



Republic of the Philippines  
Department of Education  
NATIONAL CAPITAL REGION  
SCHOOLS DIVISION OFFICE OF LAS PIÑAS CITY

NAME: \_\_\_\_\_ Score: \_\_\_\_\_  
GRADE & SECTION \_\_\_\_\_ Teacher: \_\_\_\_\_

WORKSHEET in MATHEMATICS 4  
Third Quarter  
Week 5 – Day 1-2

Lesson 1: Determines the missing term/s in a sequence of numbers (e.g. odd numbers, even numbers, multiples of a number, factors of a number, etc)

Day 1

A. Direction: Do this exercise on patterns. Choose the letter of the correct answer.

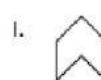
1) \_\_\_\_\_

2) \_\_\_\_\_

3) \_\_\_\_\_

4) \_\_\_\_\_

5) \_\_\_\_\_



B. Direction: Fill in the missing numbers.

1) 10, 12, 14, 15, \_\_\_\_\_, \_\_\_\_\_, 22

4) 27, 31, \_\_\_\_\_, 39, \_\_\_\_\_, 47, 51

2) 15, 20, 25, 30, \_\_\_\_\_, \_\_\_\_\_, 45

5) 73, 57, 61, \_\_\_\_\_, 49, \_\_\_\_\_, 37

3) 22, 25, 28, 31, \_\_\_\_\_, \_\_\_\_\_, 40

C. Direction: Find the missing terms in the given number sequences.

1) 33, 35, \_\_\_\_\_, 39, \_\_\_\_\_, 43

4) 6, 7, 9, \_\_\_\_\_, 16, \_\_\_\_\_, 27

2) 41, \_\_\_\_\_, 51, 56, \_\_\_\_\_, 66

5) 25, 24, \_\_\_\_\_, 19, \_\_\_\_\_, 10

3) 77, 74, \_\_\_\_\_, 68, \_\_\_\_\_, 62

**D. Directions: Find the missing terms in the given number sequences.**

1) 45, 46, \_\_\_\_\_, 48, \_\_\_\_\_, 50

4) 35, 38, \_\_\_\_\_, 44, \_\_\_\_\_, 50

2) 67, \_\_\_\_\_, 65, \_\_\_\_\_, 63, \_\_\_\_\_

5) 51, 46, 41, \_\_\_\_\_, \_\_\_\_\_, 26

3) 2, 7, \_\_\_\_\_, \_\_\_\_\_, 22, 27

**E. Directions: Find the missing terms.**

1) 5, 15, 75, 525, \_\_\_\_\_, \_\_\_\_\_

4) 50, 200, 800, \_\_\_\_\_, \_\_\_\_\_

2) 1, 3, 9, 27, \_\_\_\_\_, \_\_\_\_\_

5) 10, 20, 80, 480, \_\_\_\_\_, \_\_\_\_\_

3) 1, 10, 100, 1 000, \_\_\_\_\_, \_\_\_\_\_