WORKSHEET

LEARNING LINKS FOUNDATION

Name -			
Phase 1– Foundation Numeracy Class Worksheet -8			
Stage-	Progressing	Grade-	2
Conceptual Area -	Operations on Number System	Topic-	Subtraction

A. LOOK AT THE GIVEN NUMBERS. IS THERE IS A PATTERN? TICK Y / N

1	56, 43, 54, 45, 60	Y	N
2	78, 76, 74, 72, 70	Y	N
3	90, 99, 91, 94, 96	Y	N
4	61, 51, 41, 31, 21	Y	N

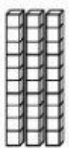
B. COMPLETE THE FOLLOWING SEQUENCES (BY SUBTRACTING)

a) 22 → 20 → 18 → 16 → ☐ → ☐ → ☐

b) 46 → 45 → 44 → 43 → ☐ → ☐ → ☐

c) 88 → 78 → 68 → 48 → ☐ → ☐ → ☐

C. BREAK 1 OF THE TENS INTO 10 ONES. HOW MANY TENS AND ONES DO YOU HAVE NOW? DRAW AND WRITE.

a)  =

3 TENS 0 ONES = _____ TENS _____ONES

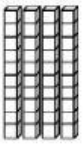
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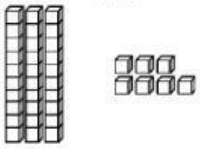
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b) 

___ TENS ___ ONES = _____ TENS _____ONES

c) 

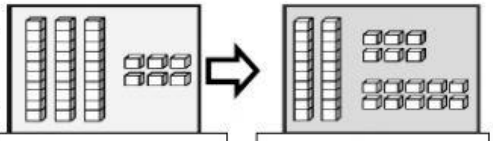
___ TENS ___ ONES = _____ TENS _____ONES

d) 

___ TENS ___ ONES = _____ TENS _____ONES

D. SOLVE BY REGROUPING (BORROWING)

36 – 8



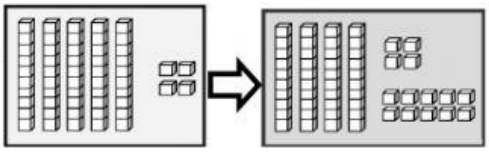
3 tens 6 ones | 2 tens 16 ones

36 – 8

Subtract 8 ones (from the *second* picture).

What is left? ____ tens ____ ones= ____

54 – 27



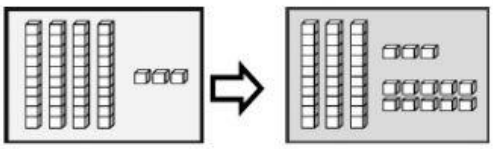
__tens __ones | __tens __ ones

54 – 27

Subtract 2 tens and 7 ones

What is left? ____ tens ____ ones= ____

43 – 25



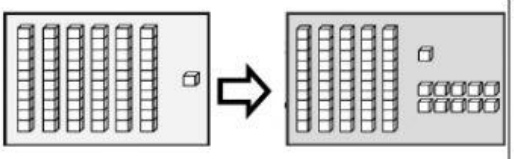
__tens __ones | __ tens __ ones

43 – 25

Subtract 2 tens and 5ones

What is left? ____ tens ____ ones= ____

61 – 44



__tens __ones | __ tens__ ones

61 – 44

Subtract 4 tens and 4 ones

What is left? ____ tens ____ ones= ____

LIVEWORKSHEETS