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UNIT 7: THINGS TO BE

Lesson 4: In Space (p70+71)



♦ **Vocabulary:** (p70)

1. space shuttle 2. space station 3. space suit 4. Earth

♦ **Structure:** (p70+71)

1. Astronauts have to take the space shuttle to get to the space station.
2. Astronauts don't have to wear space suits in the space station.

♦ **Workbook:** (p70+71)

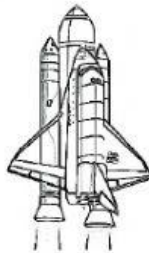
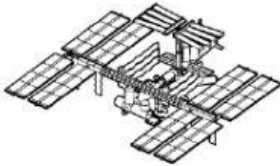
I. Choose and write, then match.

space shuttle

space station

space suit

Earth

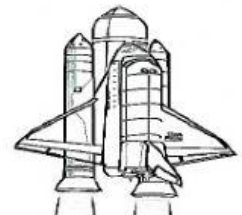


II. Read and choose

1. Astronauts (*don't have to / have to*) be friendly on the space station.



2. Astronauts (**don't have to / have to**) take the space shuttle to get to the space station.



3. Astronauts (**has to / have to**) wear space suits when they are out the space station.



4. An astronaut (**doesn't have to** / **has to**) be a scientist.



5. The shuttles (**are** / **is**) very fast and noisy.



6. Astronauts (**have to** / **has**) come home to Earth, because they want to see their families.



III. Read the following text:

ASTRONAUTS

An astronaut is a person who is especially trained to travel to space. They study the planets and the stars. Astronauts wear special outfits called space suits. They can stay many months in a space shuttle and have to eat special food called space food.

Astronauts are important because they help us learn about the Earth and solar system.



* **Answer the following questions:**

1. What do astronauts study?

➔ _____.

2. What food do astronauts eat when they are in a space shuttle?

➔ _____.

3. Why are astronauts important?

➔ _____.

IV. Match the questions and the answers.

- | | |
|---|--------------------------------------|
| 1. What does Jimmy want to do? | a. No, she doesn't. |
| 2. Do they like to go swimming? | b. He wants to write stories. |
| 3. Does he want to be a scientist? | c. They like to have it at the park. |
| 4. What does he like doing? | d. No, they don't |
| 5. Where do they like to have a picnic? | e. Yes, he does. |
| 6. Does Jenny like to play tennis? | f. He likes ice-skating. |

1 2 3 4 5 6