



My body

SUBJECT: English
GRADE: 2nd
DATE: March
21st, 22nd, 23rd, 24th, 25th
TEACHER: Gloria Peña
Novoa

I. EXPECTED LEARNING:

COMPETENCE	PERFORMANCE	PURPOSE	ATTITUDES
C1: SE COMUNICA ORALMENTE EN INGLÉS	Expresa con vocabulario conocido sus ideas en torno a un tema cotidiano (objetos de clase, colores, números del 1 al 10, partes del cuerpo, adjetivos calificativos de tamaño, miembros de la familia y verbos de acción). Emplea gestos y movimientos para enfatizar lo que dice usando pronunciación clara; se apoya en material concreto.	Participar oralmente en situaciones comunicativas con vocabulario sencillo	Apoya incondicionalmente a personas en situaciones comprometidas o difíciles.

II. ASSESMENT:

CRITERIA	EVIDENCES	TOOLS
Listen and identify the vocabulary	Listening activities	Check list
Use gestures and movements	Body expression	

III. SEQUENCE OF ACTIVITIES:

- Teacher greets the students and asks for some greetings.
- Teacher presents the vocabulary about the body
- Students listen the vocabulary about the body
- Students practice the pronunciation with a song.
- Students sing along with the teacher.
- Students complete the exercise looking at the vocabulary given.
- Students listen to the sound and mark the correct body part.
- Students label the correct part of the body.
- Teacher presents the classroom instructions.
- Students practice the instructions using their body.
- Students evaluates themselves.

BIBLIORAPHY

- My body <https://www.youtube.com/watch?v=o8-JuGliDlc>

Vocabulary – Body parts

head



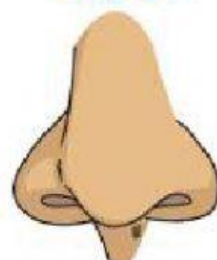
face



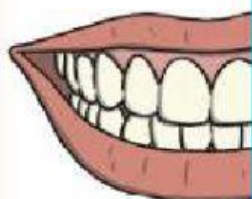
eyes



nose



mouth



ear



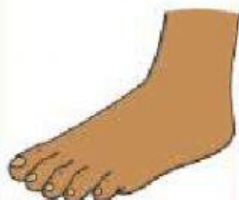
arm



hand



foot



leg





LET'S PRACTICE



1. Sing along this song and move your body.

Ready go!
Hands! OK!
Arms! OK!
Feet! OK!
Legs! OK!

Clap your hands. Hands!
Clap your hands. Hands!
Listen to the music and clap your hands.

Move your arms. Arms!
Move your arms. Arms!
Listen to the music and Move your arms.

Move your body!
Here we go!

Stomp your feet. Feet!
Stomp your feet. Feet!
Listen to the music and stomp your feet.

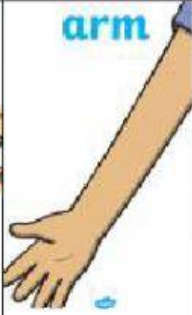
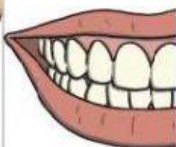
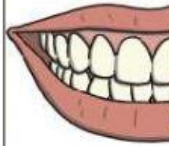
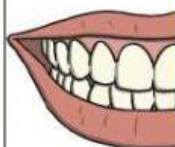
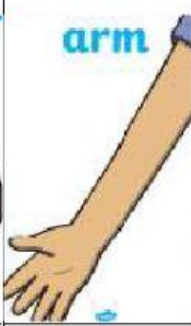
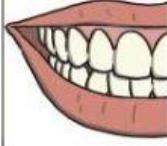
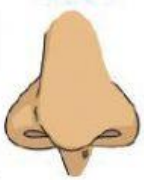
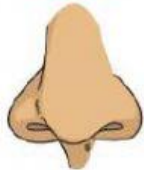
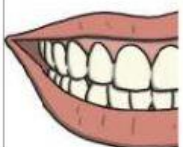
Move your legs. Legs!
Move your legs. Legs!
Listen to the music and move your legs.

