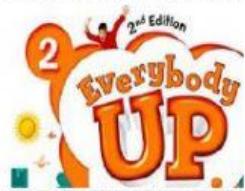




Unit 7: My day

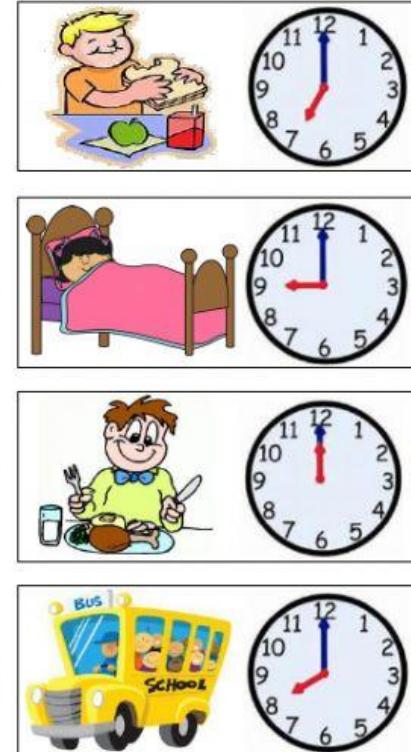
Lesson 3: Story (p68+69)



- ◆ **Vocabulary:** (p68) 1. tired 2. wake up
- ◆ **Structure:** (p68+69) What time is it? - It's nine fifteen
It's time for bed.
- ◆ **Workbook:** (p68+69)

I. Look and match.

1. It's time for bed. •
2. It's time for breakfast. •
3. It's time for school. •
4. It's time for lunch. •



II. Read and tick the correct answers.

1. What time is it?

- A. It's nine o'clock.**
B. Let's play.

3. When do you eat breakfast?

- A. At seven o'clock.**
B. It's time for breakfast.

5. It's nine fifteen.

- A. It's time for bed.**
B. It's time for dinner.

2. What time is it?

- A. I'm tired.**
B. It's eight o'clock.

4. What time is it?

- A. It's ten forty-five.**
B. Wake up.

6. It's eleven fifteen.

- A. It's time for school.**
B. It's time for lunch.

III. Look, choose the correct questions and answers.



1. What time is it?

It's.....

It's time for.....



2. What time is it?

.....

.....



3.?

.....

.....

IV. Reorder the words to make meaningful sentences.

1. lunch / does / When / eat / she / ? /

.....

2. is / bed/ It / for / time / . /

.....

3. Let's/ , / Dad / play / . /

.....

4. seven / It's / thirty / . /

.....

5. Good /, / Dad / night / . /

.....

V. Read and choose the correct words.

Hello, I am John. I wake up at 6 o'clock. I eat (breakfast / lunch) at six forty-five. I go to school at (eight / twelve) o'clock. I play football (in / at) four thirty. I eat (a snack / dinner) at seven o'clock. At nine fifteen, I go to (bed / school).

* Read again and write the time.



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8:00



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