

Student's name: \_\_\_\_\_.

Teacher's name: \_\_\_\_\_.

Date: \_\_\_\_\_. Group: \_\_\_\_\_.

| Evaluation |          |           |         |         | Total | Final Grade |
|------------|----------|-----------|---------|---------|-------|-------------|
| 100%       |          |           |         |         |       |             |
| Exam       | Speaking | Listening | Reading | Writing |       |             |
| 6          | 1        | 1         | 1       | 1       | 10    |             |
|            |          |           |         |         |       |             |



"The bank of love is never bankrupt." — Steve Marabol

**I. Reading and writing. Read the text. Then read the questions and circle the correct answer. \_\_\_/5**



**Lego architect Harry Marsh talks about his job**

I always loved Lego bricks. I remember when my parents bought me my first Lego set. I was so excited and immediately started building a house. As I got older the buildings and objects I built became more interesting and bigger. I love the concentration that is needed to make something. But the best thing about it is that when I'm building something I forget about all my worries. I'm so focused on my design and creating something amazing that I lose myself completely.

My dad was a publisher and my mum was a programmer. I thought I might become a publisher too as I liked reading. Then when I was a 17, I joined a band. I was the drummer. We were quite good and wanted to become famous. But then the band split up and it was time to go to university. I was good at maths and art and I loved building structures, so I did architecture.

After I finished university I worked for a few years as an architect. Then the company I was working for closed down. I was unemployed for some months before a friend told me about the job at Lego. I thought, that can't be a real job – it sounded like too much fun! The salary was good and the idea of making Lego models for a living really appealed to me, although I hadn't played with Lego since I was a child. There was a two-hour interview followed by a three-hour test. I did quite well at the interview but it was the test that made me lose my confidence. I had to build a boat. I was really nervous. I was certain that I had failed, but I passed!

I've been working as a Lego architect for 40 years now. It's a fun career and very creative. It's also hard work and sometimes very stressful. I have to travel to Legolands<sup>®</sup> all over the world to build different things. That can be quite tiring and has kept me away from my family over the years. But in the end, I still think it's the best job in the world! I'll miss it when I retire next year.

- 1) Harry enjoys making Lego buildings because
  - A. he loves building houses
  - B. it makes him pay attention to what he is doing
  - C. he forgets about his problems
  - D. he can create amazing things
- 2) What did Harry want to be when he was 17?
  - A. a publisher
  - B. an architect
  - C. a musician
  - D. a programmer
- 3) Why didn't Harry feel confident about getting the job?
  - A. the test was difficult
  - B. he didn't do well at the interview
  - C. he hadn't played with Lego for a long time
  - D. because he was unemployed
- 4) How does Harry feel about his job now?
  - A. it makes him feel sad
  - B. he thinks it is stressful
  - C. he loves it
  - D. it is very tiring

- 5) What would be a good introduction to this article?
- A. In this article Harry Marsh talks about his career
  - B. Harry Marsh tells us why he became a Lego architect
  - C. Harry Marsh talks about the advantages and disadvantages of his career choices
  - D. In this article Harry Marsh describes why he loves his job

**II. Complete the sentences 1 -3 using past perfect continuous and 4-5 past simple or past perfect. \_\_\_\_/5**

1. She \_\_\_\_\_ (watch) too much television lately.
2. Mary \_\_\_\_\_ (feel) a little depressed.
3. It \_\_\_\_\_ (wait) for two hours.
4. Yesterday, we \_\_\_\_\_ (go) to the cinema to see a new film we \_\_\_\_\_ (not see)
5. It \_\_\_\_\_ (be) sunny every day for two weeks, and then it \_\_\_\_\_ (start) to snow.

**III. Look at the pictures and write their names under them. \_\_\_\_/12**



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



IV. Choose five words from each box to complete the sentences. There could be more than one answer. Write the correct answers on the lines. \_\_\_\_/6

1 My father told me \_\_\_\_\_

off put to passport away my puts

2 She's going to \_\_\_\_\_

put it's on getting cold because a jumper up myself

3 Yesterday he \_\_\_\_\_

back her book favourite gave she flights

4 They don't \_\_\_\_\_

do in throw to food like away

5 It will rain \_\_\_\_\_

keep so dog the in now yesterday up

6 She has already \_\_\_\_\_

in checked check luggage has the me

V. Look at the pictures and use the prompts to write sentences. Use the past simple or present perfect tenses. \_\_\_\_/5

1 I /be/to .../many times

\_\_\_\_\_

2 you/walk/ .../this morning?

\_\_\_\_\_

3 Alex/not finish/his/ .../yet

\_\_\_\_\_

4 you/do/a ... course/last term?

\_\_\_\_\_

5 Jack/pass/just/his/ .../test

\_\_\_\_\_



VI. Complete the chart with the correct form of the verbs. \_\_\_\_/8.

| BASE FORM | PAST | PAST PARTICIPLE | MEANING |
|-----------|------|-----------------|---------|
| 1. SAVE   |      |                 |         |
| 2. SAY    |      |                 |         |
| 3. SEARCH |      |                 |         |
| 4. SEE    |      |                 |         |
| 5. SELL   |      |                 |         |
| 6. BUY    |      |                 |         |
| 7. TEACH  |      |                 |         |
| 8. BUY    |      |                 |         |