Hands and arms. Feet and legs. It's me!

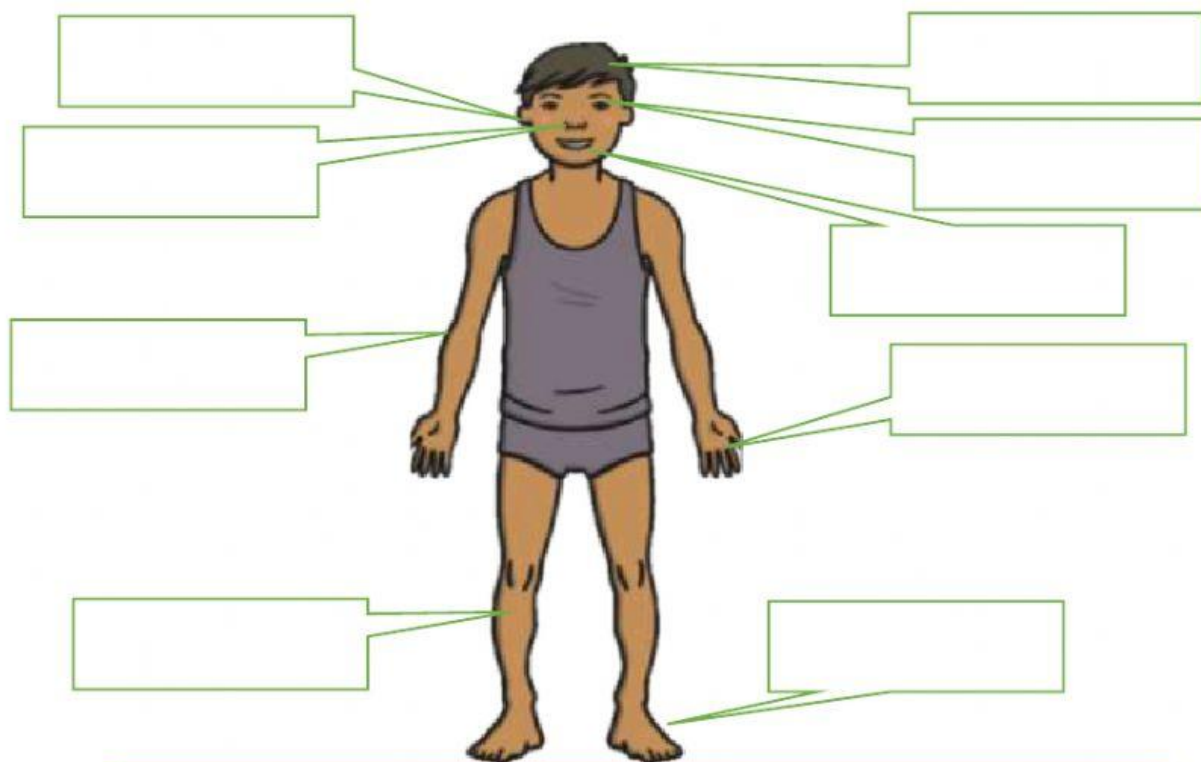
2. Circle the correct number. How many do you have?

 Eyes	1	3	5	2	
 ears	2	4	3	5	6
 arms	3	6	8	2	1
 feet	1	9	4	6	2
 fingers	5	2	10	7	3

3. Listen and choose the picture according to the audio.

	head 	leg 	nose 		eyes 	arm 	mouth 
	eyes 	mouth 	ear 		head 	foot 	hand 
	mouth 	head 	arm 		ear 	leg 	eyes 
	hand 	eyes 	foot 		mouth 	foot 	nose 
	nose 	ear 	mouth 		arm 	head 	leg 

3. Identify the body parts and complete the blanks.



Mouth - foot - head - leg - hand - leg - eye - nose - ear

4. Let's see some classroom instructions.



Self assessment

Check (v) the statements to evaluate your work.



Oral expression		
I can identify the part of the body		
I can move my body		
The lesson was easy		