



How are you?

SUBJECT: English
GRADE: 3rd
DATE: March
21st, 22nd, 23rd, 24th, 25th
TEACHER: Gloria Peña
Novoa

I. EXPECTED LEARNING:

COMPETENCE	PERFORMANCE	PURPOSE	ATTITUDES
C1: SE COMUNICA ORALMENTE EN INGLÉS	Recupera información explícita en los textos orales que escucha en inglés, en situaciones comunicativas específicas, con vocabulario simple; para ello, se apoya en lenguaje audiovisual, gestos y expresiones corporales del emisor. Deduce información y señala las características de personas y objetos, así como el significado de palabras, frases y expresiones básicas en textos orales de estructura simple en inglés	Participar oralmente en situaciones comunicativas con vocabulario sencillo	Apoya incondicionalmente a personas en situaciones comprometidas o difíciles.

II. ASSESMENT:

CRITERIA	EVIDENCES	TOOLS
Use the vocabulary	Oral participation	Check list
Make questions to their partners		

III. SEQUENCE OF ACTIVITIES:

- Teacher greets the students and makes some questions about last class.
- Teacher presents the new topic and asks if they remember some of the words.
- Students read the dialogues and practice with their partners.
- Teacher shows a presentation of a dialogue
- Students listen and repeat the dialogue.
- Teacher explains how to answer to some questions.
- Students identify the new words.
- Students complete the dialogues with the given information
- Students participate orally reading the dialogues.
- Students create a new dialogue about them. Read and share with the class.
- Students evaluate themselves.

BIBLIORAPHY

How are you <https://www.youtube.com/watch?v=03XgDWozJOw>

How to respond to HOW ARE YOU?

How are
you?



I'm good.

I'm Good
I'm fine
I'm ok
I'm very well
I'm not so Good
I'm bad



LET'S PRACTICE

1. Let's see these dialogues. Practice with a partner.

A- Hello! How are you?

B- Hi! I'm fine, thank you. And you?

A- I'm good, thank you.

B - Bye.

A- Good morning! How are you?

B- Good morning! I'm very well, thank you. And you?

A- I'm ok, thank you.

B - Bye.

2. Look at the next dialogue and read.

A- Hello! What's your name?

B- Hello. My name is Julie. And you?

A- My name is Albert. How are you?

B- I'm good. And you?

A- I'm bad. Bye.

3. Complete the dialogues according to the information of these people.



A: Miriam
I'm good

A- Hello! What's your name?

B- Hello. My name is _____. And you?

A- My name is _____. How are you?

B- I'm _____. And you?

A- I'm _____. Bye.



B: Paul
I'm ok



A: Tina

I'm bad

A- Good afternoon! What's your _____?

B- Good afternoon. My name is _____.

And you?

A- My _____ is _____. How are you?

B- I'm _____. And you?

A- I'm _____. Bye.



B: Katya

I'm very well



A: Gian

I'm good

A- Hello! What's your name?

B- _____. My _____ is
_____. And you?

A- My name is _____. How are you?

B- I'm _____. And
_____?

A- I'm _____. Bye.



B: Mario

I'm not so good

4. Create a dialogue with your partner. Share with the class.

A- Hello! What's your name?

B- Hello. My name is _____. And you?

A- My name is _____. How are you?

B- I'm _____. And you?

A- I'm _____. Bye.

Self assessment

Check (v) the statements to evaluate your work.



Oral expression		
I can respond to how are you		
I can make a dialogue		
The lesson was easy		