

AUDIO SCRIPTS

TEST 7

There are four parts to the test. You will hear each part twice. We will now stop for a moment. Please ask any questions now, because you must not speak during the test.

Part 1 [Track 25]

Now look at the instructions for Part 1. For each question, choose the correct answer. Look at Question 1.

1. Which job has the girl decided to do?

Boy: Have you thought what job you would like to do?

Girl: Mmm, I think that as I'm a very sociable person I could become a shop assistant.

Boy: You'd be good at that.

Girl: Maybe, but my mum says that kind of work can be quite tiring as I will have to deal with difficult customers sometimes.

Boy: Why don't you become a teacher? You're very good at explaining things to others.

Girl: **(1) Good idea. But I like better to work as a nurse. I enjoy looking after people who are sick. So that's what I'll do.**

Boy: OK, but I still think that being a teacher would be an excellent job for you.

[Pause 5 seconds.] Now listen again.

[Repeat the recording.] [Pause 5 seconds.]

2. What will the boy order?

Boy: **(2) How about ordering a pizza from the place down the road?**

Girl: You can order a small pizza if you like but I want only a salad.

Boy: Why? Are you on a diet?

Girl: No, but I don't like the pizza from this place. I only prefer their burgers.

Boy: So, do you want to order burgers and chips for both of us?

Girl: Now that I think the last time I ate a burger from that place it wasn't well cooked. So just a salad.

Boy: OK then! I'll take my first choice.

[Pause 5 seconds.] Now listen again.

[Repeat the recording.] [Pause 5 seconds.]

3. Which activity does the girl not do anymore?

Boy: I want to start a new hobby. I was thinking about table tennis. I've seen you playing and I think it's quite interesting.

Girl: **(3) Although I've given up as I don't have enough time to play anymore I still think that it's worth trying it.** I joined the school's volleyball team three weeks ago and I spend my whole time in practising for next Sunday's match.

Boy: It's a shame you were pretty good. Do you still have guitar lessons? Or you've stopped them as well?

Girl: No. I didn't need to as guitar lessons are once a week and last only an hour.

[Pause 5 seconds.] Now listen again.

[Repeat the recording.] [Pause 5 seconds.]

4. What does the boy want to buy tomorrow?

Boy: Hi Maria. I'm calling you to ask you to go shopping tomorrow morning. **(4) I need to help me buy a new coat as next month I'll go on a school trip to Iceland.** I had also thought to buy a new scarf and gloves but my mum said to take my brother's ones. Although I like his scarf and I'll take it with me, his gloves aren't my size. Mum said that she will buy me a new pair that she had seen online. So please can we meet tomorrow at the big department store after school? You always help me to buy clothes that suit me fine.

[Pause 5 seconds.] Now listen again.

[Repeat the recording.] [Pause 5 seconds.]

5. Which is the boy's sister?

Girl: Who is your sister in this photo? Is she the one with long, dark hair?

Boy: No. **(5) My sister has short hair and she also wears glasses.**

Fortunately in this picture she doesn't wear this terrible hat that she always wears during the summer months. I tell her that it doesn't suit her and that it's very old-fashioned but she keeps saying that it protects her head from sun.

Girl: Anyway I can see her now and she's very beautiful.

[Pause 5 seconds.] Now listen again.

[Repeat the recording.] [Pause 5 seconds.]

6. What sort of film will they see?

Girl: **(6) How about going to see that new adventure movie tonight?**

Boy: It hasn't got good reviews. I read that the acting isn't that great.

Girl: There's also the new movie with Matt Dylan at the same cinema. That might be good.

Boy: You know I'm not keen on romantic films. You can go and see that with Lorna. Any good detective movies on?

Girl: There's one at the Odeon. But I think we have seen it. You know the one with detective Purcell?

Boy: Oh, that? You're right. **(6) So I guess we ignore the reviews and see the first one.**

[Pause 5 seconds.] Now listen again.

[Repeat the recording.] [Pause 5 seconds.]

7. Where does the girl want to go on holiday?

Boy: Where do you go on holiday this summer?

Girl: I don't know. **(7) But I'd prefer to go to an island** and not to the mountains as we usually do with my parents. My mum says that because we live near the sea she needs a change on her holiday so we always go to the mountains and sleep in tents or to big cities and visit museums all the time. I don't like either of them.

