



COMPETENCIAS A DESARROLLAR

- Talks about routines and activities done at the moment using the corresponding grammar forms.
- Distinguishes main information of oral texts related to subjects of academic interest.
- Identifies general and specific information in narrative and descriptive oral and written texts related to subjects of academic interest.

1. Where can you see the following signs?

- |   |   |  |
|---|---|--|
| 1 | Hot tea and chocolate cake                            | a. Café<br>b. Hospital<br>c. Supermarket     |
| 2 | Take care of water. Showers no longer than 15 minutes | a. House<br>b. Hostal<br>c. School           |
| 3 | Children are swimming. Parents are required           | a. Park<br>b. Ocean<br>c. Pool               |
| 4 | Class starts at 7:00 am. Please be punctual!          | a. University<br>b. Office<br>c. Bus station |
| 5 | Wash your hands at least three times a day.           | a. classroom<br>b. house<br>c. bathroom      |

2. Match words and meanings

- |           |                                       |
|-----------|---------------------------------------|
| 6. School | a. It tells the time.                 |
| 7. Laptop | b. You pack your notebooks here.      |
| 8. House  | c. The place where you study.         |
| 9. Bed    | d. You use it at night to sleep.      |
| 10. Skirt | e. Multifunctional technological tool |
| 11. Clock | to carry out specific work.           |
| 12. Bag   |                                       |

3. Choose the best option to complete the information:

13. Good afternoon everybody, how are you?
- Not bad.
  - What's the matter?
  - Never mind

14. What day is today?

- Fine, thank you!
- I don't know.
- I am working now.

15. Where are you from?

- I've always been here.
- I don't know.
- Brazil.

16. When do you study English?

- At school.
- On Monday.
- In December.

17. What are you doing now?

- I do.
- That's right.
- I am working.

Read the text and complete 8 multiple choice gaps.

Conny gets 18.\_\_\_\_ at half past seven. Then she 19. \_\_\_\_\_ breakfast and goes to school with her brother. School 20. \_\_\_\_\_ at half past nine. 22.\_\_\_\_\_ comes home from school 21.\_\_\_\_\_ quarter past three. Then Conny sometimes plays tennis with 23.\_\_\_\_\_ friends. Later she does her homework or plays the 24.\_\_\_\_\_. After that she watches TV or reads a book. She goes to bed at nine 25.\_\_\_\_\_.

- |     |             |             |           |
|-----|-------------|-------------|-----------|
| 18. | a. up       | b. out      | c. in     |
| 19. | a. have     | b. to have  | c. has    |
| 20. | a. start    | b. to start | c. starts |
| 21. | a. to       | b. a        | c. at     |
| 22. | a. they     | b. she      | c. you    |
| 23. | a. her      | b. his      | c. your   |
| 24. | a. guitar   | b. computer | c. window |
| 25. | a. in point | b. o'clock  | c. clock  |



# INSTITUTO UNIVERSITARIO DE CALDAS

"Dignificando la escuela transformamos el mundo"

Susan is 10 years old, she lives in Bristol, England. She likes sports, at school she plays in physical education and in the recess. She likes playing football with her friends. After school she likes doing karate in the gym or rollerblading with her brother. She doesn't like staying in, she doesn't like making models or playing computer games.

Henry is 11 years old, he lives in Manchester, England. He doesn't like sports, at school he doesn't play football in the recess, he prefers reading. He likes making models and listening to music. He also likes reading comics in the afternoon. He doesn't like playing computer games or playing basketball.

John is 9 years old he lives in Boston, USA. John likes going to school and studying, he loves reading books and comics, but he also likes playing basketball with his best friend. When he is at home, he likes playing computer games and listening to music. But he doesn't like making models or drawing.

## UNDERSTANDING DETAILS

a) Write **Yes** to the hobbies they like, or **No** to the ones they don't like.

	Playing basketball	Doing karate	Listening to music	Rollerblading	Reading comics	Making models	Playing computer games	drawing
Susan								
Henry								
John								

• Complete the ideas with the correct form.

- \_\_\_\_\_ (they/be) on the bus?
- Lucy \_\_\_\_\_ (ride) her bicycle to work.
- Why \_\_\_\_\_ (he/be) in France?
- I \_\_\_\_\_ (not/play) the piano very often.
- It \_\_\_\_\_ (not/be) cold today.
- We \_\_\_\_\_ (be) from Portugal.
- \_\_\_\_\_ (we/make) too much noise at night?
- Where \_\_\_\_\_ (Harry/study)?
- They \_\_\_\_\_ (not/like) animals.
- He \_\_\_\_\_ (not/work) as a teacher.

• Complete the ideas with the correct form taking into account they are activities at the moment.

- \_\_\_\_\_ (we / go to the cinema later)
- \_\_\_\_\_ (they / work now)
- \_\_\_\_\_ (you / not / walk)
- \_\_\_\_\_ (they / learn new things)?
- \_\_\_\_\_ (when / he / start work)?
- \_\_\_\_\_ (I / stay at home)?
- \_\_\_\_\_ (it / get dark)?
- \_\_\_\_\_ (we / not / win)
- \_\_\_\_\_ (they / not / bring a cake)
- \_\_\_\_\_ (the dog / not / play with a ball)

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