

NUMBERS

NUMBERS 0-20

Match the words with the numbers. Listen and check.

twelve twenty eleven three
eighteen five fifteen seven

- | | | | |
|----|--------------------|----|-----------------------------|
| 0 | zero /'zi:rou/ | 11 | _____ /ɪ'levn/ |
| 1 | one /wʌn/ | 12 | _____ /twelv/ |
| 2 | two /tu/ | 13 | <u>thirteen</u> /θɜ:'tin/ |
| 3 | <u>three</u> /θri/ | 14 | <u>fourteen</u> /fɔ:'tin/ |
| 4 | four /fɔ:/ | 15 | _____ /fɪ'tin/ |
| 5 | _____ /fɑ:v/ | 16 | <u>sixteen</u> /sɪks'tin/ |
| 6 | six /sɪks/ | 17 | <u>seventeen</u> /sevn'tin/ |
| 7 | _____ /sevn/ | 18 | _____ /eɪ'tin/ |
| 8 | eight /eɪt/ | 19 | <u>nineteen</u> /naɪn'tin/ |
| 9 | nine /naɪn/ | 20 | _____ /'twenti/ |
| 10 | ten /ten/ | | |

Pronunciation – stress

14 fourteen

40 forty

NUMBERS 21-100

Write the numbers. Listen and check.

- | | |
|-------|-----------------------------------|
| 21 | <u>twenty-one</u> /'twenti wʌn/ |
| _____ | <u>thirty</u> /θɜ:ti/ |
| _____ | <u>thirty-five</u> /θɜ:ti fɑ:v/ |
| _____ | <u>forty</u> /fɔ:ti/ |
| _____ | <u>forty-three</u> /'fɔ:ti θri/ |
| _____ | <u>fifty</u> /'fɪfti/ |
| _____ | <u>fifty-nine</u> /'fɪfti naɪn/ |
| _____ | <u>sixty</u> /sɪksti/ |
| _____ | <u>sixty-seven</u> /sɪksti 'sevn/ |
| _____ | <u>seventy</u> /'sevnti/ |
| _____ | <u>seventy-two</u> /'sevnti tu/ |
| _____ | <u>eighty</u> /'eɪti/ |
| _____ | <u>eighty-eight</u> /'eɪti eɪt/ |
| _____ | <u>ninety</u> /'naɪnti/ |
| _____ | <u>ninety-four</u> /'naɪnti fɔ:/ |
| _____ | a / one <u>hundred</u> /'hʌndrəd/ |

We always write a hyphen (-) between the two parts of compound numbers.

28 twenty-eight

HIGH NUMBERS

Write the missing words or numbers.

- | | |
|-----------|-------------------------------------|
| 105 | a / one hundred and five |
| _____ | two hundred |
| 350 | three hundred and _____ |
| 875 | eight hundred _____ seventy-five |
| 1,000 | a / one thousand /'θaʊznd/ |
| _____ | one thousand five hundred |
| 2,012 | two thousand and _____ |
| 5,420 | five thousand four _____ and twenty |
| _____ | twenty-five thousand |
| 100,000 | a / one hundred _____ |
| 1,000,000 | a / one million /'mɪljən/ |
| 2,300,000 | two million _____ hundred thousand |

In English, we use commas (,) to indicate high numbers.

We use dots or decimal point (.) for decimal numbers.

1,000 one thousand
1.25 one and twenty-five