

SPEAKING INSTRUCTIONS



TEST 7



Part 4

It is important to give reasons for your answers and not just say 'yes' or 'no' or give one-word answers, here.

Questions

Do you like visiting new places? (Why/Why not?)

Yes: *good to explore, unexpected discoveries, research before visit, see famous places, experience things for the first time, different culture, food etc. get away from it all*

No: *don't like the unexpected, get lost easily, not sure if safe, don't know anyone, miss home comforts*

What is the most interesting place you have visited?

talk about a place that impressed you, mention the culture, buildings of interest, natural beauty of a place, interesting things to see and do, what the local people were like, the weather/climate, accommodation, restaurants and bars, atmosphere of place, busy and exciting, quiet, calm and beautiful, the best thing about it

Would you rather go on a cruise or a road trip? (Why?)

Cruise: *Good things: relaxing, slow pace of life, everything you need on board, meet new people/passengers, entertainment/food in evening, all inclusive, see lots of places, safe*

Bad things: *stormy/rough weather, seasick, stuck on ship, can't choose where you go, be back on ship on time, stuck with same people every day, very expensive*

Road trip: *Good things: plan where you want to go, complete control of trip, visit lots of different places, stop when you want to, listen to favourite music*

Bad things: *stuck in traffic, get tired driving, bad weather, dangerous road conditions, need to have enough fuel, find a petrol station, might get lost, have an accident*

What can you learn by travelling to new places?

different cultures and traditions, try new food and drink, meet new people, learn a foreign language, visit famous places, live a different way of life, start to think differently, become more independent, gain confidence, travel broadens the mind

Do you like travelling by train? (Why/Why not?)

Yes: *comfortable, no stress, look out the window, enjoy the view, not tiring, keep away from busy roads, no traffic jams or parking problems, read a book, do a crossword, play games on computer, listen to music, chat to friends, eat and drink while travelling*

No: *delays and cancellations, some train journeys expensive/very long, can get bored, sometimes too crowded, have to stand, sit next to unpleasant passengers*

Part 2

Describing a photo: Enjoying the warm weather / Celebrating

1 Talking about a person / what someone looks like

Photo 1A

Five quite young children running into the sea

children: *three kids with pale skin, two dark. 4 boys, each about 9 years old, girl about 12. Two of the boys have dark curly afro hair, the other two boys have short straight hair, girl has long straight hair, all have wet hair*

clothes: *swimming costumes, shorts, no tops or shoes*

Photo 1B

Three children, a boy and two girls, about 8 years old at a (birthday) party.

children: *boy has short dark hair, girl in the middle has very long blond hair, girl on the right has shoulder length or long dark hair*

clothes: *casual, only see top half of the children, boy wearing red, blue and white checked shirt with long sleeves, girl in middle wearing pink and white spotted blouse or dress, girl on the right wearing a blue blouse or dress*

2 Talking about a place / things you can see

Photo 1A

sandy beach with small waves, sunny day, must be hot as children are just wearing swimming costumes/shorts, can't see anything else around the children as they fill the image, children holding hands and running into the sea together, having a great time, probably on holiday

Photo 1B

can't see where they are but probably inside, decorations, coloured flags behind them, drinks and cake in foreground, out of focus. Throwing coloured paper (streamers) into the air, celebrating, having a party, probably a child's birthday. Looks like the boy and girl on the sides are throwing the streamers over the girl in the middle so it must be her birthday. They are all smiling.

Part 3**Vocabulary for Buying a Present**

bunch of flowers	cinema ticket
book	
mug/cup	throw/have/organise
pen	a party

Useful words and phrases

expensive, generous, cheap, mean, thoughtful, unusual, hand-made, personal, creative, stylish, glamorous, surprise gift, wrapping paper, label, give something a lot of thought, go to a lot of effort, spend a lot of time over choosing, especially/just for you, for someone special, a special occasion, celebrate/celebration, congratulations, leaving present, thank-you present, many happy returns (of the day), show your pleasure/love

Discussing each idea

flowers: Yes: beautiful, special bouquet, choose favourite colours/flowers, easy to arrange

No: don't last long, throw away when they die, not very original idea, can't keep them forever

book: Yes: a special book, something interesting, beautiful illustrations/photographs, write students' names inside book or special message, keep forever. No: probably already got lots of books, difficult to choose right book, not very personal

mug/cap: Yes: have one made specially, remember class whenever have coffee, keep forever

No: not very generous, boring present, too cheap

pen: Yes: something that will be used often, keep forever, can buy a beautiful/expensive one, appropriate present for a teacher. No: no one writes letters any more, not very original for teacher

cinema ticket: Yes: go and relax, see a good film, evening out with a friend. No: a bit cheap, not personal, can go to the cinema any time, doesn't last forever

party: Yes: everyone can go, special guest, have a bbq, all talk to teacher to say goodbye, play nice music, have a lovely time to remember forever. No: no lasting gift to keep, difficult to arrange, weather may not be good, expensive to pay for everything

Saying which you think is the best present for your teacher

In my opinion / I think is the best because ...

Without a second thought I believe we should buy him/her ...

Useful Phrases and Expressions**Starting the discussion**

Where should we start/begin?

Let's start/begin with?

How about starting with?

Agreeing

Absolutely, ...

That's a good/excellent point

That's interesting/true/right/great

I really like the idea of

That sounds exciting/perfect/brilliant/wonderful/just right to me.

Disagreeing

I don't think this is a good/suitable/interesting choice/option.

Not exactly! Why not choose the?

I'm not sure about that. I bet nobody would be interested in/like/agree

I'm not sure I'd go along with this.....

Closing the discussion

I think we've decided on the ..., haven't we?

I suppose we've already decided.

I think we've talked about/discussed everything, haven't we?

Part 4

It is important to give reasons for your answers and not just say 'yes' or 'no' or give one-word answers here.

Questions

Do you have a favourite teacher? Who is it?

say what teacher teaches: art, history, science, geography, drama etc. Say why you like them, talk about their personality and explain how they have helped you.

What do you think makes a good teacher?

funny, interesting, understanding, easy to understand, supportive, friendly, sympathetic, not too much homework, explain things clearly, respect the children, need to be strict enough but not too strict

Would you like to be a teacher? (Why/Why not?)

Yes: good to help children, change someone's life, help children with their problems, give them confidence, make them believe in themselves, rewarding job, job satisfaction, see children grow/develop, long holidays

No: difficult to control children, naughty/rude children, many rules, punishments, not paid very well, lots of marking, parents not always supportive

Which subject do you think is interesting? (Why?)

choose a subject, say what you like about it – enjoyable, interesting, lots to learn, have fun, gain new skills/knowledge

Do you think it is important for students to like their teachers? (Why/Why not?)

Yes: need good relationship, look forward to their lesson, easy to talk to, not be nervous or frightened of them, relate to them, trust them, able to tell them your problems/if you don't understand something

No: as long as the lessons are good/easy to understand, not supposed to be your friend, need to keep a distance, generation gap, a bit like a parent, must respect them

Useful phrases and vocabulary

maintaining standards in the classroom

taking/sitting/passing/failing exams

exam pressure

be well prepared

inspire

incentive to work harder

strong/bright student

weak/poor student

positive/negative attitude

connect with students

have a good influence on

encourage