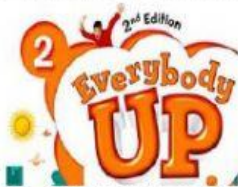




## Unit 7: My day

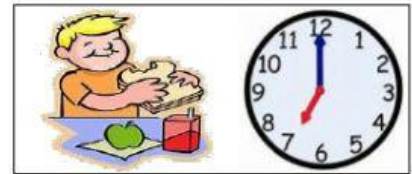
### Lesson 3: Story (p68+69)



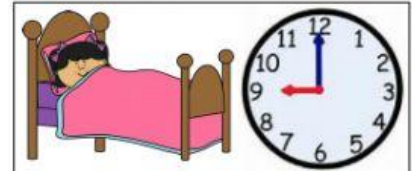
- ♦ **Vocabulary:** (p68) 1. tired 2. wake up  
 ♦ **Structure:** (p68+69) What time is it? - It's nine fifteen  
 It's time for bed.  
 ♦ **Workbook:** (p68+69)

#### I. Look and match.

1. It's time for bed. •



2. It's time for breakfast. •



3. It's time for school. •



4. It's time for lunch. •



#### II. Read and tick the correct answers.

1. What time is it?

**A. It's nine o'clock.**

**B. Let's play.**

2. What time is it?

**A. I'm tired.**

**B. It's eight o'clock.**

3. When do you eat breakfast?

**A. At seven o'clock.**

**B. It's time for breakfast.**

4. What time is it?

**A. It's ten forty-five.**

**B. Wake up.**

5. It's nine fifteen.

**A. It's time for bed.**

**B. It's time for dinner.**

6. It's eleven fifteen.

**A. It's time for school.**

**B. It's time for lunch.**

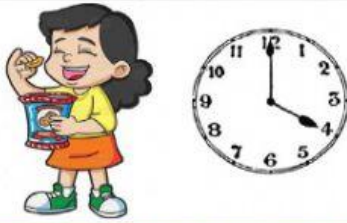
### III. Look, choose the correct questions and answers.



1. What time is it?

It's.....

It's time for.....



2. What time is it?

.....

.....



3. ....?

.....

.....

### IV. Reorder the words to make meaningful sentences.

1. lunch / does / When / eat / she / ? /

.....

2. is / bed/ It / for / time / . /

.....

3. Let's/ , / Dad / play / . /

.....

4. seven / It's / thirty / . /

.....

5. Good / , / Dad / night / . /

.....

### V. Read and choose the correct words.

Hello, I am John. I wake up at 6 o'clock. I eat (breakfast / lunch) at six forty-five. I go to school at (eight / twelve) o'clock. I play football (in / at) four thirty. I eat ( a snack / dinner) at seven o'clock. At nine fifteen, I go to (bed / school).

\* Read again and write the time.



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8:00



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