

Name: \_\_\_\_\_  
Class: \_\_\_\_\_

Mr. Minh - Chu Văn An High School - An Giang

# Unit 9

## PRESERVING THE ENVIRONMENT

### Reading



Listen carefully, read the text on p.41/Book 2 and fill in the table with appropriate information. (0) is done as an example.

Listen!!!	Word	Part of Speech (as in the text)	Is it in the text on page 41?	Synonym
	<b>0. <u>loss</u></b>	<b>Noun</b>	<b>Yes</b>	<b>destruction</b>
	1. _____	_____	_____	_____
	2. _____	_____	_____	_____
	3. _____	_____	_____	_____
	4. _____	_____	_____	_____
	5. _____	_____	_____	_____
	6. _____	_____	_____	_____
	7. _____	_____	_____	_____

\* Ở cột Synonymn chọn từ đồng nghĩa đúng với tù loại và nghĩa của từ xuất hiện trong đoạn văn!

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## PRESERVING THE ENVIRONMENT

### LOOKING BACK

#### Pronunciation



1 Listen and repeat.

1. pollution
2. erosion
3. energy
4. animal
5. consumption
6. awareness
7. poverty
8. depletion
9. solution
10. protection



2 Put a mark (') before the stressed syllable in each of the words in 1. Then listen and check your answers.

I'm so good  
at sleeping.

I can do it  
with my  
eyes closed.



#### Vocabulary

1 Group the words according to their class.

animal  
consume  
erode

pollution  
emit  
resource

preserve  
deplete  
threat

protect  
energy  
disposal

OMG, I have finally  
Discovered what's  
wrong with my  
Brain:  
on the left side,  
there is nothing  
right, and  
on the right side,  
there is nothing left...



Verb	Noun

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## PRESERVING THE ENVIRONMENT

### LOOKING BACK

**2** Complete the sentences using the correct words in brackets.

1. Water is one of the limited natural resources which can run out soon. All efforts should be made to \_\_\_\_\_ it. (*preserve / preservation*)
2. Disposal of solid waste into the local river has been the cause of water \_\_\_\_\_ in this area. (*pollute / pollution*)
3. \_\_\_\_\_ of environmental preservation should be raised in the public as well as in education. (*aware / awareness*)
4. We should \_\_\_\_\_ the limited or non-renewable natural resources for our future generations. (*protection / protect*)
5. The energy \_\_\_\_\_ of the community has increased since the new resort was built. (*consume / consumption*)
6. Over-exploitation of oil will lead to the \_\_\_\_\_ of this natural resource. (*depletion / deplete*)

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## PRESERVING THE ENVIRONMENT

### Grammar

#### LOOKING BACK

Mr Jones is aware of the need for environmental protection. He has two children, Nick and Mary. One weekend, the family went to the beach to have a picnic. The seashore was much polluted because of the amount of waste left there.

Mr Jones was very sad. He said, 'All this rubbish is killing fish and other sea creatures.' Nick immediately said, 'We can clean the beach together.' Mary said, 'I will ask our friends and neighbours to come and help us.' Mr Jones was very happy that his children wanted to help. He said, 'I'm so happy to hear that, children.'

The following week, the family came back to the beach with many of their friends and neighbours. They also brought big carrier bags.

Mr Jones gave them gloves and told them, 'Protect yourselves from germs.'



#### 2 Report what Nick, Mary and Mr Jones said.

1. *Mr Jones was very sad and said* \_\_\_\_\_  
\_\_\_\_\_.
2. *Nick said* \_\_\_\_\_.
3. *Mary told them* \_\_\_\_\_  
\_\_\_\_\_.
4. *Mr Jones told his children* \_\_\_\_\_.
5. *Mr Jones gave the family's friends and neighbours gloves and told them* \_\_\_\_\_.