

Exercises

26.1 Match the beginnings and ends of these phrases so that they rhyme. Then listen and repeat.

- B27
- | | |
|---------------|------------|
| 1 Ms Fox's | a fridges |
| 2 My niece's | b boxes |
| 3 The witch's | c pieces |
| 4 Mr Bridge's | d phones |
| 5 Mr Jones | e kisses |
| 6 Chris's | f plans |
| 7 Anne's | g switches |

26.2 Write the third person forms of the verbs from the box in the correct part of the table below. Then listen, check and repeat.

watch sing go get dance kiss come wash see close push pull

1 syllable	0	sings
2 syllables	0o	watches

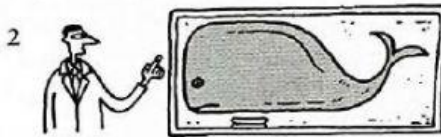
26.3 These speakers are not pronouncing all the consonants at the ends of some words. What are they saying? Write the sentence.



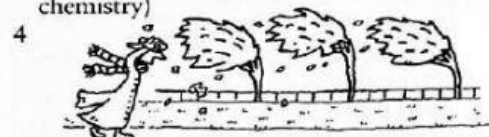
(sounds like: /hænz/ up)



(sounds like: My favourite /'sæbdʒeks/ chemistry)



(sounds like: There are many different /kaɪnz/ of whale)



(sounds like: The /wɪnz/ very strong today)

26.4 Listen and circle the word you hear.

- B29
- | | |
|--|---|
| 1 I saw the <i>bird</i> / <i>birds</i> fly away. | 6 I read the <i>book</i> / <i>books</i> very quickly. |
| 2 What time did the <i>guest</i> / <i>guests</i> leave? | 7 The <i>bag</i> / <i>bags</i> fell on the floor. |
| 3 He broke his <i>arm</i> / <i>arms</i> in the accident. | 8 The <i>shop</i> / <i>shops</i> will be closed. |
| 4 She sang the <i>song</i> / <i>songs</i> her father wrote. | 9 When will the <i>class</i> / <i>classes</i> begin? |
| 5 Where does she park her <i>car</i> / <i>cars</i> at night? | 10 The <i>box</i> / <i>boxes</i> won't be big enough. |

Follow up: Record yourself saying the sentences in 26.4, choosing singular or plural. Make a note of which one you said. Then listen to your recording in about two weeks. Is it clear which words you said?