

# SPEAKING INSTRUCTIONS

## TEST 1



### Part 1 - Phase 1

#### 1a About you (personal information)

Put the words below in the correct order.

1. is - my - George - name .....
2. old - years - eleven - I - am .....

Now write sentences about yourself.

My ..... (name).  
I ..... (age).

#### 1b Where you live / Who you live with

##### A. Where you live

Circle the words which describe where you live.

**house type:** apartment block / apartment or flat /  
cottage / house

**place:** a town / city / village

**more information:** outside / near / in the centre, in the  
countryside, in the mountains, by the sea/seaside

Now write sentences about yourself.

I live in a(n) ..... (house type).

It is ..... (place)  
outside/near/in/by ..... (where exactly).

##### B. Who you live with

Circle the name of the relative(s) you live with.

grandparent(s), parent(s), aunt, uncle, brother(s), sister(s)

##### Age of relatives

**General:** elderly, middle-aged, young

**You and your relatives:** older/younger than (talking about  
two people), the oldest/youngest (talking about more than  
two people)

Now write sentences about who you live with.

I live with my ..... (and my .....).

My ..... is/are ..... (age).

My ..... is ..... than me and  
..... am/is the ..... in the family.

### Phase 2 General questions

#### A. Things you do

When you talk about **how often** you do something, you can  
use the adverbs 'always', 'usually', 'normally', 'generally',  
'sometimes', 'often' and 'never'.

Look at the sentences below. Rewrite them, using the example  
to help you, with a suitable adverb.

e.g. I play basketball twice a week.

I sometimes go swimming in the local pool.

1. I take the bus to school every day.

I ..... take the bus to school.

2. Every day, except Mondays and Thursdays, I do sport.

I ..... do sport.

3. Once a month I go to the cinema.

I ..... go to the cinema.

4. I eat apples for breakfast almost every day.

I ..... eat apples for breakfast.

Now complete the sentences below so they are true about **YOU**,  
using a suitable adverb. Use the example to help you.

e.g. I usually go to school by bus.

I ..... walk to school.

I ..... do sport.

I ..... travel to school by car.

I ..... use my smart phone.

**NOTE:** Adverbs that tell someone **how often** you do something  
usually go **before** the main verb, except when it is the verb 'be'  
e.g. I am always late for lessons. I always go home on foot.

#### B. Talking about someone you like

When you are asked who your favourite teacher, friend, family  
member is, you need to think why you like them. The first thing  
you can do is think of words that describe their character.  
Secondly, you might want to say what you do together, or how  
they help or influence you in a positive way.

#### Useful Vocabulary

friendly, helpful, amusing, pleasant, brave, confident,  
generous, gentle, intelligent, reliable, kind, honest

Now complete the sentences using a suitable word from the adjectives  
above. Sometimes it is possible to use more than one of the words.

1. My history teacher is very ..... and makes us laugh  
a lot in class.
2. My grandfather is always ..... on my birthday and  
he buys me expensive presents.
3. My best friend is very ..... and always tells me the  
truth.
4. The boy showed how ..... he was when he stopped  
the bullies hurting the girl.
5. My friend Jake is ..... so I know he will always do  
what he says he is going to do.
6. Gemma was ..... when she held the tiny puppy,  
because she didn't want to hurt or frighten it.

### Part 2

#### Describing a photo: playing sport / practising a skill

#### 1 Talking about a person / what someone looks like

##### Photo 1A

When you are not sure about something, you can use words  
like 'maybe' 'possibly' 'could/might be' to describe someone  
or something. You can then say **why** you guessed some information  
about the person.

e.g. I can see people playing a ball game. Maybe they are a  
family. It might possibly be the first time that the young boy  
has played this game. The parents might be teaching the  
young boy how to play with the ball.



**Note:** Use 'maybe', 'possibly' at the beginning of a sentence and 'could', 'might', and 'may' after a pronoun/noun.

**e.g.** *The man might be the child's father. / Possibly the man is the child's father.*

Complete the sentences below, using words like 'maybe', 'possibly', 'could/might be' to show you are not sure.