[Pause 5 seconds.] Now listen again.

[Repeat the recording.] [Pause 5 seconds.]

That is the end of part 1. [Pause 10 seconds.]

Part 2 [Track 26]

Now look at part 2. For each question, choose the correct answer.

8. You will hear two friends talking about a new girl in their class.

[Pause 8 seconds.]

Boy: Have you had a chance to talk to that new girl?

Girl: Oh, you mean Jennie? Yes, I have. She is quite shy so it's not easy to chat with her. But I think she is going to be top of the class. She is way ahead in maths.

Boy: Yes, she certainly seems amazing at maths, still not better than you though. But I think you are wrong about her being shy. **(8) I saw her pushing some younger kids around in the break and telling them to go and get her something to drink.**

Girl: Are you sure? That doesn't sound like her. And she seemed such a nice girl. I am so disappointed!

[Pause 5 seconds.] Now listen again. [Repeat the recording.] [Pause 5 seconds.]

9. You will hear two friends talking about a group's new song.

[Pause 8 seconds.]

Boy: Have you heard that new song by Blitz?

Girl: Yes. I heard it yesterday. I guess it's good but I prefer their older stuff. You know, when they were first famous their songs were more original. **(9) Now they just sound like all the other groups playing the same sort of music.** I guess they don't care so much because they've made lots of money.

Boy: **(9) You're right about that. They used to be so original back then.** But I still think this is a good song.

Girl: Yeah sure, but for me just good isn't enough. I don't see myself listening to it that much.

[Pause 5 seconds.] Now listen again.
[Repeat the recording.] [Pause 5 seconds.]

10. You will hear a girl telling a friend about something she bought online. [Pause 8 seconds.]

Girl: Look! I got these great running shoes online. I'd been looking for ages but in the shops they were too expensive. I found these at half price.

Boy: Wow! They are great. I've wanted a pair of those since they first came out. The trouble is that the last time I bought something online I had to send it back. (10) The size was all wrong and then it took six months to get a refund.

Girl: Yes, I guess it can be a bit of a risk, but I've never had any problem.

Boy: I guess I was just unlucky! Maybe I should give it another try. My dad has promised to help me.

[Pause 5 seconds.] Now listen again.
[Repeat the recording.] [Pause 5 seconds.]

11. You will hear two friends talking about their teacher.
[Pause 8 seconds.]

Boy: OK. That's it! I'm going to complain! Mr Jones has given me low marks again!

Girl: What? For English Literature? But you are one of the best in class.

Boy: But he says that I don't take part in the lessons. (11) But my exam marks were so good! He is completely unfair! It's because I'm not English!

Girl: I agree it's not fair. But it's got nothing to do with your nationality. Half the class are not English.

Boy: But the highest term mark went to someone who isn't as good as me, but is English.

Girl: (11) I'm sure that if you talk to him you'll understand what is going on. And to be fair you are not the most active student in class.

[Pause 5 seconds.] Now listen again.
[Repeat the recording.] [Pause 5 seconds.]

12. You will hear two friends talking about a new film.
[Pause 8 seconds.]

Boy: Have you seen that new film about that boy lost in the jungle?

Girl: Yes, I saw it last week. It was a bit disappointing as a story, although I have to say the scenery was excellent.

Boy: Yes, you're right. (12) I've read the book which was much better. The film did not show any of the events which explained the reasons behind the boy's actions. But as you said the scenery was so amazing that it's worth seeing just for that. It has made me want to visit a jungle environment somewhere in the world.

Girl: Me too!

[Pause 5 seconds.] Now listen again.
[Repeat the recording.] [Pause 5 seconds.]

13. You will hear two friends talking about blogs. [Pause 8 seconds.]

Girl: I want to create a blog but I find it too difficult. There's so much information on the web and everyone's telling you to do different things.

Boy: I know. I had the same problems. When I started my blog I knew less than nothing about blogging. (13) But now I'm very familiar with it and my blog's doing pretty well. I receive nice comments from some readers. Do you want me to help you?

Girl: I would be grateful if you could that for me.

[Pause 5 seconds.] Now listen again.
[Repeat the recording.] [Pause 5 seconds.]
That is the end of part 2. [Pause 10 seconds.]

Part 3 [Track 27]

Now look at part 3. For each question, write the correct answer in the gap. Write one or two words or a number or a date or a time. Look at questions 14-19 now. You have 20 seconds. [Pause 20 seconds.]

