

SPEAKING INSTRUCTIONS

Do you do any sports in your free time?

Yes: play in a team / with friends / go running / keeps me fit / enjoy / relax

No: too much homework / no free time / too tired

Do you like eating fast food? (Why/Why not?)

Yes: tasty / cheap / be with my friends / eat what they eat

No: unhealthy / doesn't taste good / fattening

Do you think it is important for young people to learn how to cook? (Why/Why not?)

Yes: learn about food / be independent / cook for friends and family / learn a new skill

No: parents should cook / learn when older / leave home

What do you do in order to stay fit and healthy?

play sports / go for walks / eat healthy food / drink water / sleep enough / relax / go to gym / swim

TEST 2**Part 2****Describing a photo: Getting ready for a show / Learning how to do something****1 Talking about a person / what someone looks like****Photo 1A - 1B**

You need to describe what the people look like (face, body, hair) and any other details (e.g. condition, age, origin).

Look at pictures 1A and 1B. Circle the correct word in each word group, so that it describes the people you see.

Note A: The adjective 'beautiful' is mostly used to describe a woman/girl/child and 'handsome' is usually used to describe a man or boy. However, 'attractive' can be used to describe anyone, of any age. Also, the verb 'be' is used before all adjectives in the table below. It is not used for adjectives to describe hair length and type.

e.g. *She is young and has shoulder-length, straight hair.*

However, 'fair' and 'dark' can have 'be' or the verb 'have' before them. e.g. *She has fair hair. / She is fair.*

Now look at the table and circle the correct word in each group that describes the people in photo 1A and then do the same for photo 1B.

opinion	size	condition	age	origin
<i>beautiful</i>	<i>tall</i>	<i>healthy</i>	<i>young</i>	<i>European</i>
<i>attractive</i>	<i>short</i>	<i>fit</i>	<i>teenage</i>	<i>American</i>
<i>handsome</i>	<i>fat</i>		<i>middle-aged</i>	<i>African</i>
	<i>thin</i>		<i>elderly</i>	<i>Asian</i>
	<i>slim</i>			

Note B: We can use words like 'a bit', 'quite' and 'very' before some adjectives to make them **stronger** ('very') or **not so strong** ('a bit', 'quite').

'quite' can be used before all the adjectives in the table above, except for 'middle-aged' & 'teenage' and for adjectives that describe nationality/origin.

'a bit' is used before adjectives such as the following: *fat/thin, short/long* e.g. *He is a bit short.*

If we want to say politely that something isn't true, we can use 'not very' instead of 'quite'. e.g. *He isn't very attractive.*

Now complete the sentences below about one of the people in photo A.

She is quite / isn't very (opinion).

She's quite (how tall) and (how big).

She's very (condition) and (age).

She is (origin).

Now, using the same word order of adjectives in the table, rewrite the sentence pairs below, so they are correct.

1. a. *She is a/an healthy / attractive / European woman.*

.....

b. *She is a/an young / short / attractive girl.*

.....

2. a. *She has black / straight / long hair.*

.....

b. *She has healthy / nice / long hair.*

.....

Note C: English sounds better when you do not use 'he/she', 'it' is again and again. It is better to use these pronouns once, followed by different adjectives.

Do not use more than three adjectives together, as this will not sound natural.

2 Talking about a place/things you can see**Photo 1A**

indoors: stage, theatre, curtains, lights, child, teacher/mother

Photo 1B

indoors: classroom, big table, art equipment, pictures on wall, lots of people, students, teacher, bookcase

3 Other

Here you can describe what you think the person is doing and why. You can also say where you think they are.

Use the following: *It's clear to me that... / Clearly they are + activity because/as + reason*

If you're not sure what the person is doing/why they are doing it and where they are, you can use the following phrases:

I'm not sure why they are + activity because ...

I'm not sure where they are because ...

Giving more details: *They might be + activity that's why ...*
They could be in/at a ...

