ENGLISH SMART 3 | Family & Friends 3 **Name:** ……...

Paper Test 2 (90 mins) **Class:** …… **Date:** ……

Total: **/75** ~ **/10**

Part 1: Circle the correct answer

1. I _____ breakfast at seven o'clock.

A. have B. has C. not have D. haves

2. She _____ to school.

A. walks B. walk C. walkes D. is walk

3. Does he live in a big house? Yes, _____

A. he do B. he doesn't C. he does D. he is

4. _____ Sally go to school by bus? No, she doesn't.

A. Does B. Do C. Is D. Are

5. I usually play football _____ Fridays.

A. in B. at C. of D. on

6. My mother goes to bed _____ nine o'clock.

A. on B. in C. at D. of

7. Would you like _____ pasta? Yes, please.

A. some B. a C. an D. one

8. I'd like _____ orange.

A. some B. a C. an D. any

9. Bob is _____ than Ben.

A. tallest B. taller C. tall D. more tall

10. Russia is the _____ country in the world.

A. bigger B. biggest C. bigest D. bigger than

/10

Part 2: Put the verb into correct form of *Present Simple, positive or negative*

1. Margaret ***speaks*** four languages – English, French, German and Spanish. (speak)
2. I ***don't like*** my job. It's very boring. (like)

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3. "Where's Martin?" – "I'm sorry. I ……." (know)
4. Sue is a very quiet person. She ……. very much. (talk)
5. Andy …… a lot of tea. It's his favourite drink. (drink)
6. It's not true! I ……..... it! (believe)
7. That's a very beautiful picture. I …….. it very much. (like)
8. Mark is a vegetarian. He …….. meat. (eat)
9. Brian lives very near us, but we …….. him very often (see)
10. Sandra is tired. She …….. to go home. (want)

/8

Part 3: <u>Make questions</u> from these words + *do/ does.* Put the words in the right order.

1. (where / live / your parents) ***Where do your parents live?***
2. (you / early / always / get up) ***Do you always get up early?***
3. (how often / TV / you / watch) ……?
4. (you / want / what / for dinner) ……?
5. (often / snow / it / here) ……?
6. (what / mean / this word) ……?
7. (go / usually / to bed / what time / you) ……?
8. (to the cinema / often / you / go) ……?
9. (what / in your free time / you / do) ……?

/7

Part 4: Write *<u>a/ an or some</u>*

1. I read ***a*** book and listened to ***some*** music.
2. Rachel didn't eat much for lunch – only ……. apple and ……. bread.
3. We live in ……. big house. There's ……. nice garden with ……. beautiful trees.
4. Would you like ……. cheese?
5. I'd like ..... potatoes, ... rice, ... banana and ..... orange juice.

/10

Part 5: Answer the questions in full sentences.

1. Who is the tallest person in your class?

……

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2. Who is the oldest person in your family?

.....

3. Is a mouse the fastest animal in the world?

.....

4. Which animal is bigger, an elephant or a monkey?

.....

5. Which animal is faster, a cheetah or a tiger?

.....

/5

Part 6: Write *"must"* or *"mustn't"*

1. You ..... put litter in the bin.
2. You ..... be quiet when your teacher is talking.
3. You ..... walk on the grass.
4. You ..... wash your hands before eating.
5. You ..... do your homework before class.

/5

Part 7: Write *"and"* or *"or"* to complete sentences.

1. I don't like cats **or** dogs.
2. I don't walk ..... ride my bike to school. I go to school by bus.
3. He likes reading comics ..... books.
4. I'd like some potatoes ..... some rice for dinner.
5. Tim doesn't like playing football ..... basketball.
6. I've got Maths ..... English on Mondays.

/5

Part 8: Write at/ on/ in

1. Bye! See you ***on*** Friday.
2. Where were you ……. 28 February?
3. I like getting up early ……. the morning.
4. I like to look at the stars …… night.
5. Jane's birthday is ……. December.
6. Did you go out …….. Tuesday?

/5

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Part 8: Reading Comprehension: AT THE MUSEUM

Do you have sleep-overs and stay at your cousin's house all night? Imagine staying all night in a museum. That's the **Big Night** – it's a sleep-over at the museum.

It's dark in the museum at night. Is it scary? No. Is it boring? No, it's exciting! Come and see.

Welcome to the **Big Night** at the museum! In the day you can visit the museum – and at night you can sleep there!

The **Big Night** starts at 6.30 in the evening. Bring a comfortable sleeping bag and a torch. These are the activities:

7:00 Egypt quiz – you can win exciting prizes
7:30 Dinner in the café in the museum – lovely food and great milkshakes!
8:00 Art – make posters about Egypt or make a scary mask
9:00 Amazing stories from Ancient Egypt – very funny and not boring!
10:00 Bedtime – get into your sleeping bags and get comfortable.
08:00 Wake up – time for breakfast
09:00 Gallery visit – watch a film about Ancient Egypt

The **Big Night** finishes at ten o'clock on Sunday morning. Watch out! Children always want to come again!

8.1. Read and tick (✓) if the statement is *correct* or cross (×) if the statement is *not correct*.

1 The museum isn't scary at night. ☑
2 You can sleep in the museum on the Big Night. ☐
3 There is a maths quiz at seven o'clock. ☐
4 Children have dinner at home. ☐
5 There are beds at the museum. ☐
6 Children want to go to the museum again. ☐

8.2. Answer the questions

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1. What can you do at night on the Big Night ? ***You can sleep in the museum.***
2. What do children do at eight o'clock? .....
3. Where do children have dinner? .....
4. Is the museum dark at night? .....
5. What time do children have breakfast? .....
6. When can children go home? .....

/10

Part 10: Writing

Describe your daily routine using these words and phrases:

- *get up*
- *have breakfast*
- *start school*
- *finish school*
- *After school*
- *have dinner*
- *go to bed*
- *I always/ usually/ sometimes/ never ...*

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THE END

LIVEWORKSHEETS