Leé las siguientes oraciones interrogativas y para cada par elegí la que este escrita de manera correcta haciendo click sobre ella.**

1.a) Are your parents working now?

1.b) Your parents are working now?

2.a) Fer and Tom are shopping in town now?

2.b) Are Fer and Tom shopping in town now?

3.a) Are we speaking English now?

3.b) Speaking we are English now?

4.a) Is the teacher write on the board?

4.b) Is the teacher writing on the board?

5.a) Are boys use the computer at the moment?

5.b) Are boys using the computer at the moment?

6.a) Are Maxi walking the dog right now?

6.b) Is Maxi walking the dog right now?