

## TEST 89

Mark the letter A, B, C or D on your answer sheet to indicate the word whose underlined part differs from three in pronunciation in each of the following questions.

Question 1: A. bonus                      B. crop                      C. both                      D. cold

Question 2: A. troops                      B. doubts                      C. months                      D. ways

Mark the letter A, B, C, or D on your answer sheet to indicate the word that differs from the other three in the position of primary stress in each of the following questions.

Question 3: A. impact                      B. perceive                      C. design                      D. project

Question 4: A. generation                      B. approximate                      C. alternative                      D. empirical

Mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions.

Question 5: She wants to know that what you are doing right there, \_\_\_\_\_?

A. does she                      B. want not she                      C. doesn't she                      D. aren't they

Question 6: At this time tomorrow, her boyfriend \_\_\_\_\_ a date with her for ten years.

A. will be making                      B. will have been making  
C. have been making                      D. has been making

Question 7: He remained at Stuttgart for some years as Russian minister and \_\_\_\_\_ adviser of the crown princess.

A. confident                      B. confidence                      C. confidential                      D. confided

Question 8: Her mood improved, Deidre returned to her penthouse with newfound resolve to \_\_\_\_\_ the last few months of her life.

A. give off                      B. take on                      C. take in                      D. give in

Question 9: Even when people do things for you and give you things that you don't actually want, you must always remember that it's the \_\_\_\_\_ that counts.

A. thought                      B. idea                      C. mind                      D. commemoration

Question 10: She has \_\_\_\_\_ eyes, so she is really different from others.

A. big glassy blue                      B. glassy blue big                      C. blue big glassy                      D. glassy big blue

Question 11: \_\_\_\_\_ as The Global Ambassador of YGL, Rosé considered it as a challenge for her to improve herself in the public eye.

A. One choosing                      B. Be chosen                      C. Having chosen                      D. Having been chosen

Question 12: \_\_\_\_\_ we climb, the steeper the mountain became

A. highest                      B. the higher                      C. higher                      D. the highest

Question 13: He longed to get into that water, \_\_\_\_\_ dirty it might be, and he glanced round at the pool from whence came sounds of shrieks with laughter.

A. although                      B. though                      C. however                      D. as

Question 14: Volcanoes have not only made the continents, they are also thought to \_\_\_\_\_ the world's first stable atmosphere.

A. make                      B. have made                      C. have been made                      D. making

Question 15: She knew it was a \_\_\_\_\_ that in the depth of his soul he was glad she was remaining at home and had not gone away.

A. proof                      B. root                      C. evidence                      D. witness

**Question 16:** It comprises 10,000 acres of high moorland, with beautiful, \_\_\_\_\_ wild scenery.

- A. unharmed                      B. undamaged                      C. unspoilt                      D. uninjured

**Question 17:** My friend read the first page of this book \_\_\_\_\_.

- A. when he felt the frightening feeling running in his bones  
B. As soon as he feels the frightening feeling running in his bones  
C. After he had felt frightening feeling running in his bones  
D. Until he was feeling frightening feeling running in his bones

**Question 18:** While she was pregnant, her husband waited \_\_\_\_\_ her hand and foot.

- A. for                      B. in                      C. at                      D. on

**Question 19:** Spending several weeks on holiday together has \_\_\_\_\_ their friendship between Jack and Jucy.

- A. cemented                      B. spoiled                      C. improved                      D. accepted

**Mark the letter A, B, C or D on your answer sheet to indicate the word(s) CLOSEST in meaning to the underlined word(s) in each of the following questions.**

**Question 20:** Her father is an incredible man, who lived through the worst of wars, the great depression, and lost both his parents at a young age.

- A. ridiculous                      B. tedious                      C. lavish                      D. remarkable

**Question 21:** We found that walking for utilitarian purposes significantly improves your health, and that those types of walking trips are easier to bring into your daily routine.

- A. realistic                      B. sensible                      C. opulent                      D. sick

**Mark the letter A, B, C, or D on your answer sheet to indicate the word(s) OPPOSITE in meaning to the underlined word(s) in each of the following questions.**

**Question 22:** The band had a hugely popular single in the '80s, but they fell off the radar soon afterward.

- A. the grand ones in the moment period but taken on more and more.  
B. the success that happened within one time after that.  
C. drew a blank in one's mind about the break-out of the music group.  
D. got icon rhythm into every single person in some moment

**Question 23:** Every breath we inhale feeds our body and nourishes our mind. With every exhalation, we expel unwanted molecules and negative energy.

