

**I. Choose the word whose underlined part is pronounced differently from the others.**

- |                       |                    |                    |                   |
|-----------------------|--------------------|--------------------|-------------------|
| 1. A. <u>erupt</u>    | B. <u>plumber</u>  | C. <u>dump</u>     | D. <u>nuclear</u> |
| 2. A. <u>feature</u>  | B. <u>creature</u> | C. <u>pleasant</u> | D. <u>reason</u>  |
| 3. A. <u>comes</u>    | B. <u>walks</u>    | C. <u>tries</u>    | D. <u>goes</u>    |
| 4. A. <u>treasure</u> | B. <u>pleasure</u> | C. <u>ensure</u>   | D. <u>measure</u> |
| 5. A. <u>listen</u>   | B. <u>steam</u>    | C. <u>factor</u>   | D. <u>grate</u>   |

**II. Choose the best answer (A, B, C or D) to complete the following sentences.**

6. The weather is really bad today,..... \_?  
 A. doesn't it      B. is it      C. isn't it      D. is the weather
7. ....she was asleep; thieves broke in and stole her handbag.  
 A. In order that      B. Although      C. Because of      D. While
8. - A: Would you like to join us on the trip to Mi Khe Silk Village? – B: \_\_\_\_\_  
 A. Sounds great.      B. For now.      C. Better things happened.      D. I don't think so.
9. The children were acting .....the story of the birth of Jesus.  
 A. out      B. on      C. down      D. at
10. Thanks to the promotion scheme of this travel agency, this abroad trip is .....to my family.  
 A. unaffordable      B. afford      C. affordance      D. affordable
11. Ben ....\_a lot in his job but now, since his promotion, he doesn't.  
 A. used travel      B. used to travel      C. used to traveling      D. is used to traveling
12. When I see the kids playing football, I almost wish I ....their age again.  
 A. was      B. am      C. would be      D. could be
13. This is the astronaut ..... visited our school last week.  
 A. which      B. whose      C. who      D. whom
14. I was delighted as the film was ..... than I had expected.  
 A. as interesting      B. less interesting      C. more interesting      D. so interesting
15. There has been a .....increase in people's income over the last ten years.  
 A. gradual      B. gradually      C. slightly      D. dramatically

**III. Identify the underlined word/ phrase (A or B,C,D) that needs correcting.**

16. She said that she will finish her work the next day  
 A      B      C      D
17. The tallest building which has been built 3 years ago suddenly caught fire and burn out.  
 A      B      C      D
18. There is a great difference from the two pictures.  
 A      B      C      D
19. It was so an important plan that we had to ask for the public's opinions  
 A      B      C      D
20. I look forward to hear from you and seeing good respond from your company.  
 A      B      C      D

**IV. Read the following passage and mark the letter A,B,C or D on your answer sheet to indicate the correct answer to each of the questions from 21 to 25.**

Education is another area of social life in which information technology is changing the way we communicate. Today's college students may not simply sit in a lecture or a library to learn about their field. Through their computers and the wonders of virtual reality they can participate in lifelike simulated experiences and consider the following scenario of the future of education made possible through developments in information technology. For children over the age of 10, daily attendance at schools is not compulsory. Yet, some of the older children attend school only once or twice weekly to get tutorial support or instruction from a teacher. For the most part, pupils are encouraged to work online from home. Students must complete a minimum number of study hours per year; however, they may make up these hours by studying at home at times that suit their family schedule. They can log on early or late in the day and even join live classes in other countries. In order to ensure that each student is learning adequately, computer software will automatically monitor the number of hours a week each student studies online as well as that students' learning materials and assessment activities. Reports will be available for parents and teachers. The software can then identify the best learning activities and condition for each individual student and generate similar activities. It can also identify areas of weak achievement and produce special programs adjusted to the students' needs.

Question 21: *What is the topic of the passage?*

- A. Students don't have to go to school any more.
- B. Computer software will make sure students learn at home.
- C. Students can know about their weak aspects to focus.
- D. The effect of information technology on education.

Question 22: *How many times are children who are older than 10 required to go to school weekly?*

- A. No time.
- B. Three.
- C. Once or twice.
- D. Four.

Question 23: *Who/ What counts the number of hours per week that students spend learning?*

- A. Computer software.
- B. Teacher.
- C. Virtual reality.
- D. Parents.

Question 24: *What CAN'T the software do?*

- A. Monitor the time the students learn.
- B. Find out the best activities for the students.
- C. Identify weaknesses of the students.
- D. Design materials for the students.

Question 25: *What is NOT MENTIONED as a benefit of information technology to the students?*

- A. Students' weak achievement can be identified.
- B. Students' learning time won't be monitored.
- C. Students can stay at home to learn.
- D. Students can learn at times that suit their schedule.

**Part V. Fill in the numbered blanks in the passage with ONE suitable word from the box. Write your answers on the answer sheet. There is one extra word.**

|           |            |            |          |       |
|-----------|------------|------------|----------|-------|
| important | dictionary | developing | possible | their |
| mistakes  | good       | practice   | language |       |

It is not easy for adult students of English to improve their pronunciation. Unlike children, adults often find it hard to change the way they speak. This is why adult students have more difficulties in (26) \_\_\_\_\_ speaking skills than children. First of all, don't worry about not having a native-English accent. It's more (27) \_\_\_\_\_ to be able to speak clearly, so that people can understand you. Then there are several things that international students of English can do to improve (28) \_\_\_\_\_ pronunciation and to learn English well. An English (29) \_\_\_\_\_ helps you a lot in that it shows you the phonetic pronunciation of every word, which part of the word is stressed. You can also (30) \_\_\_\_\_ speaking and listening to native-English speakers as much as (31) \_\_\_\_\_. Watching TV programmes in English is another (32) \_\_\_\_\_ way of improving your pronunciation. Above all, the best way to improve your pronunciation is to learn English in an English-speaking country where you can learn the (33) \_\_\_\_\_ as well as its culture.

**VI. Rewrite each of the following sentences without changing meaning.**

34. The last time I heard from her was five years ago.

->I haven't \_\_\_\_\_

35. The furniture was so expensive that I couldn't buy it.

-> The furniture was too \_\_\_\_\_

36. "How long have you learnt English?" She asked me.

->She asked me \_\_\_\_\_



37. She doesn't have a good command of English, so she can't apply for that job.

-> If ..... .

38. When do you think this bridge was built?

-> How old ..... .

**VII. Use the suggested words to write meaningful sentences.**

39. His parents / be happy/ because / he / get / good job.

.....

40. If /it /not rain / next week/ there/ be/ shortage / water.

.....