

I. Fill in the correct family member.

1. My father is my mother's
2. My father has one sister. She's my
3. My mother has one brother. He's my
4. My grandfather is married to my
5. My grandparents call me
6. My aunt's husband is my
7. My sister is married. Her husband is my
8. My sister has two children, a boy and a girl. Her son is my nephew and her daughter is my
9. My uncle and aunt's children are my
10. When I get married, my partner's mother will be my

II. Choose the best answer

1. Why _____ so much rice today?
 A. have you eaten B. have you ate C. has you eaten D. has you ate
2. They _____ the meeting time.
 A. hasn't forgotten B. haven't forgot C. hasn't forgot D. haven't forgotten
3. Mum _____ to Spain before.
 A. have never drove B. have never driven C. has never driven D. has never drove
4. You _____ the train tickets.
 A. hasn't bought B. haven't buyed C. hasn't buyed D. haven't bought
5. I _____ sent you a message.
 A. have just B. has just C. just D. will
6. She _____ here for one week.
 A. have being B. has being C. have been D. has been
7. He _____ his homework very well.
 A. have not do B. has not do C. has not done D. have not done
8. My mother _____ in the kitchen all day.
 A. have cook B. have cooked C. has cook D. has cooked
9. She _____ mango before.
 A. has never eaten B. did never eat C. didn't never eat D. has never ate

10. _____ you your homework yet?

- A. Have you finished B. Did you finish C. Did you finished D. Have you finish

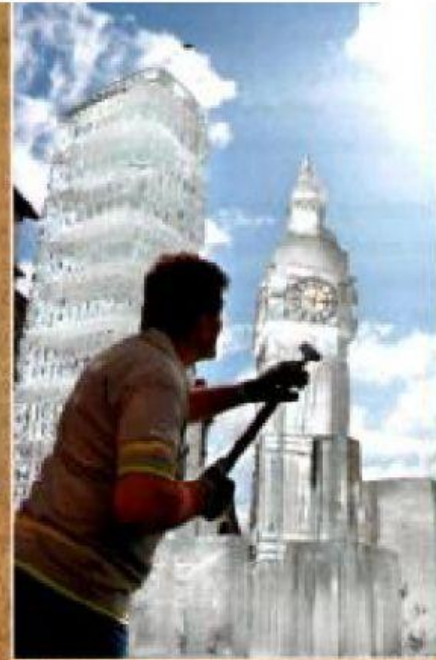
III. Read the text. Choose the correct words

Example In the past, schools were very different to
 1 today. Poor children didn't always go school.
 2 Often worked in factories because
 their families needed the money. Girls sometimes
 3 go to school or if they did, they
 went to schools that were only for girls where boys
 4 go.

The classroom in the past looked different too
 5 there were no computers.
 6 some things were the same –
 children sat at desks and looked at what the teacher
 7 on the board. The subjects were the
 8 same too – children maths, English and
 science.
 9 Teachers were often unfriendly than
 they are today. If a child was naughty, the teacher could
 10 hit them they wanted to.

Example	were	was	are
1	on	at	to
2	they	there	their
3	don't	weren't	didn't
4	couldn't	can't	could
5	or	because	so
6	But	Because	So
7	write	writing	wrote
8	learnt	learn	learning
9	more	most	very
10	so	if	after

IV. Reading comprehension



Amazing sculptures

"You can make anything out of ice," says Ian Foster. Ian is an ice **sculptor**. He **carves** animals, buildings and trees — all out of ice. The biggest ice sculpture he ever made was an entire castle.

Each sculpture begins with a piece of paper, a pencil and Ian's **imagination**. He makes drawings of the sculpture and imagines it from the front and back and from every side. Once he is happy with his idea, he starts to work with his tools on a big **block** of ice.

"I have to wear a thick coat and a fur hat to work, even when it's hot outside. The

temperature in the studio is always close to freezing. Otherwise the sculpture would melt. It's like working in a big fridge."

Most of the sculptures are made for special **occasions**: weddings, town festivals or parties in big **companies**. The sculptures are taken to the party in refrigerated vans. Once they are taken out of the van and put on show, they begin to **melt**. However, the biggest sculptures will last for many hours before they turn into water.

Does Ian feel sad when his sculptures melt? "Not really," he says, "because I am already thinking about the next sculpture."

Melting ice is not a problem for Mike Evans. He is a sand sculptor.

Mike started making sand sculptures 24 years ago, and for the last 16 years sand sculpture has been his **full-time** job. He works with a team of sculptors. They travel all over the world to make sand art for festivals, shows, museums, zoos, shopping centres and big companies.

The team has made hundreds of sculptures, from small statues to a huge palace for a hundred people to have dinner inside. They never make the same sculpture twice. The team has won lots of prizes for their art. They also teach people how to make sand sculptures.



1 To make a sand sculpture, you need a wooden **frame**. First, fill the frame with sand, then use water to wet the sand. **Press** the sand down into the frame until the sand is hard.



2 Then remove the frame and start to carve the sand sculpture. Start at the top of the sculpture. You can use gardening tools, a stick and an ordinary knife to carve the sand.

Circle the correct words to make true sentences.

- 1 Ian Foster can make animals out of paper / ice.
- 2 He does lots of drawings / paintings before he makes a sculpture.
- 3 It is always very warm / cold in Ian's studio.
- 4 Some of his sculptures are made for parties in big shops / companies.
- 5 Mike Evans makes sculptures / pictures out of sand.
- 6 He's been making sand sculptures for 24 / 16 years.
- 7 The team has won prizes twice / lots of times.
- 8 If you make a sand sculpture, use a frame / gardening tools to carve the sand.

V. Rewrite the following sentences without changing the meaning

1. Where does your cousin come from? (is)

→

2. Are they from Tokyo? (come)

→

3. Her aunt doesn't come from London. (is)

→

4. Is David from Paris? (come)

→

5. This boy comes from Indonesia. (is)

→

VI. Choose the best answer.

1 **Julia:** What did you do on your birthday?

Daisy:

- A That's a great idea.
- B It was at three o'clock.
- C We went to the circus.

2 **Julia:** What birthday presents did you get?

Daisy:

- A I bought a toy.
- B Lots of different things.
- C They're very kind.

3 Daisy: My grandparents gave me some ice skates.

- Julia:**
- A So do I!
 - B That's fantastic!
 - C Here you are!

4 Julia: Where did you go to eat yesterday?

- Daisy:**
- A We ate at a café.
 - B It's for our lunch.
 - C They're the nicest ones.

5 Julia: Did you have a birthday cake?

- Daisy:**
- A Eggs, milk and chocolate.
 - B Thank you! It looks very nice.
 - C Yes. My mum made it.

6 Julia: Was it a good birthday?

- Daisy:**
- A Yes, I did!
 - B Yes, I'm good at it!
 - C Yes, I loved it!

-----THE END-----

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