

**1. Watch the video and answer the presenter's questions. What do the animals do after breakfast?**

**2. Watch the video again. Write the animals below to the correct sentence. Use the information from the video, not what you know.**

Penguins    stick insects    tigers    monkeys    tortoises    lions

- |                         |                          |
|-------------------------|--------------------------|
| 1. They're fast. _____  | 4. They eat fish. _____  |
| 2. They're slow. _____  | 5. They eat meat. _____  |
| 3. They're green. _____ | 6. They love toys. _____ |

**3. Discuss in groups. Which animals in the London Zoo would you like to see? Why?**

## PROJECT

- Make a class digital photo album of the class pets and/or your ideal pets.
- Create a digital poster about your pet and/or your ideal pet. Write short descriptions. Use these questions to help you.

|                         |                                |
|-------------------------|--------------------------------|
| What are they?          | What do they eat?              |
| What are their names?   | What can they do?              |
| What do they look like? | What is a fun fact about them? |
- Add photos to your descriptions.
- Collect all the posters to make a digital class album.

### My pet

- This is my pet *rabbit*.
- His/Her name's ...
- He/She's *cute/clever*.
- He/She eats ...
- He/She can ...
- Here's a fun fact about *rabbits*: ...

