

My name is

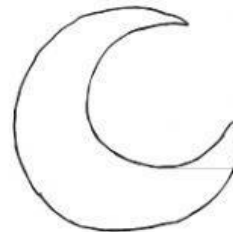
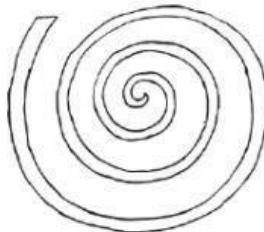
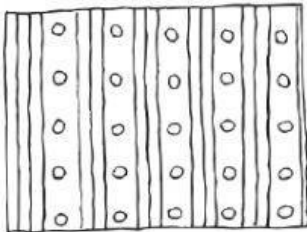
Score: / 92 → / 10

Part 1: Circle the correct words.

1. I'm *eight* / *ate* years old.
2. The car is on the *road* / *rode*.
3. I *one* / *won* the race!
4. There are *two* / *too* pizzas.
5. I got the *write* / *right* answer.
6. A *be* / *bee* flew near me.

/ 6

Part 2: Look and complete the words. Then match them to the pictures.



1. ____es ____nt

2. ____t ____er ____

3. s ____i ____l

/ 6

Part 3: Look and write *There is* / *There are* ... sentences using *a lot of*, *a few*, or *a little*.



1.

2.



3.

4.

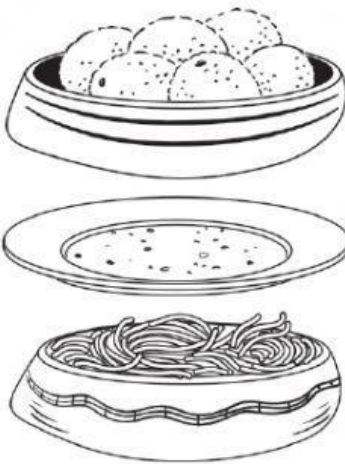
/ 4

Part 4: Complete the sentences. Use *There's*, *There isn't*, *There are*, or *There aren't*.

1. a lot of crackers.
2. some juice.
3. any juice.
4. a lot of water.
5. any markers.

/ 5

Part 5: Look and answer the questions.



1. Are there a lot of oranges?

.....

2. Are there any more cookies?

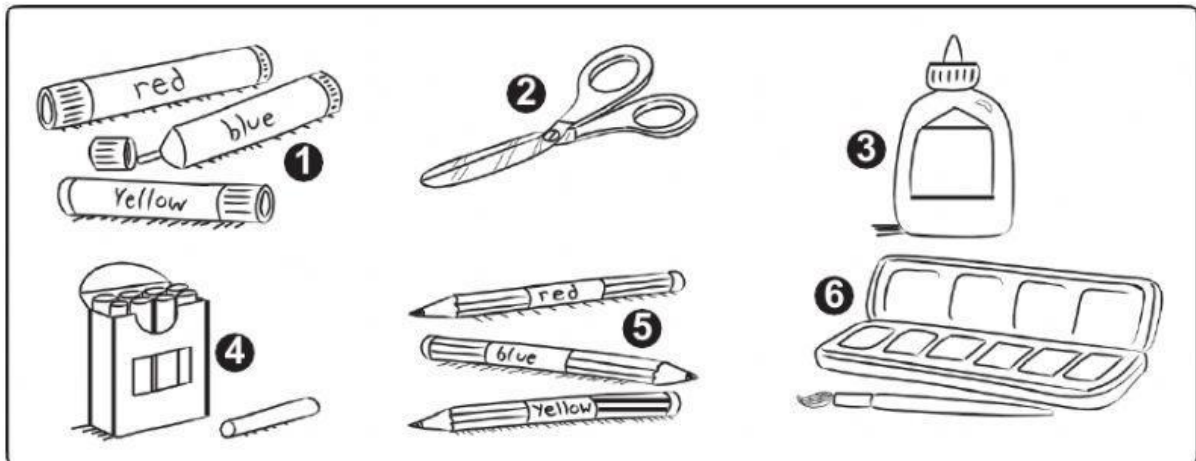
.....

3. Is there some spaghetti?

.....

/ 3

Part 6: Look and write the words.



1.

2.

3.

4.

5.

6.

