Name:	Form: 1		
Day:	Date:		
Lesson 4	Focus skill: Writing (4.1.3; 4.1.5)		
Theme: Consumerism and Financial Awareness	Topic: Money (NTB)		

Complete the story below with the coordinating conjunctions or reference pronouns given in the table below. The clues given in the brackets after each line will help you to decide whether to use a coordinating conjunction (cc) or a reference pronoun (rp) to fill in the blank.

Coordinating Conjunctions (cc)		Reference Pronouns (rp)				
and	but	for	he	her	it	she
or	so	yet	that	them	which	who

Candy received RM2000 fro	om her grandfather as her birthday	gift. She was told to spend it	as she wished.
First of all, Candy bought herself a t	ablet, as(rp) had war	nted one for ages. The tablet co	st RM1100,
(cc) as it was the last on	e in the shop, and was in the shop	window, she could buy	(rp) at a
discounted price of RM 1090.	(rp) was good news,	(cc) Candy bought it im	mediately.
After that, she went to the m	narket. She bought herself a smart	jacket(cc) a mate	hing
skirt for RM325 and a beautiful silk	scarf for RM80. She asked the yo	oung man who was manning the	e stall to reduce
the price by RM5, and(rp) agreed. Candy was happy wit	th her purchases but she was hu	ingry, thirsty and
tired by now. She went to a food sta	all nearby and bought a fruit juice	and a sandwich,(r	p) cost her
RM25.			
On her way home, she decid	ed to buy some presents for her fa	amily. She could not decide wh	ether to get
(rp) mum a vase	(cc) a potted plant. In the en	nd, she got her mum a lovely va	ase that was on
sale. She bought it for RM 75. The	n, she saw a lovely painting of a s	unset. Her dad loves sunsets. T	he shopkeeper
wanted RM180, but she persuaded h	im to sell it to her for RM155. Sh	ne also bought RM15 worth of	sweets for her
younger brother(rp) has	s a sweet tooth. She was still angr	ry with him(cc) br	eaking her watch,
(cc) she still loves him.			
Finally, she was ready to co	me home. She was happy thinkin	g how her family would be sur	prised by the gifts
she bought for(rp).			