You will hear a student giving a review of his visit to Chiswick House and Gardens to his class.

Boy: Well, London has many surprises waiting to be discovered. So imagine my surprise when (14) I discovered the amazing Chiswick Park in West London, hidden amongst the houses, right next to the main station. In fact, just where you would not expect to find a beautiful park, with a restaurant and an example of amazing architecture!

Chiswick House was built in 1729. It was designed by its owner Lord Burlington. The interior of the building is important, not only because of its beauty but because there are important paintings and (15) furniture in it.

You can join group tours of Chiswick House which take place every weekend. They last an hour and (16) cost eighteen pounds per person. There are also family tickets that cost 38 pounds. I went on one of these tours, and I can tell you, it was well worth every penny!

Now if being outside is more your thing, Chiswick Park, the huge garden which the house was built in, will inspire you. You can go on the garden tour with a guide. You will see the greenhouses filled with flowers and beautiful gardens full of whatever flowers are in season. There is also a flower shop where you can buy (17) plants and souvenirs.

The garden tour is 6 pounds per person or (18) 50 for a group of ten. It takes an hour and a half, after which you will be ready for a meal or a coffee at the restaurant. There is a wide selection of cakes and snacks from as little as £2.00 for coffee and a piece of cake.

Oh, and if you're (19) in London from the 7th of June, there is a music week. You can sit on the grass and listen to music from six in the afternoon to ten, every evening. The music week ends on the 13th of June with an amazing teenagers' song competition.

[Pause 5 seconds.] Now listen again.
[Repeat the recording.] [Pause 5 seconds.]
That is the end of part 3. [Pause 10 seconds.]

Part 4 [Track 28]

Now look at part 4. For each question, choose the correct answer. Look at questions 20-25 now. You have 45 seconds. [Pause 45 seconds.]

You will hear an interview with a young athlete called Miguel.

Woman: Today, we have Miguel with us who is a young athlete in a very unusual sport - Parkour. Miguel, tell us a bit about this interesting sport. What is the aim of it?

Miguel: Well, it's a very new sport as it actually started in the 1980s. It was started in France and is also known as Freerunning. (20) The athletes are aimed to move in whichever way they can over and through any area without using any equipment; only the ability of their body and in the fastest and most efficient way. Mostly it is running and jumping which obviously relies on strength and fitness.

Woman: What is the main difficulty in this sport?

Miguel: Well, I'd say self-control and to rely only on yourself. (21) There is no room for being scared. The movements required work all parts of your body and (21) the mind needs to control any worries about height or difficulties the athlete faces.

Woman: What is true about Parkour in the UK?

Miguel: Well, (22) the UK has become the first country in the world to recognise it as a sport. So now it can get financial support from the government. This also means that it could soon be practised in schools as it is an exciting and interesting activity which can develop useful skills in schoolchildren. I think my school will be one of the first to include this kind of sport in the schedule.

Woman: What do you think about a recent video about Parkour? Not everybody seems to like this sport.

Miguel: Yes, mainly because some people do it in cities without the help of safety ropes so there is a danger to athletes as well as people nearby. **(23)** This was not helped by the video which came out with a Parkour athlete running across Cambridge. Many people didn't like him as he was filmed on ancient buildings, which they said was against the law and should be forbidden.

Woman: Well, I hear you are going to take part in the Parkour competition on the Greek island of Santorini next month. Is it true?

Miguel: Yes. It will be my first time. It's an amazing location and a real challenge. The competition is very popular with athletes and can be watched on social media and on TV. **(24)** which is great for the athletes as they become famous and get offered career opportunities.

Woman: What are your plans for the future? Do you want to become a champion at Parkour or is it just a hobby?

Miguel: I would like to finish my school first and **(25)** maybe study sports at university. Regarding parkour I really enjoy it but I don't think I would like to be a professional Parkour trainer.

Woman: Thanks Miguel. I'm sure many young people will be inspired to start Parkour after this.

[Pause 5 seconds.] Now listen again.

[Repeat the recording.] [Pause 5 seconds.]

That is the end of part 4. [Pause 10 seconds.]

You now have six minutes to write your answers on the answer sheet.

[Pause 5 seconds.]

You have one more minute. [Pause 1 minute.]

