

## Unit 1

### 1.2 Intonation in question tags

**1**  **P1.01** Listen to the question tags. Are the people asking a question or just checking?

|                                                                       | Asking                   | Checking                 |
|-----------------------------------------------------------------------|--------------------------|--------------------------|
| 1 Something's wrong here, isn't it?                                   | <input type="checkbox"/> | <input type="checkbox"/> |
| 2 Nobody's joining us, are they?                                      | <input type="checkbox"/> | <input type="checkbox"/> |
| 3 Please call later, will you?                                        | <input type="checkbox"/> | <input type="checkbox"/> |
| 4 Let's get started, shall we?                                        | <input type="checkbox"/> | <input type="checkbox"/> |
| 5 Everyone lives in the area, don't they?                             | <input type="checkbox"/> | <input type="checkbox"/> |
| 6 Nothing's clear in this report, is it?                              | <input type="checkbox"/> | <input type="checkbox"/> |
| 7 We rarely ask general questions in surveys, do we?                  | <input type="checkbox"/> | <input type="checkbox"/> |
| 8 Someone with less time would have more of a problem, wouldn't they? | <input type="checkbox"/> | <input type="checkbox"/> |

**2** Listen again and practise saying the sentences.

**3** Complete the sentences using question tags and practise saying them.

- Participants should try to agree with each other, \_\_\_\_\_ ? (checking)
- If it wasn't too expensive, you'd go there sometimes, \_\_\_\_\_ ? (asking)
- There isn't anything like this at the moment, \_\_\_\_\_ ? (checking)
- It really combines convenience with healthy eating, \_\_\_\_\_ ? (checking)
- Participants of focus groups should all be very similar, \_\_\_\_\_ ? (asking)
- That seems to be what we all want, \_\_\_\_\_ ? (asking)
- Let's see if we can fix it, \_\_\_\_\_ ? (asking)
- We're all looking forward to the course, \_\_\_\_\_ ? (checking)

**4**  **P1.02** Listen and check. Then listen again and repeat the sentences.

### 1.3 Indian English pronunciation

**1**   **P1.03** Listen and tick (✓) the phrases spoken by an Indian English speaker.

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|----------------------------------------------|--------------------------------------------------------|
| 1 outside the scope <input type="checkbox"/> | 5 when I talked about <input type="checkbox"/>         |
| 2 the main question <input type="checkbox"/> | 6 to be mindful that <input type="checkbox"/>          |
| 3 time to look at <input type="checkbox"/>   | 7 the answer to that question <input type="checkbox"/> |
| 4 about this issue <input type="checkbox"/>  | 8 Is that OK? <input type="checkbox"/>                 |

**2**   **P1.04** Listen and complete the sentences.

- It's not something \_\_\_\_\_ have \_\_\_\_\_ to look at \_\_\_\_\_ .
- I'm not \_\_\_\_\_ sure of the \_\_\_\_\_ to that question.
- I'll \_\_\_\_\_ directly \_\_\_\_\_ you. Is \_\_\_\_\_ OK?
- That question is \_\_\_\_\_ the scope of today's \_\_\_\_\_ .
- We \_\_\_\_\_ to be \_\_\_\_\_ that many \_\_\_\_\_ feel \_\_\_\_\_ strongly about \_\_\_\_\_ .
- We \_\_\_\_\_ that at the \_\_\_\_\_ of the presentation when I \_\_\_\_\_ about ...
- \_\_\_\_\_ the main \_\_\_\_\_ you \_\_\_\_\_ on this?