- A. nurture                      B. commence                      C. absorb                      D. relegate



Mark the letter A, B, C, or D on your answer sheet to indicate the underlined part that needs correction in each of the following questions.

**Question 31:** My friends are always gossiping about my new boyfriend, which make me so irritated.

- A. are always                      B. gossiping about                      C. make                      D. irritated

**Question 32:** Everyone has its own ideas about the best way to bring up children.

- A. his                      B. about                      C. way                      D. children

**Question 33:** Building a new road in this area could be environmentally damaged. Therefore central and local government should have taken action to protect our planet.

- A. environmentally                      B. damaged                      C. taken                      D. protect

*Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions.*

### Ecotourism

The primary aim of ecotourism is to educate the traveler and bring him or her closer to nature. Participants are given the chance to visit parts of the world (34)\_\_\_\_\_are untouched by human intervention and to engage in conversation work and various other kinds of environmental projects. Visitors benefit by gaining an appreciation of natural habitats and an (35)\_\_\_\_\_into the impact of human beings on the environment. Local communities gain financially but also in (36) ways, since not only monuments but other buildings as well, such as bridges or windmills, are restored in order to attract more visitors.

(37)\_\_\_\_\_, there are also disadvantages to this type of tourism. There have been cases in which tourism has been allowed to develop with no control or limits. As a result, (38)\_\_\_\_\_cultures have been affected or even threatened by foreign lifestyles. Many people today support that our approach to the development of ecotourism has to be reconsidered. It is essential that this type of tourism be environmentally, socially and culturally friendly.

- |                 |              |               |             |
|-----------------|--------------|---------------|-------------|
| 34. A. who      | B. that      | C. when       | D. why      |
| 35. A. advent   | B. intent    | C. access     | D. insight  |
| 36. A. other    | B. another   | C. every      | D. one      |
| 37. A. Although | B. Therefore | C. However    | D. Moreover |
| 38. A. primary  | B. peculiar  | C. indigenous | D. exotic   |

**Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions.**

Cities, not nation states, are the dominant form of human civilization in the 21st century. Humanity transitioned from a rural to a primarily urban species - homo urbanis – at breathtaking speed. In the early 1800s, less than 3% of the world's population lived in cities; today, more than half of the global population is urban and by 2050, the proportion will rise to three quarters. There are thousands of small and medium-sized cities along with more than 30 megacities and sprawling, networked metropolitan areas with 15 million residents or more. Yet despite these massive transformations in how people live and interact, our international affairs are still largely dictated by national states, not cities.

Cities are beginning to **flex their muscles** on the international stage. They are already displacing nation states as the central nodes of the global economy, generating close to 80% of global GDP. Cities like New York and Tokyo are bigger in GDP terms than many G-20 countries.

Metropolitan regions and special economic zones are linking global cities through transnational supply chains. A growing number of mega-regions, such as those linking cities in Mexico and the U.S., transcend borders. In the process, cities are collectively forging common regional plans, trading partnerships, and infrastructure corridors.

The spectacular rise of cities did not happen by accident. Cities channel creativity, connect human capital, and when well governed, **they** drive growth. That many cities and their residents are rolling up their sleeves and getting things done - where nations have failed - are grounds for optimism. In the future, we hope that it is our proximate, accountable, and empowered city leaders who will define our fates.

**Question 39:** What is the passage mainly about?

- |                                                |                                               |
|------------------------------------------------|-----------------------------------------------|
| <b>A.</b> History of cities all over the world | <b>B.</b> Types of cities in the world        |
| <b>C.</b> Contributions of cities to the world | <b>D.</b> The not-to-distant future of cities |

**Question 40:** Which of the following is NOT true according to the writer?

- A.** Humanity transitioned from a rural to a primarily urban species at breathtaking speed.
- B.** Cities are the dominant form of human civilization in the 21st century.
- C.** There is a tendency for cities to connect to form large urban regions.
- D.** People should not be too optimistic about the future of cities.