That is the end of the test.

Test 8

There are four parts to the test. You will hear each part twice.

We will now stop for a moment. Please ask any questions now, because you must not speak during the test.

Part 1 [Track 29]

Now look at the instructions for Part 1. For each question, choose the correct answer. Look at Question 1.

1. What will the children see last?

Woman: Now, boys and girls, follow me into the art gallery. In this room you can see pictures of beautiful places around the world made by young artists. **(1)** Next door are pictures of famous athletes by the artist and former tennis champion, Mario Brown. We'll visit that at the end of the tour, in order to have some time to talk to Mario and ask him whatever you want. But before that, I'll take you into the garden where some modern bracelets and necklaces are displayed. You can buy a piece if you want - they are on a special offer.

[Pause 5 seconds.] Now listen again.

[Repeat the recording.] [Pause 5 seconds.]

2. What is the boy's mum going to order?

Boy: Do you need any help with the shopping mum for my birthday party?

Mum: Well, I thought I'd just get it online. It's a lot easier and if I spend over thirty pounds there is no delivery charge. I need quite a lot of food for tonight. **(2)** I got the soft drinks yesterday but I'll order a few more.

Boy: But I'm going to town anyway. Shall I get fresh vegetables from the shop there?

Mum: Well, you could. I could get those online but they are fresher in town. We need bread from that bakery too.

Boy: Right. Ring me if you think of anything else.

[Pause 5 seconds.] Now listen again.

[Repeat the recording.] [Pause 5 seconds.]

3. What is the weather forecast for tomorrow?

Man: Good evening. And here's the weather forecast for the whole country for the week. Well, we started on Monday with cloudy weather for most of us, but that cleared up yesterday so it only lasted a day. As you can see we are in for some sunshine and warmer weather over the weekend. **(3)** However, before we get there, we are going to have heavy rain and thunderstorms starting from tonight and continuing for two days until Friday. But don't worry, after a nice weekend we can expect temperatures to climb and there will be plenty of sunshine!

[Pause 5 seconds.] Now listen again.

[Repeat the recording.] [Pause 5 seconds.]

4. What did the boy do on Sunday?

Girl: Did you have a good weekend?

Boy: Yes, I went out with some friends on Sunday.

Girl: Where did you go?

Boy: Well, they wanted to play either hockey or rugby. **(4)** I said I'd rather play badminton, but they weren't so keen on the idea. Anyway we tried to get into the rugby court, but there was a big rugby competition going on in there. We also can't get into the hockey court because it is closed on Sundays. So **(4)** we did what I wanted in the end and it was really great.

[Pause 5 seconds.] Now listen again.

[Repeat the recording.] [Pause 5 seconds.]

5. Which activity hasn't the boy done while on holiday?

Girl: Hi Lucas, how was your winter holiday? Did you do lots of skiing?

Boy: I did yeah. I'm pleased I did a course last year. It meant that this year I didn't have any problem moving on the snow. And I was able to try horse riding too. It wasn't that easy actually.

Girl: **(5)** Did you do ice skating, too?

Boy: No. In fact I haven't tried it at all. Maybe I should have a course at first as I did for skiing and then have a try. I think it's a bit dangerous.

[Pause 5 seconds.] Now listen again.

[Repeat the recording.] [Pause 5 seconds.]

6. What will the girl bring for the picnic?

Girl: Hi, it's Lucy. Just phoning to see if I should bring anything for the picnic? I can bring some delicious sausages my mum bought yesterday from the supermarket.

Boy: We already have lots of sausages. Thanks.

Girl: Then, I could bring some burgers.

Boy: Well, Maria's made about ten.

Girl: Oh, what will I bring then? **(6)** Maybe a dessert? Don't tell me that someone else has made a dessert?

Boy: **(6)** Dimitra had said that she had made a chocolate cake but she didn't at last. So you can bring this.

Girl: Great!

[Pause 5 seconds.] Now listen again.

[Repeat the recording.] [Pause 5 seconds.]

7. Where can you buy ice cream?

Man: Good afternoon boys and girls. You still have 10 minutes before the play begins if you'd like to get a programme from one of our programme sellers by the main entrance. **(7)** They will also be selling ice creams during a short, 15-minute interval outside the theatre cafe. Fresh juice may be purchased from the bar which is next to the cafe. You will see your teachers there having a drink. I do hope that you will enjoy the show today and I look forward to seeing you all at our next play very soon!

