

D. SPEAKING

I. Match the sentences.

A

1. What do you do after school?
2. I am John. Nice to meet you.
3. Do you wear uniform at school?
4. You can use my calculator.
5. How do you go to school?
6. Does Mary live near her school?
7. How is your first day at school?
8. What is your favourite subject at school?
9. Put on your shoes, and let's go.
10. Where are they playing football?

B

- a. Yes, Mum.
- b. Maths.
- c. Oh, wonderful.
- d. I am Mary. Nice to meet you, too.
- e. Yes, I do.
- f. By bus.
- g. Thanks so much.
- h. No, she doesn't.
- i. I practice judo.
- j. In the playground.

II. Put the sentences in the correct order to make a conversation.

___ Hi, Mai. Are you ready?

___ Wow! It's beautiful! And your father is great.

___ Yes, it is. It's my father's present for the new school year.

___ Thanks, Mai. Is that your new bag?

___ Yes, just a minute. Oh, you're wearing the new uniform. You look smart, Lien!

1 Hi, Lien.

___ Thank you. Let me put on my uniform. Then we can go to school.

___ Sure, Mai.

E. READING

I. Read the text and answer the questions.

My school is St. Paul's School. It's a boarding school with more than 500 students from all over the country. Everyone studies and lives here. We are a community of students and teachers, who live and learn together.

My teachers always take the time to know and help the students in the classroom, in the dormitory, in the playground, or any activities. We can meet regularly with the teachers for more help.

Daily life is full and busy for the students, between classes and extra-curricular activities. But there is still much of time for fun and we have more than 15 clubs and groups. I love my school and enjoy my school days so much.

- dormitory (n): *ký túc xá*

1. What is the school's name?

2. What kind of school is it?

3. How many students does the school have?

4. Do the students go home after school every day?

5. How is students' daily life?

6. Do the students have a good time at school?

7. How many clubs and groups do they have?

8. Does the writer like his/her school?

II. Fill in each blank with a word from the box.

active and enjoy classmates clubs football play activities

Our classes end at 3.00 pm, and then we take part in some extra-curricular (1) _____. Those activities help us to relax and develop skills, talents, and play with (2) _____. Moreover, they help us to be (3) _____, creative and academic. We join in many activities during the school year. There are several (4) _____ and groups in our school, such as group of tennis, (5) _____, basketball, ballet, dramas, chess, musical performances, rock (6) _____ jazz.

Sometimes our teachers take us to other schools around the neighbourhood to (7) _____ in games and matches. On some special occasions, we hold shows and sell tickets to get money to help poor people.

Although school days are hard and long, we (8) _____ extra-curricular activities very much. It is really the interesting time.

F. WRITING

I. Reorder the words to make meaningful sentences.

1. every morning/ I/ walk/ school/ my friend/ to/ with

2. we/ school/ near/ living/ are/ the

3. my/ is/ school/ an/ place/ interesting

4. Peter/ like/ computer science?/ does

5. do/ how/ you/ go/ school/ every day?/ to

6. you/ do/ play/ with/ often/ football/ your friends?

7. is/ Mary/ not/ wearing/ uniform/ now/ her

8. I/ friends/ they/ nice/ me/ and/ are/ have/ a lot of/ to

II. Rewrite the sentences using the correct punctuation and capitalization.

1. come in please

2. the teacher is waiting for you

3. what time does mary's school start

4. what do you often do on sunday

5. does hellen study english?

6. my family is having dinner now

7. shh they are studying in the library

8. phong, duy and vy usually walk to school