Photo 1A

- *It's clear to me they are on a stage as*

- *costumes, crown on her head, curtains, lights*

- *feeling excited, nervous*

Photo 1B

- *They seem to be / They are in an art class/youth club.*

- *might be working on a class project*

- *teacher & school children not wearing uniforms / having fun, enjoying the activity*



Part 3

Vocabulary for different things to do in the city

going to the cinema	watching a play at the theatre
visiting a zoo	shopping at a shopping centre
being at an art gallery	eating at a restaurant
visiting a museum	

Making a suggestion:

What do you think about ...? (activity)

How about going to a/the ...? (activity)

I think going to a/the ... (activity) would be a good idea.

What do you think?

Saying why you think an activity is a good idea

cinema: can choose from different films, most people like watching films, you can relax, not too expensive, indoors, no problem if bad weather

zoo: can see lots of different animals you don't normally see, so can learn about animals and their behaviour

art gallery: can learn about different artists/art, indoors so no problem if bad weather

museum: interesting things to look at, educational

theatre: can watch an interesting play, relax indoors, no problem if weather bad

shopping centre: no problem if weather bad, buy new clothes, buy presents and souvenirs

restaurant: you can relax, have a chat, eat good food, have a drink

Saying why you think an activity isn't a good idea

cinema: have to pay for ticket, can watch films at home for free, films may not be suitable for children/students

zoo: large part of zoo outdoors, problem if bad weather, not everyone likes idea of zoos, animals not free

art gallery: not interesting for all young people, not everyone interested in art

museum: museum tickets can be expensive, might be boring for young people

theatre: tickets very expensive, not everyone likes theatre, plays can be quite long, difficult for children/young people to sit still if they don't like the play

shopping centre: people can go shopping wherever they live, so boring, not something different or special

restaurant: not interesting for young people, expensive, prefer fast food/pizza etc.

Saying which you think is the best idea

In my opinion / I think going to the ... is the best idea, as it is not as expensive as some of other ideas e.g. theatre. Doesn't matter if weather not good, as indoors ...

Asking someone's opinion

What do you think about going to the cinema?

How about going to the cinema?

Why don't we go to the cinema?

Part 4

It is important to give reasons for your answers and not just 'yes' or 'no' or one-word answers, here.

Questions

Do you think tourism is important in cities?

Yes: spend money, help local businesses, make a place famous, people learn about places, creates jobs.

No: damage for historic buildings, pollution, too crowded, cities already have people living there, change local life

Do you enjoy city life or would you rather live in the countryside?

city: lots to do, interesting, all facilities, meet people, jobs, shops, schools and hospitals, good public transport

countryside: peaceful, safe, quiet and clean, no stress, friendly, cheaper to live

When you visit a place do you go sightseeing? (Why/Why not?)

Yes: interesting, new places to see, beautiful/historic/traditional buildings, get to know a place, art and culture, educational

No: boring, tiring, expensive for entrance tickets, crowded

What kind of entertainment can you enjoy in a city?

theatre, cinema, restaurants/cafes/bars, fairground/theme park, zoo, museums & art galleries, visiting famous buildings, concerts

Which city would you like to visit if you could? (Why?)

New York: shopping, restaurants, theatre, celebrities, famous buildings, sightseeing, museums & art galleries, Central Park, Empire State Building, Statue of Liberty

TEST 3



Part 2

Describing a photo: Relaxing/Travelling

1 Talking about a person / what someone looks like

Photo 1A

Sometimes the people in a picture are far away or you cannot see them very well. Then you can talk about them generally, instead of in detail. You can say how many people they are and what they are wearing. They might be a family, group of friends. e.g. summer clothes, swimming costume, shorts, T-shirt

Photo 1B

woman on plane, can't see who is sitting next to her, relative/friend/stranger - maybe Asian, in her twenties or possibly younger, long, straight brown hair, dark skin, smiley face

2 Talking about a place / things you can see

Photo 1A: on holiday, around the pool, sun beds, umbrellas, comfortable chairs, large, wooden table, cushions, green grass/lawn, wooden floor decking, tropical trees/plants, great place to relax

Photo 1B: passenger on a plane, window seat, reading magazine/book

3 Other

Describe what the person is / people are wearing/holding. What you think they are doing and why you think this. Describe the weather.