I can see a man and a woman and two children. .... the man is quite young but not middle-aged; he also looks slim and fit. The young child is ..... between 4 and 5 years old. .... it is the first time he has tried to play this game. They are both wearing shorts and a T-shirt. .... the man is the child's father as they look like a family having a fun time together. The boy in the background ..... the boy's brother.

## Photo 1B

In this photo you have to guess the age of the person in the photo, as you cannot see their face.

Complete the sentences below, using words like 'maybe', 'possibly', 'could/might be' to show you are not sure.

The person playing the piano is ..... a teenager or a young woman. She ..... having a lesson or just practising on her own. .... she is playing to an audience that we can't see in the picture.

## 2 Talking about a place/things you can see

**Photo 1A** *outside, in a park, trees in the background*

**Photo 1B** *inside, a house, concert hall, school, old, white piano*

## 3 Other

Describe what the person/people is/are wearing/holding, what you think they are doing and why you think this. Describe the weather.

### Photo 1A

**clothes:** *colourful shorts and T-shirts & trainers, woman wearing sunglasses*

**activity:** *playing a ball game on a special piece of ground, could be sand or grass*

**weather/season:** *possibly summer as they are wearing T-shirts and shorts, dry and sunny*

### Photo 1B

**clothes:** *blue and white patterned dress or blouse, bracelet, pink nail varnish*

**activity:** *playing the piano, reading music*

**weather/season:** *indoors, so hard to tell but not wearing winter clothes; so probably summer*

## Part 3

Vocabulary related to activities that help you improve your health

rock climbing	walking the dog
swimming	going to the gym
cooking	playing basketball/a sport
dancing	

Saying why each activity is good/enjoyable

**rock climbing:** *outdoors, in fresh air, challenging, helps keep you fit, learn new skill*

**swimming:** *good exercise, makes you physically stronger and fitter*

**cooking:** *indoors, learn new skill, entertain friends, cook healthy food, learn about new food, use fresh ingredients*

**dancing:** *fun, relaxing, good exercise, enjoy the music*

**walking the dog:** *outdoors, in fresh air, beautiful scenery, visit places, chat with friends*

**going to the gym:** *get fit, meet new people, have a personal trainer, become stronger*

**playing basketball/a sport:** *exercise, make new friends, join a team, get fitter*

**Saying which activities are enjoyable for a group to do and which ones are better to do on your own**

all enjoyable in their own way, depends what people like to do.

**basketball/playing a sport, rock climbing, dancing, walking the dog, can be more sociable for people to do together**

**swimming, cooking, going to the gym are not really activities that you can enjoy doing with a group of friends although you could do**

## Making a suggestion

Use the phrases below and say why an activity is suitable/unsuitable.

They could try ..... because .....

I think they should try ..... as .....

I don't think ..... is a good idea because .....

## Reaching a final decision

At the end, you need to say why one idea is the best. Think of reasons why some of the activities which are suitable may not be the best.

## Why some activities are not so good

**rock climbing:** *dangerous, only a few places you can do it, harder to do in a big group, some people might not be fit enough, need good weather*

**swimming:** *might be a bit boring in a pool, not really a group activity*

**cooking:** *can't do it as a group, have to be inside, can be expensive*

**going to the gym:** *thinking about what you are doing on your own, not a group/team activity*

## Suggesting the best idea for an activity

### Phrases

- I believe/think that... In my opinion... I'm sure that... I don't think it is true to say that ...

- I disagree with the idea .... I'm not sure that I agree with ...

- In my opinion, .... is the best/most suitable, as e.g. not expensive or difficult, can do in all weather, plenty of space for everyone, lots of fun

## Part 4

It is important to give reasons for your answers and not just say 'yes' or 'no' or one-word answers, here.

### Questions

Do you think children should be taught about healthy eating? (Why/Why not?)

**Yes:** *know what is good for them and what harmful / learn how to cook easy and healthy food*

**No:** *too young / parents responsible / cook and shop*