[Pause 5 seconds.] Now listen again.

[Repeat the recording.] [Pause 5 seconds.]

That is the end of part 1. [Pause 10 seconds.]

Part 2 [Track 30]

Now look at part 2. For each question, choose the correct answer.

8. You will hear two friends talking about a new TV show.

[Pause 8 seconds.]

Boy: Have you watched that new talent show on TV yet?

Girl: Oh. You mean the one with the singers? Yes, I saw it last week for the first time. I thought it was quite good. (8) I think you have to have a lot of courage to go on TV and have everyone watch you. I'd be embarrassed to do that.

Boy: Really? I think it would be fun.

Girl: (8) I'm not sure I'd want to have loads of people watching me. I think people watch these shows for the wrong reason. They like to see people get upset when they fail. It's not just about watching talent.

[Pause 5 seconds.] Now listen again.

[Repeat the recording.] [Pause 5 seconds.]

9. You will hear a girl telling her friend about a new jumper she has bought. [Pause 8 seconds.]

Girl: I bought this jumper from the big department store last week. I would like to return it.

Boy: What's the matter?

Girl: (9) As soon as I wore it a huge hole appeared in the sleeve. And then another one here ... look!

Boy: You must return it and take a new one without any hole. Do you have the receipt? Because they only accept returns with a receipt.

Girl: Oh, no. I threw it away as I didn't expect to have any problems. What should I do now? I want to wear it in the school performance next week. It suits me fine.

Boy: I think that you'll have to buy a new one.

[Pause 5 seconds.] Now listen again.

[Repeat the recording.] [Pause 5 seconds.]

10. You will hear a girl telling a friend about a camping trip.

[Pause 8 seconds.]

Boy: I phoned you at the weekend. Where were you?

Girl: Oh! I was camping with a friend. She asked me if I'd like to go and stupidly I said yes! Never again!

Boy: I love camping! What was the problem? The weather?

Girl: No, that was OK. Look, I understand why people like camping. Being close to nature and all that, although I have to say the insects are not so great. I was eaten by mosquitoes! (10) But, getting woken up by the light so early is awful. I'm exhausted!

Boy: Yes, I guess that can be difficult if you are not prepared.

[Pause 5 seconds.] Now listen again.

[Repeat the recording.] [Pause 5 seconds.]

11. You will hear two friends talking about a lesson. [Pause 8 seconds.]

Boy: Well, I'm glad that's over!

Girl: I thought it was good! That's the first time I've really understood everything. What did you think of the teacher?

Boy: I prefer the other one. He is more interesting. This one goes on about the same thing for too long.

Girl: But that's the point. He explained it so well. We can't all understand maths as easily as you. I need to practise the same thing in order to really understand it. (11) And the fact that he allows us to use a calculator is an advantage.

Boy: You're right there. At least it makes everything quicker. But I still prefer the other teacher.

[Pause 5 seconds.] Now listen again.

[Repeat the recording.] [Pause 5 seconds.]

12. You will hear two friends talking about a film. [Pause 8 seconds.]

Girl: Well, that was interesting. It was better than I expected.

Boy: I thought it was really good. The actors were brilliant. I really felt like I was part of the action.

Girl: I suppose so. I thought the main character was a bit weak and the ending was a disappointment. But generally, it was not bad.

Boy: Look. The only problem for me was the story. (12) I get depressed by war movies. I'd prefer a more positive topic. I know it's history but I want to leave the cinema feeling relaxed.

Girl: Ah! OK. Next week we'll see that new comedy!

[Pause 5 seconds.] Now listen again.

[Repeat the recording.] [Pause 5 seconds.]

13. You will hear two friends talking about TV programmes.

[Pause 8 seconds.]

Girl: (13) I didn't expect you to be watching a romantic comedy!

Boy: Actually, I switched on too early, that's why. I was hoping I'd get to the end of the adverts before my film starts.

Girl: Oh, I remember. You were telling me about it earlier. Rather you than me! You know how much I hate action films! There's no real story. It's just people shooting guns and fighting each other.

Boy: Well, (13) I'm glad I'm going to watch it alone, then!

[Pause 5 seconds.] Now listen again.

[Repeat the recording.] [Pause 5 seconds.]