Photo 1A

Everyone relaxing by or in the pool. Must be warm, everyone wearing clothes for summer. Two people in pool/probably children/playing. Foreground, sofas and table, bag, shoes, towels, books etc

Photo 1B

Not much space to move, sitting close to another passenger, can't see rest of plane or what's happening. Maybe feeling excited, nervous, frightened of flying; she looks calm and happy; uncomfortable seat, small window, not much leg room

Phrases for when you can't see much of the environment the person is in.

I'm hard to see/tell I can only see.....

The photo is a close-up (A close-up is a picture taken close to the subject so you can't see much of the place around them.)

I would guess that It's impossible to say

I would expect this to be in because

Part 3**Vocabulary for different facilities for young people**

cinema	basketball court	internet/games cafe
park	disco/club	
library	swimming pool	

Saying why a facility is a good idea

cinema: relax for 2 hours watching a film, forget about real life, watch something fun/interesting, indoors, so no problem if weather bad

park: out in fresh air, play ball games, ride a bike, run around, walk the dog, play in the playground, go on the swings/slide, sail a toy/model boat, lake/pond

library: study quietly, do homework/revision, borrow books for free, peace and quiet, relaxing, calming, pleasant room to be in

basketball court: fun way to exercise, make friends, join a team, learn a new sport, free

disco/club: listen to music, meet new people, do something active, have fun, indoors so no problem if weather bad

swimming pool: healthy, keeps you fit, enjoy fresh air (if outdoor pool)

internet/games cafe: useful for studying/doing research, keep someone amused/entertained, play games with friends

Saying why a facility is not a good idea

cinema: difficult to choose film everyone likes, cinema tickets expensive, less expensive to download, or streaming on Netflix, or buy a DVD and watch it at home, or could watch free films on internet

park: need good weather, parents need to be with younger children, may have accident/get hurt

library: boring, need to relax more, too much studying, study at home/school, easier to use internet and not books

basketball court: not everyone likes basketball, boring on your own, only a few people play at a time

disco/club: drinks are expensive, some people don't like bars/

drinking, can be boring if not with group of friends, not everyone likes dancing/listening to loud music, entry to clubs can be very expensive

swimming pool: not possible if weather bad, can get boring swimming up and down pool, not everyone likes swimming

internet/games cafe: spend too much time on computers, bad for eyes/health, not very sociable, not out in fresh air/getting exercise

Making suggestions

In my opinion they should ... (facility)

I think it would be a great idea to ... (facility)

I strongly believe that.....

Saying which you think is the best/most useful idea

I think the best idea would be to provide

It would be (really/very/extremely) useful to have

I would definitely provide

It would be good for young people if

Asking if someone agrees

Do you think ... is the best idea?

Do you agree that ... is the best idea?

Don't you think it would be better

That's a great idea/suggestion, isn't it?

Part 4**Questions**

Do you think it is good for children to spend a lot of time using computers? (Why/Why not?)

Yes: natural for children now, good to use technology and have IT skills. Need computers for studying, cheaper/easier than buying/using books, find information about everything

No: bad for health, eyes, headache, not learning social skills, having a chat or proper conversation, too much time alone, can be dangerous, don't always know who they're talking to.

How important is it for young people to spend time with their friends?

very important, necessary, share problems, learn social skills, talk to people their own age, same problems and interests, no generation gap, good if only child, love hanging out with friends at home, after school/at weekends, listening to music, playing computer games, chatting, watching TV

How has the way you spend your free time changed over the years?

study more now, exams, less free time, make the most of it, spend time with friends, have more money/freedom, stay out later, go further, don't need parents so much, play more sport, listen to music, go for fast food, a coffee or soft drink

Do you think it is easier to relax on your own, or with other people? (Why?)

depends on mood – sometimes want to be alone, listen to music, read a book, play on computer, use the internet. Sometimes want company, have a chat, have a laugh, tell jokes, play sport, walk with friends. Sometimes have to stay home and can't meet up with friends, prefer my own company at home, or being with family, better to meet friends outside home, more to do in town/city, not many activities to do at home, friends would get bored

How is spending free time with family different from spending it with friends?

Family: don't talk about same things, do family activities, have a meal, go on a day-trip, visit relatives, be on best behaviour, parents pay for everything / drive you to places

Friends: play games, chat about other friends/teachers/problems with parents etc. don't have to be serious or sensible at all