

Who We Are - Week 6 - Language Arts - Assessment

Part 1A. Vocabulary

Directions: Write the correct letter of the definitions to the vocabulary word.

- ___1. Allergic A.) uneasy irritation of the skin that causes a desire to scratch
___2. Chronic B.) lasting or happening often over a long period of time
___3. Damage C.) Used or made to be used on the surface of the body.
___4. Dangerous D.) able or likely to cause harm
___5. Germ E.) causing annoyance, anger, or discomfort in the body
___6. Infected F.) the state of being free from worry or suffering
___7. Irritating G.) a tiny living thing that can cause disease or sickness
___8. Relief H.) having disease-causing germs
___9. Topical I.) harm done to someone or something
___10. Itching J.) having or relating to an abnormal reaction to a usually harmless substance

Part 1B. Vocabulary

Directions: Complete the sentences using a word from the word box below.

allergic	chronic	damage	dangerous	germ
infected	irritating	relief	topical	itching

1. Many children these days are _____ to nuts.
2. If you don't protect yourself while skating, you could fall and _____ your bones.
3. A _____ is an unfriendly and unwelcome form of bacteria that can make you sick.
4. Having chicken pox can be extremely _____.
5. When you have a skin disease, you can apply _____ ointment for relief.
6. _____ and scratching will not help you heal from chicken pox any faster!
7. Scratching a rash may only provide temporary _____.
8. Not protecting an open wound may cause it to become _____.
9. When trail hiking, you should always stay away from _____ plants.
10. If you have a _____ disease it means you may suffer from it for a lifetime.

Part 2. Synonyms

Directions: Write a letter matching each word to a synonym.

Synonyms

- | | |
|------------------|----------------|
| ___ 1. Cover | A.) Wound |
| ___ 2. Tickle | B.) Slap |
| ___ 3. Remove | C.) Stroke |
| ___ 4. Temporary | D.) Disconnect |
| ___ 5. Surface | E.) Short-term |
| ___ 6. Swat | F.) Protect |
| ___ 7. Hurt | G.) Exterior |

Part 3. Inflectional Ending -ing

Directions: Read each base word. Re-write it and add the inflectional ending (-ing). Make sure to spell correctly.

- | | |
|-------------|-------|
| 1. Scratch | _____ |
| 2. Touch | _____ |
| 3. Remove | _____ |
| 4. React | _____ |
| 5. Warm | _____ |
| 6. Irritate | _____ |
| 7. Think | _____ |
| 8. Damage | _____ |

Part 4. Cause and Effect

Cause and effect are about how one thing can cause something else to happen.

The cause is why something happened. The effect is what happened.

Directions: Circle the most likely effect of each cause.

cause	effect
1. When Luca was little, he was afraid of the chickens on his grandpa's farm. What happened because Luca was afraid of the chickens?	Luca's friend came to visit.
	Luca's grandpa showed him how to shoo the chickens away.

cause	effect
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2. Luca learned to shoo the chickens away by waving his hand, saying "Shoo chicks, shoo chicks!"	Luca wasn't afraid of the chickens any more.
What happened because Luca learned to shoo the chickens away?	Luca played with his grandpa's dog.

cause	effect
3. Alex's grandpa lives on the 18 th floor of an apartment building. What happened because Alex's grandpa lived on the 18 th floor?	When Alex was little, he was afraid to look out his grandpa's windows.
	Alex's grandpa took him to the library.

cause	effect
4. Alex's grandpa sat with him at the window, and showed him all the interesting things in the city. What happened because Alex's grandpa sat with him at the window?	Alex played with his toy cars.
	Alex wasn't afraid to look out the window anymore.

The End. Good luck!! =+)~