

A subtraction problem is shown with a missing digit. The problem is:

$$\begin{array}{r} 324 \\ - \quad \quad \quad \\ \hline \end{array}$$

The result is 7. An arrow points to the digit 4 in the ones place of the minuend, indicating it is the starting point for the subtraction process.

A diagram showing a subtraction problem with a missing digit. The problem is written as:

$$\begin{array}{r} 172 \\ - \quad \quad \\ \hline \end{array}$$

The digit 2 in the ones place is circled in red. A red arrow points down from the 2 to the ones place of the bottom number. The bottom number has a missing digit in the ones place, represented by a blue square. The result of the subtraction is 4, shown in a box to the right of the problem.

A 3D grid with dimensions 4x9x8. A 2x2x2 sub-grid is highlighted in the bottom right corner, with arrows indicating its position within the larger grid.

A diagram showing a subtraction problem with a missing digit. The problem is written vertically: 351 minus a two-digit number. The first two digits of the minuend are 3 and 5, and the first two digits of the subtrahend are 7 and an empty box. An arrow points to the 1 in the ones place of the minuend, indicating a borrowing operation. The result is shown in a box with two empty spaces.

Diagram illustrating the steps of a subtraction problem:

$$\begin{array}{r} 655 \\ - 8 \\ \hline \end{array}$$

An arrow points down from the second 5 to the next step:

$$\begin{array}{r} 655 \\ - 8 \\ \hline 5 \end{array}$$

Below the 5, there are two empty boxes for the result:

$$\begin{array}{r} 655 \\ - 8 \\ \hline 5 \end{array} \quad \begin{array}{|c|c|} \hline \square & \square \\ \hline \end{array}$$