That is the end of part 2. [Pause 10 seconds.]

Part 3 [Track 31]

Now look at part 3. For each question, write the correct answer in the gap. Write one or two words or a number or a date or a time. Look at questions 14-19 now. You have 20 seconds. [Pause 20 seconds.]

You will hear a teacher giving some information to students about a special destination for their school trip.

Man: Well, today I want to share with you some amazing ideas for our school trip next month. I've been looking into a new holiday company called Exodus which promises the traveller an unforgettable experience. So let's start with their walking holiday on The Great Wall of China! It took over two thousand years to build and is five thousand and five hundred miles long...! Okay, you won't walk all of that, but it will take you far away from the crowds and the (14) amazing views really make it worth it!

There is also another extreme walking and climbing experience on Everest! This is a ten-day extreme holiday only for experienced walkers. You join a group and climb to the base camp of the highest mountain on Earth! However, this does not happen in the summer months due to the rainy season, (15) so the last one leaves on the 15th of April. Until last year there was another one on the 25th of April, but there isn't anymore.

But, if walking is not your thing, how about a food holiday on a Vietnam or China Food Adventure Tour! Both holidays have cookery classes and you will get a chance to (16) shop for ingredients at the food markets which are an amazing experience!

For me the best part is going to the Panda Rescue Centre ... you know ... those lovely black and white bears that you only find in China. You can have a cookery class there and (17) learn to make panda rice balls ... great for kids' parties!

By the way, if you are chocolate mad, then the Mexico Food Adventure is the one for you. You get to (18) go to the chocolate museum and see how it is produced, plus lots of chocolate cookery classes!

If you want I'll give you the website address to have a look at all the amazing experiences they offer both you and your parents. (19) It's www dot exodus dot holiday dot com. I'll spell that for you: it's E-X-O-D-U-S.

[Pause 5 seconds.] Now listen again.

[Repeat the recording.] [Pause 5 seconds.]

That is the end of part 3. [Pause 10 seconds.]

Part 4 [Track 32]

Now look at part 4. For each question, choose the correct answer.

Look at questions 20-25 now. You have 45 seconds.

[Pause 45 seconds.]

You will hear an interview with a 16-year-old girl called Sarah, who writes a blog for and about teenagers.

Man: Sarah, you write a regular blog for and about teenagers. How did you learn how to do that?

Sarah: (20) I'd started reading other blogs that people were writing and thought it was a good idea. None of my friends were doing it so I looked on You Tube to get information as to how to start a blog. I thought it would be interesting for school children and young people at college.

Man: Why did you focus on teenage issues?

Sarah: It's not that I wanted to keep older people away from my blogs. In fact older people are really interesting and can give some good advice to teenagers. It's just that I'm a teenager (21) so it made more sense to write about things that affect my generation because I know how they feel.

Man: How were you feeling about writing your blog in the beginning?

Sarah: I was excited because I had plenty of free time to write it, (22) but I wasn't sure how well it would do and if anyone would even be interested in what I had to say. After all it would have been embarrassing if no one read it or no one joined in with the discussions.

Man: How much time do you spend working on your blog?

Sarah: Actually I spend quite a lot of time working on my blog as it has become an important part of my life. (23) I work on it every day for about four to five hours even at the weekends. Sometimes it's during the day and sometimes it's in the evenings. It depends on what I am doing. Some days I do a bit or work in the morning then I go back to it in the evening.

Man: What would you say is the topic that is of most interest to teenagers today?

Sarah: You'd expect it to be music, sport and education but without a doubt young people are really worried (24) about the world around them. There is a growing movement among young people these days to try and make governments more seriously informed about (24) pollution and the protection of animals and plants.

Man: Finally Sarah, how has writing a blog changed your life?

Sarah: I have had to become better at using a computer, but I'm no expert. I wouldn't say I have made new friends from it even though I obviously talk to people about subjects that come up. I can say however that (25) I have learned a lot about many different subjects through the replies that people send to my blog.

Man: Thank you for talking to us Sarah.

[Pause 5 seconds.] Now listen again.

[Repeat the recording.] [Pause 5 seconds.]

That is the end of part 4. [Pause 10 seconds.]

You now have six minutes to write your answers on the answer sheet.

[Pause 5 seconds.]

You have one more minute.

[Pause 1 minute.]

That is the end of the test.