**Question 41:** The phrase "**flex their muscles**" in paragraph 2 is closest in meaning to \_\_\_\_\_.

- |                               |                                  |
|-------------------------------|----------------------------------|
| <b>A.</b> show their strength | <b>B.</b> change their attitudes |
| <b>C.</b> leave their side    | <b>D.</b> find their ways        |

**Question 42:** Would the following sentence best be placed at the end of which paragraph?

*This is neither fair nor rational.*

- |                       |                       |                       |                       |
|-----------------------|-----------------------|-----------------------|-----------------------|
| <b>A.</b> Paragraph 1 | <b>B.</b> Paragraph 2 | <b>C.</b> Paragraph 3 | <b>D.</b> Paragraph 4 |
|-----------------------|-----------------------|-----------------------|-----------------------|

**Question 43:** The word "**they**" in paragraph 4 refers to \_\_\_\_\_.

- |                 |                        |                  |                     |
|-----------------|------------------------|------------------|---------------------|
| <b>A.</b> plans | <b>B.</b> partnerships | <b>C.</b> cities | <b>D.</b> residents |
|-----------------|------------------------|------------------|---------------------|

**Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions.**

The roles of higher education in sustainable economic and social development increase year by year, and this will continue over the next decades. Higher education can be seen as a focal point of knowledge and its application, an institution which makes a great contribution to the economic growth and development through fostering innovation and increasing higher skills. It is looked as a way to improve the quality of life and **address** major social and global challenges. Higher education is broadly defined as one of key drivers of growth performance, prosperity and competitiveness.

Business has changed over the last decade. There are a lot of jobs today that failed to exist several decades ago. The 2017 McKinsey report estimated that 49 percent of time spent on recurrent work activities worldwide could be automated using existing technologies. The requirements on employee's skills have also changed. Modern universities provide their students with various programmes aimed at preparing them for different economic sectors, helping them to stay and progress in the labour market for long, programmes that make a difference for labour market outcomes and keep pace with changes in the global economy and changes in the innovation process. Universities promote lifelong learning; **they** offer opportunities to engage and attract professionals into training and professional development. Investing in knowledge creation and enabling its diffusion is the key to creating high-wage employment and enhancing productivity growth.

One of the missions of the modern universities is finding solutions to big challenges and conducting research within global priority areas, contributing to social outcomes such as health and social engagement. Often it is aimed at designing technologies that result in new products and supplying advanced technology for use. Knowledge is the true basis of higher education: its production via research, its transmission via teaching, its acquisition and use by students. Hence, excellence must remain the prime objective of any institution of higher education, including universities in any country. Countries are putting knowledge at the service of their societies to create a better world. This can be achieved through the training of first-class minds, through major advances in science and technology and by encouraging an interest in learning.

Now, to realize its full potential, higher education is to maintain a pro-active stance, strengthen its position as a **bedrock** upon which countries are and build a new road to growth.

**Question 44:** Which best serves as the title for the passage?

- A. Importance of higher education.
- B. What is higher education?
- C. Ensuring continuity for learning.
- D. Transforming tertiary education.

**Question 45:** The word "**address**" in paragraph 1 is closest in meaning to \_\_\_\_\_.

- A. label
- B. tackle
- C. convey
- D. face

**Question 46:** According to paragraph 2, what is NOT mentioned about the current situation around the role of higher education?

- A. Technology is changing the nature of work.
- B. Higher education can create a quality workforce.
- C. Global economy is the only reason tertiary education exists.
- D. Higher education adapts workforce to the changing economy.

**Question 47:** The word "**they**" in paragraph 2 refers to \_\_\_\_\_.

- A. universities
- B. changes
- C. students
- D. programmes

**Question 48:** According to paragraph 3, what can be suggested about tertiary education?

- A. It can support business and industry.
- B. It is a technology and innovation driver.
- C. Higher education students are guaranteed higher living standards.
- D. Many countries choose to retain the universities' traditional role.

**Question 49:** The word “**bedrock**” in paragraph 4 is closest in meaning to\_\_\_\_\_.

- A. essence
- B. root
- C. heart
- D. foundation

**Question 50:** The following statements are true, EXCEPT\_\_\_\_\_.

- A. The modern workplace is in a constant state of evolution.
- B. Automation is able to remove part of the repetitive tasks.
- C. Research can directly impact the wealth of an economy.
- D. A skilled workforce will potentially increase productivity.



