UNIT 6. FAMILY RELATIONSHIPS

Exercise 1. Choose the correct definition of a multi-verb word

Get round someone: a. Respect and admire b. To persuade someone by flattering them c. To escape being punished
To take after someone: a. To raise a child b. To resemble a member of your family c. To become more adult or mature
To tell someone off (for doing something) a. To think about something that happened in the past b. To reprimand. To speak severely because they have done something wrong c. To avoid having to do something
To look up to someone a. To respect and admire someone b. To succeed in asking someone understand the meaning of what one is saying c. To resemble a member of the family
To bring someone up a. To become more adult and mature b. To raise a child c. To escape being punished
To get out of doing something a. To escape being punished b. To avoid having to do something c. To succeed in making someone understand the meaning of what one is saying
To get through to someone a. To persuade someone to let you do or have something by flattering them b. To succeed in making someone understand the meaning of what one is saying c. To become mature

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To grow up **a. To become more adult and mature** **b. To escape punishment** **c. To respect and admire someone**
To get away with something **a. To escape being punished** **b. To speak severely for doing something wrong** **c. To think about something that happened in the past**
To look back on something **a. To respect and admire someone** **b. To think about something that happened in the past** **c. To resemble a member of your family.**

Exercise 2. Fill in the gaps below.

1. To dis/approve _____someone/something
2. To confide _____someone
3. To rely _____someone
4. To compare someone/something_____someone/something
5. To (dis)agree_____someone/something
6. To argue_____someone_____something
7. To worry_____someone/something
8. To listen_____someone/something

Exercise 3. Translate the sentences into English using the verbs from the text.

1. Родители Хелен не одобряют ее друзей.
2. Ты можешь довериться своей маме.
3. По сравнению с другими родителями, мои не такие уж и строгие. Я всегда могу на них положиться.

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4. Дэвид никогда не соглашается с тем, что говорит его сестра. Они постоянно спорят о многих вещах.

5. Воспитывать детей не так уж и легко. Ты постоянно волнуешься о них. Порой сложно «достучаться» до них, так как они не хотят слушать тебя.

Exercise 4. Idiomatic expressions

To see eye to eye (with someone) (on something)	a. The problem is that her parents never stop her doing anything that she wants to do. She's become a very spoilt child as a result.
To have /get one's own way	b. My family is very ashamed of my brother and never talk about him. He was expelled from school and has been in prison twice.
To be close to someone	c. Whenever I had an argument with my mother or father, I could always rely on my grandparents to support me.
To be the black sheep of the family	d. My father and I usually agree about most things, but when it comes to politics we have completely different views.
To take someone's side	e. I can talk to my sister about my problems because I know she will understand me and share my feelings.

Paraphrase the above-mentioned sentences using the idioms from this unit.

1.

2.

3.

4.

5.

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Exercise 5. Match a sentence in A with one in B. Practise saying the questions and answers.

A	B
1. Do you respect your parents?	a. No, he got away with it.
2. Do you like David?	b. No, I can't get through to him.
3. Did he do the washing up?	c. No, he puts up with it.
4. Does he listen to you?	d. No, he got out of it.
5. Was he punished for the crime?	e. No, I must get down to it.
6. Have you done the homework?	f. No, I don't get on with him.
7. Has he complained about the noise?	f. Yes, I look up to them.

Exercise 6. Answer the following questions using the multi-word vebs and idiomatic expressions from the chart below.

bring up	look back on	tell off
get on with	look up to	take after
get away with	grow up	get round
have one's own way	see eye to eye	be close to

1. What kind of relationship do you have with the people in your family?
2. Are you similar to anyone in your family?
3. Do you have the same opinions as other members of your family?
4. Where did you spend your childhood?
5. Who took care of you when you were very young?
6. Did you have a strict upbringing?
7. When were you reprimanded as a child/ teenager?
8. Were you be able to do what you wanted all the time?
9. Who did you admire and respect when you were a child?

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10. When you think about the past, what do you remember?

Exercise 7. Use the multi-word verb and idiomatic expressions you have learnt to describe your relationship with one of the following people:

grandparent
brother/sister
teacher
neighbour
uncle/aunt
parent
cousin

Exercise 8. Jokes

Mother: Tell your boy-friend he must bring you back here by ten o'clock tonight – and not a minute later! Daughter: Oh, mother! I'm not a child any longer! Mother:	What do you think the pupil say? Then check the answer with the teacher. Pupil:
Pupil: Sir, can you be told off for something you haven't done? Teacher: Of course, not.	Know/I/why/is/that/you/want/I/here/ back/ten/by
One day a boy cam home from school and his mother heard hi use a very bad word. She was very angry. 'Where did you learn that word?' she asked. 'From Chaucer', he replied. 'Well, don't play with Chaucer any more', she said.	Who was Chaucer?

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