/ 6

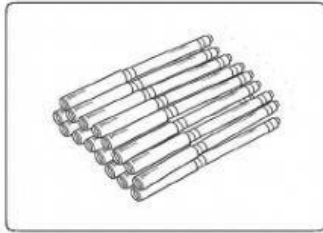
Part 7: Circle the correct words.

1. There was *a little* / *a few* juice.
2. There were *a little* / *a lot of* carrots.
3. *There were* / *There was* ten bottles of milk.
4. *Were there* / *Was there* any fried chicken?
5. *How many* / *How much* plates were there?

/ 5

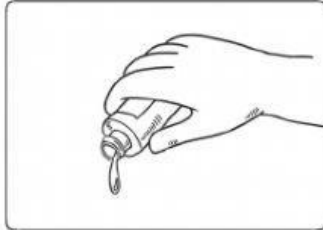
Part 8: Write the questions. Look at the pictures and answer the questions. Use *a lot*, *a little*, or *a few*.

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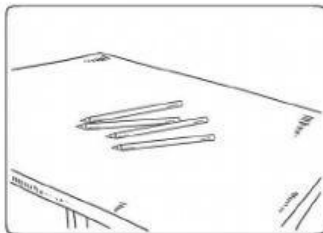
1. markers / how / there / were / many

.....
.....



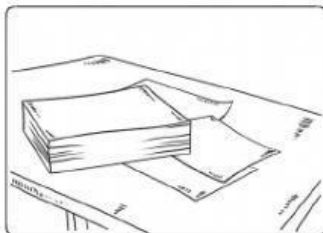
2. paint / was / there / much / how

.....
.....



3. many / pencils / how / there / were

.....
.....



4. how / there / much / paper / was

.....
.....

Part 9: Fill in the blanks with **is / am / are / was / were (not)** or **do / does / did (not)**.

1. Where you yesterday?
2. Twenty cows sat in some trees. Five fell down and hurt their knees. How many cows left in the trees?
3. What the weather like yesterday?
4. The snow a solid and now it a liquid.
5. When the door open, I can see outside.
6. When the window closed, I feel hot.
7. What the cause of the ice cream melting?
8. People have telephones long time ago.
9. If you hurry, you will be late for school.
10. you sleep well last night?
11. Who this book belong to?
12. It me! I crumple the test paper!

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Part 10: Fill in the blanks with the present simple, present continuous or the past simple.

1. When I (be) a child, I (want) to be a doctor.
2. You can turn off the radio. I (not / listen) to it.
3. Sue always (arrive) early at school.
4. What time (you / go) to bed yesterday?
5. Look! Somebody (swim) in the river.
6. What (he / usually / do) in his free time?
7. Last year she (be) 22, so she (be) 23 now.
8. (it / rain)? – No, not at the moment.
9. Mike and Jane are in the living room. They (watch) a film on DVD.

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Part 11: Make **Yes / No** questions and then answer.

1. you / ride your bike / every day (yes)
... *Do you ride your bike every day? – Yes, I do.*
2. Jimmy / interested in origami (yes)
.....
3. oil painting / a kind of art (yes)
.....
4. a rectangle / have four straight sides (yes)
.....
5. the two sides of a crescent / straight (no)
.....
6. Jake / make this collage in his art class last week (yes)
.....
7. Jimmy! you / listen to me (yes)
.....
8. a crane / a symbol of luck in Japanese culture (yes)
.....

/ 7

Part 12: Write questions for the underlined part of the sentences.

1. My father's eyes are dark brown.
.. *What colour are your father's eyes?*
2. The teacher was angry because he didn't do his homework.
.....
3. It took us about half an hour to get to school.

.....

4. She last rode a bike two weeks ago.

.....

5. I bought half a kilo of cheese.

.....

6. He took his driving test two days ago.

.....

7. I was born in 1964.

.....

8. I stayed in New Zealand for six months.

.....

/ 7

(go to next page)

Part 13: Write about your favourite type of art. Use these following questions to help.

- What is your favourite type of art? Why is it your favourite?
- What do you do to make it?
- What shapes do you usually see in this type of art?
- What materials and art tools do you usually use to create this type of art?
- Choose a favourite piece of art of this type and write about it.

/ 10

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