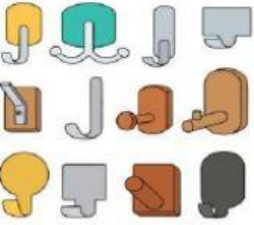


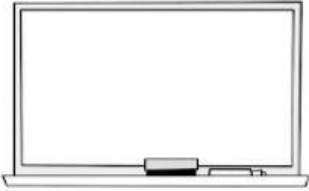
My name is: _____

WORKSHEET (OUR NEW THINGS!)

Date: _____ FFs2- Unit 1: Our new things Vocabulary: classroom, computer, pencil case, board, table, peg, chair, poster, picture, drawers, projector Structure: This is the new computer. / That is the new poster. / These are new pegs. / Those are new tables.		Teacher's feedbacks
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Task 1: Look, match and rewrite the words.

A		B
1.  <u>classroom</u>		a. This is a projector.
2. 	1 + ...e...	b. This is a board.
3. 	2 +	c. This is a computer.
4. 	3 +	d. This is a poster.
5. 	4 +	e. This is a classroom.
	5 +	
	6 +	
	7 +	

6.			f. These are pegs.
7.			g. These are drawers.
8		8 +	h. This is a chair.
9.		9 +	i. This is a picture.
10.		10 +	j. This is a pencil case.
11.		11 +	k. This is a table.

Task 2: Rearrange the sentences.

1. is/ new/ the/ ./ This/ computer

→ **This is the new computer.**

2. tables and chairs/ are/ our/ These/ ./ new

→ **These are our new tables and chairs.**

3. are/ Those/ my / ./ computers/ new

→

4. the/ is/ new/ That/ ./ poster

→

5. pencil case/ This/ my/ ./ is/ new

→

6. Is/ that/ whiteboard/ the/ ?/ new

→

7. are/ pens/ Those/ ./ my

→

8. classroom/ That/ ./ my/ is

→

9. new/ drawers and pegs/ These/ ./ my/ are

→

10. Those/ are/ ./ pens and pencils/ my/ new

→